
Nos. 23-15049, 23-15050, 23-15051 (consolidated)
IN THE UNITED STATES COURT OF APPEALS
FOR THE NINTH CIRCUIT

THERESA SWEET et al.,
Plaintiffs-Appellees,

v.

EVERGLADES COLLEGE, INC., LINCOLN EDUCATIONAL SERVICES
CORP., and AMERICAN NATIONAL UNIVERSITY,
Intervenor-Appellants,

v.

U.S. DEPARTMENT OF EDUCATION, MIGUEL A. CARDONA, in his official
capacity as Secretary of the U.S. Department of Education,
Defendants-Appellees

**On Appeal from the United States District Court for the
Northern District of California
Case No. 3:21-mc-80075-WHA, Hon. William Alsup**

**PLAINTIFF-APPELLEES' OPPOSITION TO INTERVENOR-
APPELLANTS' MOTION FOR STAY PENDING APPEAL AND CROSS-
MOTION TO DISMISS APPEALS FOR LACK OF JURISDICTION**

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INTRODUCTION

Appellants’ Motion for a Stay Pending Appeal does not require a lengthy background, complex legal analysis, or consideration of any questions of “unprecedented” importance (Mot. at 2). Rather, it turns on one simple fact: Appellants have not shown that they will experience any irreparable harm absent a stay of the district court’s judgment pending their appeals. They thus fail this Circuit’s test for a stay. Appellants’ motion should be denied.

But moreover, Appellants have not shown that anything about the Settlement has caused or is likely to cause them *any* cognizable legal injury. Put differently: they lack Article III standing. An intervenor who appeals a final judgment when neither of the original parties below have appealed must demonstrate independent Article III standing to maintain that appeal. Appellants have failed to do so, as demonstrated by the record in the district court and their deficient Motion. Plaintiffs therefore cross-move for dismissal of these appeals for lack of appellate jurisdiction.

BACKGROUND

In short, the underlying litigation here is, and has always been, between the federal student loan borrowers who constitute the Plaintiff Class and the U.S. Department of Education (“Department”). Class members submitted applications to the Department to have their student loans canceled based on misconduct by their schools, in a process known as borrower defense to repayment (“BD”).

For the better part of five years, the BD process stood at an unlawful standstill. Plaintiffs initiated this suit in June 2019 to force the Department to restart the process, alleging that its failure to adjudicate BD applications constituted agency action unlawfully withheld or unreasonably delayed under the Administrative Procedure Act (“APA”). *See* A.102-103. After an abortive attempt at a settlement and a finding by the district court of bad faith by the Department, *see* Plaintiff-Appellees’ Supplemental Appendix (“Supp.A.”) at 11-16, the parties entered into discovery. Based on materials adduced in discovery, Plaintiffs filed a Supplemental Complaint that significantly expanded the scope of the case. They alleged that Defendants adopted an unlawful “presumption of denial” policy for BD applications and issued thousands of unlawful form denial notices pursuant to this policy, in violation of Sections 706(2) and 555(e) of the APA and the Due Process Clause of the U.S. Constitution. A.195-197.

Following further litigation and a lengthy negotiation process, the parties signed the Settlement Agreement at issue in these appeals (the “Settlement”) on June 22, 2022. *See* A.201, A.224. As relevant here, the Settlement included a list of schools, referred to in the litigation as “Exhibit C”; class members who borrowed federal loans for the cost of attendance at these schools would receive automatic relief under the Settlement, consisting of discharges of their relevant federal loans, refunds of amounts paid, and credit repair. *See* A.227, A.229, A.260-263. The

Department has consistently stated (including under oath), and the district court has found, that the Department will not—indeed, *cannot*—seek to recoup any amounts discharged or refunded under the Settlement from the schools that the class members attended. *See* A.376-377, A.482, A.541-543.

Three weeks after the parties moved for preliminary approval of the Settlement, four educational institutions—including the three Appellants here—moved to intervene in the litigation. *See* A.35 (Dkt. 254, 261). Each argued, in effect, that it had an interest in the case because it was named on Exhibit C. At a hearing on August 4, 2022, the district court granted preliminary approval of the Settlement from the bench. Supp.A.100, 108. The court explained that it might allow the intervenors to “oppose the settlement,” Supp.A.109, but the Court was “not saying that any ... intervenors have a property interest that’s at stake,” Supp.A.112. Rather, the court was “inclined to let [intervenors] in ... to keep the system honest” by “help[ing] [the court] see the opposing arguments.” *Id.* On August 31, 2022, the court denied Appellants’ motions to intervene as of right, but allowed them permissive intervention “for the sole and express purpose of objecting to and opposing the class action settlement.” A.390.

Appellants did oppose final approval of the Settlement, *see* A.40 (Dkt. 325, 326, 327), and were heard at the fairness hearing, *see* Supp.A.137-164. The class, meanwhile, overwhelmingly supported the Settlement: the district court received

over a thousand comments in favor of it and less than 175 objecting or requesting changes, out of approximately 264,000 class members. *See* A.489. On November 16, 2022, the district court granted final approval of the Settlement. A.467 (“Final Approval Order”). The Final Approval Order addressed each of the arguments Appellants had raised—the same arguments they raise in the instant Motion—and explained in detail why those arguments did not prevail. *See generally* A.467-491.

On January 13, 2023—the final business day before the appeal deadline—the Appellants filed notices of appeal, along with a motion to stay the judgment pending appeal. *See* A.42 (Dkt. 350). Their motion raised arguments substantively identical to the ones in Appellants’ briefs opposing final approval and, now, in their Motion before this Court. The district court entered an administrative stay that prevented the Department from discharging any loans for class members from Exhibit C schools until the court could hear the stay motion. A.43 (Dkt. 356).

Following full briefing and argument, the court denied Appellants’ motion to stay on February 24, 2023. A.532 (“Stay Order”). The court found that Appellants had failed to demonstrate that they would suffer irreparable injury if the Settlement were to take effect pending appeal. *See* A.541-551. Regarding Appellants’ allegations of “regulatory” harm, the court reiterated its finding from the Final Approval Order that Appellants’ procedural rights were not impaired by the Settlement. A.542. As to alleged reputational harm, the court concluded that, despite

multiple opportunities, “movants’ assertions of reputational harm remain markedly speculative, ‘grounded in platitudes rather than evidence.’” A.545 (quoting *Herb Reed Enters., LLC v. Fla. Ent. Mgmt., Inc.*, 736 F.3d 1239, 1250 (9th Cir. 2013)). Further, Appellants’ protestations regarding “bureaucratic momentum” that might result from allowing the Settlement to take effect would not result in “irreparable harm *to movants.*” A.551 (emphasis added). Indeed, the court was “at a loss to identify an injury to movants arising from this settlement agreement (that they were not a party to) resolving this litigation (that did not involve them).” A.552.

Though the failure to demonstrate irreparable injury was fatal to Appellants’ motion, the district court nonetheless addressed Appellants’ other arguments. First, the court rejected Appellants’ tortured reading of the Settlement, under which they claimed that they were entitled to an automatic stay of the judgment. A.537-541. Next, rejecting Appellants’ arguments that they were likely to succeed on the merits of their appeals, the court not only reiterated its conclusions of law from the Final Approval Order, *see* A.552, but also found that Appellants likely lacked standing to appeal because they had not suffered any Article III injury, A.552-553.

Finally, the court found that the balance of equities and public interest favored the Settlement. A.553-555. Whereas the “claims of harm experienced by movants are acutely overstated,” Appellants’ portrayal of the likely harms to Plaintiffs from further delay was “acutely understated.” A.553. So too here: Appellants’ flippant

reference to “vague assertions of intangible harm” to the Class, Mot. at 37, actually refers to 144 sworn declarations that detail specific harms that class members will suffer if settlement relief is delayed, including mental and physical health struggles, delays to marriage and retirement, job losses, even homelessness. *See* Supp.A.201-359. As long ago as October 2020, the district court had already found that members of the class were subjected to a “disturbingly Kafkaesque” BD process, Supp.A.8, which devolved into an “impossible quagmire” across three administrations, A.477. Forcing the class to wait even longer for relief would exacerbate the “financial, physical, and emotional” harms they had already suffered. A.554.

Having confirmed that the Effective Date of the Settlement was January 28, 2023, A.539, the court permitted the Department to begin effectuating relief for the vast majority of the class, including those with loans from Exhibit C schools other than Appellants. As to Appellants’ former students, the court granted a seven-day administrative stay to give Appellants time to file the instant Motion in this Court. Appellants having now filed this Motion, the administrative stay will remain in place until this Court rules on Appellants’ request for a stay pending appeal.

PLAINTIFF-APPELLEES’ OPPOSITION TO MOTION FOR STAY

I. Legal Standard

A stay pending appeal is an “intrusion into the ordinary processes of administration and judicial review, and accordingly is not a matter of right.” *Nken v.*

Holder, 556 U.S. 418, 427 (2009) (cleaned up). Rather, a stay is discretionary, and “[t]he party requesting a stay bears the burden of showing that the circumstances justify an exercise of that discretion.” *Id.* at 433-34 (internal quotation marks and citation omitted). In deciding whether a stay is warranted, a court considers four factors: “(1) whether the stay applicant has made a strong showing that [it] is likely to succeed on the merits; (2) whether the applicant will be irreparably injured absent a stay; (3) whether issuance of the stay will substantially injure the other parties interested in the proceeding; and (4) where the public interest lies.” *Nken*, 556 U.S. at 434 (quoting *Hilton v. Braunskill*, 481 U.S. 770, 776 (1987)).

The first two of these factors are the “most critical.” *Id.* Consideration of the first factor is not necessary, however, if the movant fails to satisfy the second factor: “[I]f the petition has not made a certain threshold showing regarding irreparable harm ... then a stay may not issue, regardless of the petitioner’s proof regarding the other stay factors.” *Leiva-Perez v. Holder*, 640 F.3d 962, 965 (9th Cir. 2011) (per curiam) (citing *Nken*, 556 U.S. at 433-34). The mere “possibility” of irreparable harm is not enough—a stay applicant must show that “irreparable injury is likely to occur during the period before the appeal is decided.” *Doe #1 v. Trump*, 957 F.3d 1050, 1059 (9th Cir. 2020); see also *Al Otro Lado v. Wolf*, 952 F.3d 999, 1007 (9th Cir. 2020) (citing *Leiva-Perez*, 640 F.3d at 968) (“minimum threshold showing” for stay pending appeal is that “irreparable injury must be is likely to occur during the

period before the appeal is likely to be decided”).

II. Appellants Will Not Experience Any Harm Absent a Stay

The question presented by Appellants’ Motion is whether they have carried their burden of showing that they will likely experience irreparable harm *as a result of the Settlement going into effect while their appeals are pending*.¹ As detailed below in Plaintiffs’ cross-motion, Appellants have not shown that anything about the Settlement has caused or will cause them *any* cognizable legal injury. But much less have they shown that they will suffer irreparable harm from the fact that class members will begin receiving discharges of their federal student loans while Appellants pursue their arguments in this Court.

A. Appellants’ Asserted “Procedural” Harms Do Not Exist

As the district court has explained twice, Appellants’ claims of procedural harm are rooted in fundamental misunderstandings of both the Settlement and the BD process. The Settlement is an exercise of the Attorney General’s authority to settle litigation and the Secretary of Education’s authority to compromise, waive, or

¹ Appellants also fail to satisfy the other three prongs of the stay analysis. Plaintiffs focus here on the dispositive “irreparable harm” factor. As to likelihood of success on the merits, balance of equities, and the public interest, Plaintiffs rely on the factual findings and well-reasoned conclusions of the district court in the Stay Order and Final Approval Order. *See* A.551-555; A.472-491. Additionally, for the reasons stated in the Stay Order, the Settlement does not provide for a self-executing stay in the event of an appeal by an intervenor. *See* A.537-541.

release claims of the Department, including claims on student loan obligations. *See* 28 U.S.C. §§ 516, 519; 20 U.S.C. §§ 1082(a)(6), 1087e(a)(1); A.473-475. The Secretary’s “settlement and compromise” authority is plenary. As the district court detailed, the Secretary could have compromised the student loan debt of each class member, one by one; doing so on a class basis via the Settlement does not alter the Secretary’s authority or affect the legal rights of anyone outside the Class. A.477.

For that reason, Appellants’ complaints about being “deprived” of their procedural rights under the BD regulations are entirely beside the point—the BD regulations do not control Settlement relief. *See* A.542. But regardless, Appellants are also wrong about what the BD regulations require. The 1995 BD regulations—which would govern most of the class’s BD applications absent the Settlement—do not require that institutions receive *any* notice of BD claims. *See* 59 Fed. Reg. 61664-01, *61696 (1995 Final Rule). The 2016 BD regulations introduced the concept that the Department would provide schools with notice of BD applications—but a school’s (optional) response to that notice is simply part of a fact-finding process, not a veto right. *See* 81 Fed. Reg. 75,926-01, *76,084 (2016 Final Rule).

The 2020 regulations—which Appellants focus on, even though they apply to a scant minority of BD applications—require the Department to “invite the school to respond and to submit evidence” regarding BD applications from their former students. 34 C.F.R. § 685.206(e)(10). Again, the opportunity to respond does not

mean (as Appellants seem to assume) that the Department will accept the school's version of events. But regardless, this procedure does not confer a protectable property interest because, as the district court pointed out, the approval of a BD claim does not trigger any financial liability for the school. *See* A.480-482; A.541-543. The school's liability, if any, is determined separately, in recoupment proceedings that preserve full due process. A.480-481; A.542-544; 81 Fed. Reg. at 75,963.²

And here—precisely *because* the Settlement is an exercise of separate statutory authority, and Settlement relief does not constitute an approved application under the BD regulations—Appellants (and all schools on Exhibit C) will not be subject to any recoupment proceedings for amounts discharged and refunded under the Settlement. *See* A.480-482; A.541-544. As the district court correctly observed, this makes Appellants “the luckiest guy[s] in the room”: they have “already gotten the money and [they] don’t have to pay it back.” Supp.A.84.

B. Appellants’ Claims of Reputational Harm Are Vague, Conclusory, and Unconnected to Implementation of the Settlement

To the extent Appellants identify any supposed reputational harms, they point

² Likewise, while the 2020 regulations entitle the school to a copy of a written BD decision, the APA guarantees a “brief statement of the grounds” for such decision only in the event of a *denial* of the application. 5 U.S.C. § 555(e). A BD grant is not a denial of any right of the school, and the school is thus not entitled to any detailed accounting of the Department’s approval decision.

to incidents that allegedly have already occurred—not harms that will occur as a result of the Settlement going into effect pending appeal. For example, Lincoln complains of an advocacy group’s blog post from November 2022—which criticized the Department *for having already approved* Lincoln’s Program Participation Agreement to receive Title IV funds.³ *See* Mot. at 33; A.546-547. Given this timing, the Department clearly did not take any adverse action against Lincoln based on public criticism regarding Exhibit C; indeed, quite the opposite.

Lincoln similarly points to a post on the Federal Trade Commission’s website from September 2022—which, as in the district court, Appellants badly mischaracterize, *see* A.550—and to securities disclosures it made in 2022 that had no discernible effect on its stock price. *See* Mot. at 34-36. (Plaintiffs struggle to see how a “stock price need not go down to be negatively affected by material events,” Mot. at 36 n.9—there is no other way to negatively affect a stock price.) ECI and ANU do not identify *any* specific instances of supposed reputational harm; they point only to public statements that mention schools that are not involved in these appeals. *See* Mot. at 34.

³ As the district court pointed out, that blog post also identified numerous other law enforcement actions against Lincoln that are unrelated to the Settlement. *See* A.546-547; Supp.A.193-194. “The relationship between alleged stigma and approved settlement is thereby strained,” the court found, and Lincoln was merely trying to “make a scapegoat of the settlement here.” A.547.

All of these allegations—weak as they are—concern events that have already occurred. As to alleged future harms, Appellants offer no reason to believe that the Settlement going into effect pending appeal will change anything about their situation. The effective date of the Settlement controls only the timing for when class members will receive relief. A stay would do nothing to alter the inclusion of Appellants on Exhibit C, which is the source of their grievances.

Appellants cite two cases on irreparable harm, neither of which support their position. In *adidas America, Inc. v. Skechers USA, Inc.*, 890 F.3d 747 (9th Cir. 2018), a trademark infringement case, the court affirmed a preliminary injunction where consumer surveys showed that people were, in fact, confusing plaintiff's product with the allegedly infringing product. *Id.* at 756. Notably, the court *reversed* the injunction as to a second product, explaining that plaintiff failed to provide evidence to support their theory of reputational harm relating to that product. *Id.* at 759-60. Likewise, in *Reuters Ltd. v. United Press International, Inc.*, 903 F.2d 904 (2d Cir. 1990), the court upheld a preliminary injunction preventing a wire service from terminating its supply of photographs to another wire service, where the plaintiff showed with survey evidence that many of its subscribers “would immediately drop their subscription if UPI became unable to provide Reuters photographs.” *Id.* at 908. The risk of irreparable harm existed only because “interrupting the flow of pictures even briefly threatens a wire service company’s continued viability.” *Id.*

Here, Appellants themselves describe their risk as the possibility of injury that could “manifest itself over time in subtle ways”—ways that might not even be discernible by Appellants, or traceable to the Settlement, or that might never occur at all. Mot. at 33; *see also id.* at 35 (“reputational consequences” might “materialize silently,” and Appellants “may never be able to identify” anyone whose opinion was affected by the Settlement). It is difficult to imagine a description of harm further from “irreparable injury [that] is likely to occur during the period before the appeal is decided.” *Doe #1*, 957 F.3d at 1059. Rather than providing evidence of actual, concrete risks of imminent harm, Appellants rely on the rhetorical force of phrases like “stigma” and “branded.” Mot. at 27, 28, 33. But a mere assertion of “self-evident harm, rather than evidence of such harm,” is insufficient to warrant a stay. *Scholl v. Mnuchin*, 494 F. Supp. 3d 661, 682 (N.D. Cal. 2020).

* * *

PLAINTIFF-APPELLEES’ CROSS-MOTION TO DISMISS

An intervenor who appeals a final judgment when neither of the original parties below have appealed must demonstrate independent Article III standing to maintain that appeal. *See Wittman v. Personhuballah*, 578 U.S. 539, 543-44 (2016); *Diamond v. Charles*, 476 U.S. 54, 68 (1986). Here, for many of the same reasons that Appellants fail to establish a likelihood of irreparable injury, they also fail to show they have suffered or will suffer *any* injury traceable to the Settlement.

Because Appellants do not satisfy the requirements of Article III, they do not have standing to appeal the Final Approval Order. Their appeals should be dismissed for want of jurisdiction. *See* Circuit Rule 3-6(b); *Nalder v. United Auto. Ins. Co.*, 817 F. App'x 347, 349 (9th Cir. 2012) (granting motion to dismiss appeal for lack of standing). In the alternative, this Court should grant summary affirmance of the Final Approval Order because it is “manifest that the questions on which” the appeals rest “are so insubstantial as not to justify further proceedings.” Circuit Rule 3-6(a)(2).

I. Legal Standard

The familiar “irreducible constitutional minimum” of standing consists of three elements: the party “must have (1) suffered an injury in fact, (2) that is fairly traceable to the challenged conduct of the defendant, and (3) that is likely to be redressed by a favorable judicial decision.” *Spokeo, Inc. v. Robins*, 578 U.S. 330, 338 (2016) (quoting *Lujan v. Defenders of Wildlife*, 504 U.S. 555, 560-61 (1992)). An “injury in fact” consists of “an invasion of a legally protected interest which is (a) concrete and particularized, and (b) actual or imminent, not conjectural or hypothetical.” *Lujan*, 504 U.S. at 560 (cleaned up). To satisfy redressability, “it must be ‘likely,’ as opposed to merely ‘speculative,’” that a favorable decision from the court will ameliorate the alleged injury. *Lujan*, 504 U.S. at 560 (quoting *Simon v. Eastern Ky. Welfare Rights Org.*, 426 U.S. 26, 38 (1976)).

II. Appellants Lack Article III Standing

A. Appellants Have Not Suffered Any Injury-in-Fact

Over the span of eight months and four rounds of briefing, Appellants have not produced any evidence to demonstrate a legally cognizable interest that has been injured as a result of the Settlement.

First, in denying Appellants' requests to intervene as of right, the district court found that Appellants lacked any property interest in the litigation. Supp.A.112; *see* A.390. The court merely allowed them permissive intervention to "keep the system honest" by "help[ing] [the court] see the opposing arguments," Supp.A.112—in other words, essentially as amici.

Next, Appellants' oppositions to the Final Approval Order did not demonstrate any injury, nor even a legal interest that needed protecting. At that time, Appellants pressed the same theories of regulatory and reputational harm that they assert now. *See* A.475-483. But the district court found, correctly, that "the schools have lost no procedural rights, nor has their status been altered. No liberty or property interest has been disturbed" by the Settlement. A.482; *see supra* at 8-10. Further, the court recognized that Appellants' assertions about reputational harm were "speculative" at best, A.482, and that "because the class and Secretary's briefing advocating for approval of the settlement had no legally binding effect on the intervenors, no actionable reputational harm exists on that basis either," *id.*

Appellants' motion to stay in the district court did not demonstrate any injury, even after the court agreed to consider Appellants' late-filed declarations. *See* A.548-549. The district court found, again, that Appellants have no financial interest at stake in the litigation, *see* A.541-542, and that their asserted rights under the BD regulations "are not even implicated" by the Settlement, A.542; *see also* A.544.

As to alleged reputational harm, the court found that "movants' assertions of reputational harm remain markedly speculative, 'grounded in platitudes rather than evidence.'" A.545 (quoting *Herb Reed*, 736 F.3d at 1250). As described above, Lincoln cited three public statements that had zero effect on its business, *see supra* at 11; A.545-547, A.549-550; ECI vaguely suggested that "some lenders have expressed concern" about the Settlement during due diligence, *see* A.548, A.551; ANU said nothing about its own experience, *see generally* A.545-551; and all three mischaracterized statements that did not even relate to them, *see* A547 n.4, A.550. In considering Appellants' arguments regarding likelihood of success on their appeals, the district court held that Appellants likely lacked standing. A.551-553. The district court indeed was "at a loss to identify an injury to movants arising from this settlement agreement (that they were not a party to) resolving this litigation (that did not involve them)." A.552.

The instant Motion fares no better. Appellants simply repeat the same arguments they already made twice in the district court, relying on the same faulty

evidence and misreadings of the applicable law. Behind the sound and fury, there is nothing: Appellants’ “claim, simply stated, is that they disagree with the judgments made by the Executive Branch,” and they have offered only “speculative apprehensiveness that [someone] may at some future date misuse the [Settlement] in some way that would cause direct harm.” *Laird v. Tatum*, 408 U.S. 1, 13 (1972). That is not enough for Article III standing. *See id.*; *cf. Local 93, Int’l Ass’n of Firefighters, AFL-CIO C.L.C. v. Cleveland*, 478 U.S. 501, 529-30 (1986) (intervenor could not block consent decree where decree did not “bind [intervenor] to do or not to do anything,” did not “impose[] [any] legal duties or obligations on [intervenor] at all,” and did not “purport to resolve any claims [intervenor] might have” under applicable law).

Appellants devote a scant page and a half of their nearly double-length Motion to the issue of standing and cite only three inapposite cases. *See Mot.* at 29-31. None of these cases supports Appellants’ proposition that a mere assertion of potential reputational damage, without any real-world harm, is sufficient to create Article III standing. In *Meese v. Keene*, 481 U.S. 465 (1987), the Supreme Court addressed First Amendment standing—a distinct doctrine—in a context where the appellee had submitted affidavits, opinion polls, and an expert opinion to show that he would likely experience cognizable injury, not a mere “subjective chill” to his speech, from

the government’s application of the term “political propaganda” to his activities. *See id.* at 473-74.

In *TransUnion LLC v. Ramirez*, 141 S. Ct. 2190 (2021), a class of individuals alleged that TransUnion failed to use reasonable procedures to ensure the accuracy of their credit files, but the Supreme Court found that only about 20% of the class had standing—consisting of the people for whom TransUnion had actually provided misleading credit reports to third-party businesses. *See id.* at 2200. The case did not hold broadly that “reputational injuries are cognizable in their own right,” Mot. at 30—rather, a portion of the class had suffered actionable harm because being falsely labeled a “potential match” with terrorists and drug traffickers in the eyes of potential creditors was sufficiently similar to the harm caused by the tort of defamation. *Ramirez*, 141 S. Ct at 2208-09. Here, by contrast, there has been no false statement: both the record in this litigation and the public record contain ample evidence that Appellants do bear “strong indicia regarding substantial misconduct.” *See* Supp.A.29-30, 51-53.⁴ And the Court in *Ramirez* rejected the standing claims of those who had yet to experience any false statements: though they may have been “exposed ... to a risk of future harm,” that “risk [did] not materialize,” which “would

⁴ Appellants do not seriously contend otherwise, complaining primarily that the Department was not specific enough about which misconduct it was looking at. *See* Mot. at 25-26.

ordinarily be cause for celebration, not a lawsuit.” *Ramirez*, 141 S. Ct. at 2211.

Finally, in *Fikre v. FBI*, 35 F.4th 762 (9th Cir. 2022), the plaintiff alleged that his reputation was harmed by his inclusion in the government’s Terrorist Screening Database, which had caused him to be subjected to enhanced screening at airports and impeded his ability to travel. *See id.* at 768. As in *Ramirez*, this real-world effect—the burdens on plaintiff’s liberty to travel—gave rise to his claim. *See id.* at 776. While it is true that *Fikre* considered the plaintiff’s allegations on a motion to dismiss for failure to state a claim, rather than for lack of standing, the underlying principles could not have been stated more clearly: “Damage to reputation alone is not actionable,” and a plaintiff can only assert the deprivation of a cognizable liberty interest if he “was stigmatized in connection with the denial of a ‘more tangible’ interest.” *Id.* (quoting *Hart v. Parks*, 450 F.3d 1059, 1069-70 (9th Cir. 2006)); *see also Paul v. Davis*, 424 U.S. 693, 711-12 (1976); *cf. Grae v. Corrections Corp. of Am.*, 57 F.4th 567, 569-70 (6th Cir. 2023) (intervenor who asserts “intangible harm” must show that he “suffered adverse effects” as a result to establish Article III injury). In other words, without that “more tangible” invasion, a plaintiff who is merely concerned about his reputation does not have a liberty interest to protect.

In sum, Appellants have not been able to identify a “legally protected interest” they have that the Settlement actually affects in a “concrete and particularized” way. *Lujan*, 504 U.S. at 560. Appellants’ mere speculation that their inclusion on Exhibit

C might, someday, cause them some yet-to-be-identified harm does not rise to the level of Article III injury. *See, e.g., Laird*, 408 U.S. at 13; *Przywieczerski v. Blinken*, No. 20-cv-02098, 2021 WL 2385822, at *4 (D.N.J. June 10, 2021) (finding plaintiff lacked standing where “there has been no action or threatened action by the Government that could harm” him, and explaining that government’s stated position in litigation “is not equivalent to a final adjudication of [plaintiff’s] legal rights”).

B. Appellants’ Claimed Injuries Could Not Be Redressed by a Favorable Ruling

The form of relief that Appellants seek reveals that their purported injuries are not redressable by a decision in their favor. Appellants request that this Court invalidate the Settlement or, at minimum, carve their former students out of the certified class.⁵ *See* Mot. at 2, 41-42. Yet either of these options would likely *expose* Appellants to liability that they would *avoid* under the Settlement.

This is because, if Appellants were removed from Exhibit C, their former students’ BD applications would then be adjudicated and could very well be granted. Indeed, Appellants insist that they “do not wish to prevent ... [the] granting of

⁵ Appellants have not identified, and Plaintiffs are not aware of, any precedent in which a stranger to a class settlement obtained a change to the class definition that deprived certain class members of relief to which they would otherwise be entitled.

meritorious BD applications.”⁶ Mot. at 41-42. The Department would then have every right to begin recoupment proceedings against Appellants and recover the amounts discharged and/or refunded pursuant to those BD grants. *See* A.480-481 (explaining recoupment regulations). Under the Settlement, by contrast, Appellants will *not* be subject to recoupment for any amounts discharged or refunded to class members. *See* A.481-482; A.541-543. Perversely, then, Appellants are suffering no harm from the Settlement now, but would willingly invite potential future harm upon themselves—simply to force borrowers to wait even longer for justice. This cynical ploy turns Article III’s redressability requirement on its head.

CONCLUSION

For the reasons stated above, Appellants’ motion for a stay pending appeal should be denied, and their appeals should be dismissed for lack of Article III jurisdiction, or in the alternative, the Court should grant summary affirmance of the Final Approval Order.

⁶ Appellants’ apparent assumption, never directly stated, is that a “fair” BD process would result in the denial of all of their former students’ applications. There is no evidence to support this assumption.

Dated: March 9, 2023

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Jacobson and all others similarly
situated*

CERTIFICATE OF COMPLIANCE

I HEREBY CERTIFY that this motion complies with the limits set forth in Fed. R. App. P. 27(d)(2)(A) and Ninth Circuit Rule 32-3(2) because, excluding the parts of the document exempted by Fed. R. App. P. 27(a)(2)(B), it contains 5,080 words.

This motion complies with the typeface requirements of Fed. R. App. P. 27(d)(1)(E) and 32(a)(5), and the type-style requirements of Fed. R. App. P. 27(d)(1)(E) and 32(a)(6), because this document has been prepared in a proportionally spaced typeface using Microsoft Word 2016 in 14-point Times New Roman font.

Dated: March 9, 2023

Rebecca C. Ellis
Rebecca C. Ellis

CERTIFICATE OF SERVICE

I hereby certify that on March 9, 2023, I electronically filed the foregoing with the Clerk of the Court for the United States Court of Appeals for the Ninth Circuit by using the appellate CM/ECF system. Participants in the case who are registered CM/ECF users will be served by the appellate CM/ECF system.

Dated: March 9, 2023

Rebecca C. Ellis
Rebecca C. Ellis

PLAINTIFF-APPELLEES' SUPPLEMENTAL APPENDIX
OPPOSITION TO MOTION FOR STAY PENDING APPEAL AND
CROSS-MOTION TO DISMISS APPEALS FOR LACK OF JURISDICTION

| Docket No. | Description | Page |
|-------------------|--|-------------|
| ECF 146 | Order Denying Class Settlement, to Resume Discovery, and to Show Cause | Supp.A.1 |
| ECF 287 | Plaintiffs' Consolidated Opposition to Motions to Intervene | Supp.A.18 |
| ECF 311 | August 4, 2022 Transcript of Proceedings | Supp.A.61 |
| ECF 341 | November 9, 2022 Transcript of Proceedings | Supp.A.114 |
| ECF 350-1 | Declaration of Lucas Townsend | Supp.A.189 |
| ECF 361-1 | Exhibit A to Plaintiffs' Opposition to Intervenors' Joint Motion for Stay Pending Appeal (Class Member Declarations) | Supp.A.200 |

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UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, et al.,
Plaintiffs,

No. C 19-03674 WHA

v.

ELISABETH DEVOS, et al.,
Defendants.

**ORDER DENYING CLASS
SETTLEMENT, TO RESUME
DISCOVERY, AND TO SHOW
CAUSE**

INTRODUCTION

Following preliminary approval of a proposed class settlement meant to restart Department of Education review of student-loan borrower-defense applications under the Higher Education and Administrative Procedure Acts, the Secretary’s new perfunctory denial notices undermine the proposed settlement, contradict her original justification for delay, raise substantial questions under the APA, and may impose irreparable harm upon the class of student-loan borrowers. Final approval of the proposed class settlement is **DENIED**. **DISCOVERY** shall resume immediately. Both parties shall **SHOW CAUSE** why the Secretary should not be enjoined from further perfunctory denials. This case resumes on the merits.

STATEMENT

Title IV of the Higher Education Act directs the Secretary of Education “to assist in making available the benefits of postsecondary education to eligible students” through financial-assistance programs. Education affords most a significant opportunity, but all too

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1 often, for-profit colleges, using fraudulent enrollment tactics (such as inflated job-placement
2 numbers), leave students saddled with debt and little to show for it. To remedy this
3 misconduct, Title IV authorizes the Secretary to cancel a federal student loan (in whole or part)
4 and directs her to “specify in regulations which acts or omissions of an institution of higher
5 education a borrower may assert as a defense to repayment of a loan.” 20 U.S.C. §§ 1070,
6 1087e(h).

7 In 1994, Secretary Richard W. Riley promulgated the first variation of the “borrower
8 defense” rule for certain federal loans, which allowed a borrower to “assert as a defense against
9 repayment of his or her loan ‘any act or omission of the school attended by the student that
10 would give rise to a cause of action against the school under applicable State law.’” 60 Fed.
11 Reg. 37,768, 37,770 (July 21, 1995). Yet the system lay dormant for the next twenty years
12 (AR 505).

13 In May 2015, Corinthian Colleges, Inc., a for-profit college with more than 100
14 campuses and over 70,000 students, collapsed. Secretary John B. King found “that the college
15 had misrepresented its job placement rates.” Predictably, Corinthian students submitted a
16 “flood” of student-loan borrower-defense applications. So, Secretary King quickly moved to
17 update the infrastructure for adjudicating borrower-defense applications and appointed a
18 special master in June 2015 “to create and oversee a process to provide debt relief for these
19 Corinthian borrowers.” 81 Fed. Reg. 39,329, 39,330, 39,335 (June 16, 2016). But it remained
20 a game of catch up.

21 Over the next year, the special master granted full loan discharges to 3,787 applicants.
22 Yet by December, borrowers had submitted 6,691 defense applications, and by June 2016,
23 they’d submitted 26,603. The newly created “Borrower Defense Unit” (“BDU”) took over and
24 by October approved 11,822 applications and denied 245, for a total of 15,609 approvals and a
25 98.5% grant rate. But by that time, borrowers had submitted a total of 72,877 defense
26 applications (AR 339–40, 347, 369, 384–85, 392–94, 502).

27 In November 2016, the BDU promulgated the new borrower-defense regulations —
28 scheduled to take effect on July 1, 2017 — to codify the process for adjudication and to set a

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1 new standard for borrower-defense claims. 81 Fed. Reg. 75,926 (Nov. 1, 2016). The
2 regulations would require a borrower to submit an application with evidence supporting his or
3 her claim and allow the Secretary to designate an official to resolve the claim. *See* 34 C.F.R.
4 §§ 685.206, 685.222 (2018).

5 In the new year, the Secretary approved another 16,164 applications, but failed to
6 discharge the loans before January 20. In total, by the end of the Obama Administration, the
7 Secretary had approved 31,773 applications for discharge (though not necessarily effected
8 relief) and found 245 ineligible, for a 99.2% grant rate. Borrowers, however, had had
9 submitted 72,877 applications (AR 392–94, 502–03).

10 With the new administration came new policy. In March 2017, newly-installed Secretary
11 Elisabeth DeVos (our present defendant) created a Borrower Defense Review Panel to examine
12 the entire review process and recommend changes. After the panel also requested an Inspector
13 General review, the BDU “was advised” that “no additional approvals would be processed”
14 until the completion of both the panel and IG reviews. Nevertheless, the panel honored — and
15 the Secretary approved, though “with extreme displeasure” — the 16,164 borrower-defense
16 applications that the prior administration had approved but not discharged before January 20,
17 2017. By July, however, borrowers had submitted 98,868 applications in total (AR 348–49,
18 502–05; Dkt. No. 66-3, Ex. 7).

19 The IG ultimately recommended only “improved documentation and information
20 systems” and “did not recommend any changes to existing review processes and protocols.”
21 The Secretary, however, decided to develop new method for awarding relief to eligible
22 borrowers. She disagreed with the previous administration, which had granted full loan
23 discharges on (as the Secretary puts it) the assumption that borrowers subject to school
24 misconduct had received no value from their education. Instead, the new method would
25 discharge more or less of a loan based empirically upon the difference between the average
26 earnings of borrowers subjected to school misconduct and of students who completed similar
27 programs from other, misconduct-free schools (AR 006–007, 349–50, 590–91).

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1 Between December 2017 and May 2018, the Department reportedly decided more than
 2 26,000 more claims — approving over 16,000 and denying over 10,000 — before a court in
 3 this district preliminarily enjoined this new “partial relief methodology” for its likely violation
 4 of the Privacy Act, 5 U.S.C. § 552a (AR 006–07, 350). *Calvillo Manriquez v. DeVos*, 345 F.
 5 Supp. 3d 1077 (N.D. Cal. 2018) (Magistrate Judge Sallie Kim). So, in total by June 2018, the
 6 Secretary had granted 47,942 applications (though not necessarily effected relief) and denied
 7 or closed 12,314, for a 79.6% grant rate (or, Secretary DeVos’s decisions taken alone, a 61.5%
 8 grant rate). Yet the flood continued. By that point, borrowers had submitted, in total, 165,880
 9 applications, leaving 105,998 still to be decided (AR 401).¹

10 Then, despite the backlog, the decisions stopped. By September, 139,021 applications
 11 awaited review. That count rose to 158,110 by the end of December, and to 179,377 by the
 12 end of March 2019. By June 2019, borrowers had filed 272,721 applications and 210,168
 13 languished. *For eighteen months*, from June 2018 until December 2019 — *well into this suit*
 14 — the Secretary issued no decisions at all (AR 397–404, 587–88).

15 Plaintiffs Theresa Sweet, Chenelle Archibald, Daniel Deegan, Samuel Hood, Tresa
 16 Apodaca, Alicia Davis, and Jessica Jacobson filed borrower-defense applications. Contending
 17 the Secretary’s delay to be unlawful stonewalling, they sued in June 2019 to compel the
 18 Secretary to begin deciding applications again. An October 2019 order certified a nationwide
 19 class of approximately 160,000 borrower-defense applicants who still awaited decision and
 20 were not already members of *Calvillo Manriquez v. DeVos*, No. C 17-07210 SK, 2018 WL
 21 5316175 (N.D. Cal. Oct. 15, 2018) (Magistrate Judge Sallie Kim).

22 In November, the Secretary certified an administrative record to explain her delay and
 23 cross motions for summary judgment followed (Dkt. Nos. 56, 63, 67). On December 10, 2019,
 24 with around 225,000 claims pending, the Secretary released an updated “tiered relief
 25 methodology” which, similar to the previously enjoined method, would award partial loan

27 ¹ Additionally, shortly before the 2016 regulations’ effective date (July 1, 2017), the Secretary had
 28 stayed the regulations under Section 705 of the APA. In September 2018, the District Court for
 the District of Columbia found the delay arbitrary and capricious. *Bauer v. DeVos*, 325 F. Supp.
 3d 74 (D.D.C. 2018) (Judge Randolph Moss).

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discharges based upon the difference in earning potential between borrowers subjected to school misconduct and those not; though this method appeared to use data gathered at a higher level to assuage the earlier privacy concerns (AR 589–601).

The next day, the Secretary issued 16,045 decisions; but in a marked departure from the previous grant-denial ratio, she approved only 789 applications and denied the remaining 15,256 (AR 587–88). Previously, as noted, the Secretary’s grant ratio had been 61.5%. These December decisions, however, represented a 95.1% *denial* rate. Though class counsel knew of these early numbers, they maintain that they did not learn of the form denials, and, it seems, could not know of the scope of their use, until later (Dkt. Nos. 121 at 13–14; 129-1 at 2–3).

Before the undersigned ruled on the motions for summary judgment, however, the parties apparently reached a proposed class settlement. A May 22, 2020, order preliminarily approved the proposal as it appeared to impose an adequate eighteen-month deadline for the Secretary to decide claims and a twenty-one month deadline to effect relief, penalties for the Secretary’s failure, reporting requirements, and it did not prejudice the merits of borrowers’ applications. Following preliminary approval, the parties distributed class notice and solicited comments in time for the October 1 fairness hearing. About one hundred thirty borrowers timely responded.

Then came the snag. Class counsel discovered that the Secretary had been issuing alarmingly-curt denial notices for several months, in violation (as class counsel put it) of both the spirit of the proposed settlement and the Administrative Procedure Act. The undersigned requested more information from the Secretary and, given the lack of briefing, reserved the problem for the October 1 fairness hearing (Dkt. No. 121).

In her requested response, the Secretary admitted to using four different form denial notices. Continuing her rate of denials from December, the Secretary had, as of April, granted only 8,800 applications and denied 36,200. By August, she had approved 13,500 applications, yet denied 118,300, for an 89.8% denial rate. Of those applications from our class of

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borrowers, the Secretary has denied 74,000 applications and granted only 4,400, for a 94.4% denial rate (Dkt. No. 116).²

As the fairness hearing approached, it became clear the parties could not jointly move for approval. A September 16 order kept the fairness hearing on calendar to ensure borrowers would be heard, whatever the outcome, but invited the parties to move for relief as they wished on the standard 35-day track (Dkt. No. 123).

On October 1, approximately 620 participants, counsel, borrowers, and members of the public joined the proposed-settlement fairness hearing by telephone. Of the approximately three hundred requests to speak, the Court chose fourteen representative borrowers to comment on the proposed settlement. The representatives expressed serious concern with the proposed settlement, particularly in light of the Secretary’s recent string of form denials.

In the meantime, class counsel have moved for approval of the proposed settlement *and* for its enforcement, seeking an order requiring the Secretary, in denying applications, to issue explanatory details under the Department’s own regulations, the Administrative Procedure Act, and due process. The Secretary would consent to approval of the settlement *as written*, but opposes class counsel’s view of it. This motion has been fully briefed. Time is of the essence. The parties have been heard at two recent hearings. This motion is appropriate for disposition on the papers.

ANALYSIS

One hundred sixty thousand student-loan borrowers, defrauded by for-profit schools and saddled with debilitating debt, have asked the Secretary of Education for the relief which Congress has provided. All may not be entitled to relief, but all are entitled to a comprehensible answer. For eighteen months, the Secretary refused, largely on the grounds that such answers required backbreaking effort and, thus, substantial time. Now, the Secretary has begun issuing decisions at breakneck speed. But most are a perfunctory “Insufficient Evidence” — without explanation.

² It remains unclear on this record when borrowers filed these newly-decided applications.

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1. THE SETTLEMENT IS DENIED; ENFORCEMENT IS MOOT.

A class settlement must offer fair, reasonable, and adequate relief. *Lane v. Facebook, Inc.*, 696 F.3d 811, 818 (9th Cir. 2012). Our proposed settlement primarily offered a timeline for the Secretary to decide the delayed student-loan borrower-defense applications. Given the borrower-defense applications had already languished without decision for eighteen months (and some had languished much longer), allowing the Secretary another eighteen months from final approval to decide the applications hardly gave cause to celebrate. But the proposed settlement did offer the substantial benefit that neither party would seek appellate relief. Upon final approval, the class would face acceptable delay; the Secretary would hit the ground, well, not running, but at least moving forward.

Upon closer inspection, however, this long-awaited restart of borrower-defense application review brings cause for alarm. The Secretary has been issuing four different form denial notices over the past several months, since even before the settlement. The class appears to challenge only the fourth form (Dkt. Nos. 116-4, 129 at 9). This one reads, as received by class member Y. Colon:

Applicable Law

For Direct Loans first disbursed prior to July 1, 2017, a borrower may be eligible for a discharge (forgiveness) of part or all of one or more Direct Loans if the borrower’s school engaged in acts or omissions that would give rise to a cause of action against the school under applicable state law. See § 455(h) of the Higher Education Act of 1965, as amended, 20 U.S.C. § 1087e(h), and 34 C.F.R. § 685.206(c) and 685.222 (the Borrower Defense regulations). ED recognizes a borrower’s defense to repayment of a Direct Loan only if the cause of action directly relates to the Direct Loan or to the school’s provision of educational services for which the Direct Loan was provided. 34 C.F.R. §§685.206(c)(1), 685.222(a)(5); U.S. Department of Education, Notice of Interpretation, 60 Fed. Reg. 37,769 (Jul. 21, 1995).

Why was my application determined to be ineligible?

ED reviewed your borrower defense claims based on any evidence submitted by you in support of your application, your loan data from National Student Loan Data System (NSLDS®), and evidence provided by other borrowers.

Allegation 1: Educational Services

You allege that Sanford-Brown College engaged in misconduct related to Educational Services. This allegation fails for the

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following reason(s): Insufficient Evidence. Your claim for relief on this basis therefore is denied.

Allegation 2: Other

You allege that Sanford-Brown College engaged in misconduct related to Other. This allegation fails for the following reason(s): Insufficient Evidence. Your claim for relief on this basis therefore is denied.

Allegation 3: Transferring Credits

You allege that Sanford-Brown College engaged in misconduct related to Transferring Credits. This allegation fails for the following reason(s): Insufficient Evidence. Your claim for relief on this basis therefore is denied.

Allegation 4: Employment Prospects

You allege that Sanford-Brown College engaged in misconduct related to Employment Prospects. This allegation fails for the following reason(s): Insufficient Evidence. Your claim for relief on this basis therefore is denied.

What evidence was considered in determining my application’s ineligibility?

We reviewed evidence provided by you and other borrowers who attended your school. Additionally, we considered evidence gathered from the following sources:

- NY Attorney General’s Office
- PA Attorney General’s Office
- Evidence obtained by the Department in conjunction with its regular oversight activities
- Publicly available securities filings made by Career Education Corporation (now known as Perdoceo Education Corporation)
- Multi-State Attorney General Assurance of Voluntary Compliance (effective January 2, 2019)

(Dkt. No. 108-16 at 183–85). In both written letters to the court and in the Zoom chat at the October 1 fairness hearing, many borrowers reported receiving almost identical denial notices (Dkt. No. 141). Borrowers cannot possibly understand why their applications have been denied. They do not believe the Secretary has reviewed their borrower-defense applications in good faith and do not know, realistically, how to proceed.

It’s no wonder borrowers are confused. The Secretary’s perfunctory denial notice does not explain the evidence reviewed or the law applied. It provides no analysis. And, the borrower’s path forward rings disturbingly Kafkaesque. Any request for reconsideration must: (1) explain “[w]hy you believe that ED incorrectly decided your borrower defense to repayment application;” and (2) “[i]dentify and provide any evidence that demonstrates why

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1 ED should approve your borrower defense to repayment claim under the applicable law set
2 forth above” (Dkt. No. 116-4). Without any meaningful analysis of the evidence under the
3 law, how might a borrower articulate such bases for reconsideration? It is, after all, impossible
4 to argue with an unreasoned decision.

5 Class counsel contend this perfunctory denial notice violates the Administrative
6 Procedure Act, which (they argue) requires the Secretary’s denial notices to contain not just the
7 conclusion but a meaningful statement of reasoning that could actually be reviewed for error.
8 Counsel acknowledge the APA does not require much, but it does at least require that a “notice
9 shall be accompanied by a brief statement of the grounds for denial.” 5. U.S.C. § 555(e). That
10 is, “[t]he agency’s statement must be one of ‘reasoning’; it must not be just a ‘conclusion’; it
11 must ‘articulate a satisfactory explanation’ for its action.” *Butte County, Cal. v. Hogen*, 613
12 F.3d 190, 194 (D.C. Cir. 2010). Counsel also argue that an unexplained application denial
13 violates due process, which requires a benefits determination to “provide claimants with
14 enough information to understand the reasons for the agency’s action,” and the Secretary’s
15 own regulations, which require her to resolve applications “through a fact-finding process”
16 resulting in a notification “of the reasons for the denial [and] the evidence that was relied
17 upon.” *See Kapps v. Wing*, 404 F.3d 105, 123 (2d Cir. 2005); 34 C.F.R. § 685.222. Against
18 this backdrop, then, class counsel contend that the Secretary has not, in fact, been issuing “final
19 decisions” and move not only for approval of the settlement, but also for the Court to enforce
20 counsel’s reading of “final decision” as used in the settlement agreement.

21 The Secretary responds that this case only concerns the timeline of decision —
22 emphatically *not* the substance of the decisions — and that the proposed settlement merely
23 requires her to “issue final decisions,” *i.e.* “decision[s] . . . resolving . . . borrower defense
24 application[s]” (Prop. Agmt., Dkt. No. 97-2 at § IV.A.1). In the Secretary’s view, the form
25 denials do just that and the APA, to the extent it applies, requires no more. The Secretary
26 stresses that she had been issuing this perfunctory denial notice for months *before and*
27 *throughout* the settlement negotiations and expected to continue that course. At bottom, the
28 Secretary says that if she had understood a “final decision” to require any more then she would

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1 not have agreed to the eighteen-month decision timeline. Thus, the Secretary does not oppose
2 approval of the proposed settlement as written, but opposes any enforcement or approval of the
3 class’s interpretation of the proposed settlement.

4 The essence of the problem is that we have no meeting of the minds. Federal common
5 law governs contracts with the United States and “we look to general principles.” *Klamath*
6 *Water Users Prot. Ass’n v. Patterson*, 204 F.3d 1206, 1210 (9th Cir. 1999). “[W]here there
7 appears to be a manifestation of assent initially, but, following appropriate interpretation or
8 construction, it becomes clear that the parties’ apparent assent did not in fact indicate assent at
9 all . . . there is no contract.” 1 WILLISTON ON CONTRACTS § 3:4 (4th ed. 2020). During
10 settlement negotiations, our parties used the term “final decision” to refer to the Secretary’s
11 work product. Each incorrectly believed its interpretation to be peerless. The Secretary
12 interpreted “final decision” to encompass her perfunctory denial notices, while class counsel
13 (yet unaware of the new form of notice) believed otherwise. The Secretary would not have
14 agreed to counsel’s more rigorous interpretation, and counsel would not have agreed to the
15 Secretary’s more liberal interpretation. Simply put, the parties bargained for materially
16 different rights and duties and, thus, never reached an agreement.

17 Counsel appears to argue that under the APA and due process the Secretary could only
18 have agreed to counsel’s interpretation of “final decision.” But the Secretary *didn’t have to*
19 *agree* to the settlement at all. *If* the Secretary agreed to anything, it would surely have been
20 *her* understanding of the proposed settlement. On appeal, we will, first, lose any hope of
21 keeping to the eighteen-month timeline (the primary benefit offered by proposed settlement)
22 and, second, the Secretary will very reasonably argue that she negotiated under a consistent,
23 material course of conduct and fairly expected the agreement to encompass that course of
24 conduct. We will not saddle the class with the risk of moving forward with a disputed
25 settlement that may fall out from underneath their feet on appeal. In these circumstances, we
26 ought to step back and resolve the dispute on the merits, moving as expeditiously as
27 circumstances permit. Final approval of the proposed class settlement is denied and counsel’s
28 motion to enforce falls moot.

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* * *

The Court is disappointed that it has come to this. This settlement was supposed to jumpstart a long delayed regulatory process, intended to at least get reasoned decisions, even if reasoned denials, to hundreds of thousands of student-loan borrowers. We will return to litigating the merits. Questions of legality plague the Secretary’s new perfunctory denial notice, and the circumstances of its use appear to contradict one of the primary justifications for her original delay. We need an updated record and updated discovery to determine what is going on before we again attempt to resolve the merits of this case. And, in the meantime, we need to decide whether the Secretary may continue issuing this challenged form of denial to borrowers.

2. EXPEDITED DISCOVERY IS ORDERED.

Absent a showing otherwise, an agency’s certified record, in support of either action or inaction, enjoys a presumption of completeness and regularity. *See Portland Audubon Soc. v. Endangered Species Comm.*, 984 F.2d 1534, 1548 (9th Cir. 1993); *Dep’t of Commerce v. New York*, 588 U.S. ___, 139 S. Ct. 2551, 2573–74 (2019). Narrow circumstances, such as a showing of agency bad faith, permit consideration of evidence outside the administrative record. *Lands Council v. Powell*, 395 F.3d 1019, 1029–30 (9th Cir. 2005). Here, in reviewing agency *inaction*, the scope of review broadens (as no specific dates bound the record). Even so, our review would ordinarily remain bounded by what the agency directly or indirectly considered. *Independence Mining Co. v. Babbitt*, 105 F.3d 502, 511 (9th Cir. 1997); *Thompson v. U.S. Dep’t of Labor*, 885 F.2d 551, 555 (9th Cir. 1989).

Yet meaningful review of agency conduct (activity or not) depends utterly on the record adequately reflecting the basis for that conduct. *Commerce*, 139 S. Ct. at 2573. “An incomplete record *must* be viewed as a ‘fictional account of the actual decisionmaking process.’” *Portland*, 984 F.2d at 1548 (citing *Home Box Office, Inc. v. FCC*, 567 F.2d 9, 54 (D.C. Cir. 1977)) (emphasis added). In these cases, record supplementation and, in “compelling” cases, discovery become appropriate. *Portland*, 984 F.2d at 1548–49; *Public*

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1 *Power Council v. Johnson*, 674 F.2d 791, 793–95 (9th Cir. 1982) (Kennedy, J.). We have such
2 a case here.

3 Pretext is the paradigm of agency bad faith. Even where the challenged agency conduct
4 itself may ultimately be lawful,

5 [A]gencies [must] offer genuine justifications for important
6 decisions, reasons that can be scrutinized by courts and the
7 interested public. Accepting contrived reasons would defeat the
purpose of the enterprise. If judicial review is to be more than an
empty ritual, it must demand something better

8 *Commerce*, 139 S. Ct. at 2573–76.

9 Here, “[w]e are presented . . . with an explanation for agency action that is incongruent
10 with what the record reveals about the agency’s priorities and decisionmaking process.” *Id.* at
11 2575. In justifying her delay of borrower-defense decisions at summary judgment, the
12 Secretary expounded upon the work involved in evaluating each application:

13 [T]he Department must determine whether the borrower’s school
14 engaged in acts or omissions which would give rise to a cause of
15 action against the institution under applicable State law. Applying
16 such a standard necessarily *involves a legal analysis of what state
law applies* to a given application and *whether evidence provided
by the borrower establishes a cause of action* under the applicable
standard.

17 * * *

18 [T]he Department has primarily focused its efforts to date on
19 identifying certain categories of claims, based on systemic
20 institutional conduct. For each such category that has been
21 approved, the Department’s BDU has *analyzed and summarized
the relevant evidence, determined and applied applicable law,
established criteria for approval of that type of claim*, and drafted
claim-specific review protocols.

22 * * *

23 [F]or each claim that does not fit within an established category . . .
24 the BDU must *individually review the application and any
accompanying evidence* from the borrower and determine whether
25 the borrower has established a defense under the relevant
regulation.

26 * * *

27 In addition to its work processing claims and determining their
28 eligibility on the merits for borrower defense relief, the BDU has
also initiated review and analysis of evidence pertaining to

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additional schools and campuses, which will allow the Department to make streamlined determinations about whether borrowers who attended those programs can meet the regulatory standards for asserting a defense and, ultimately, whether they are entitled to loan relief as a result.

and, most importantly:

Issuing final decisions on such claims is time-consuming and complex, with many steps in the adjudicatory process, and agencies must be given, within reason, the time necessary to analyze the issues presented so that they can reach considered results.

(Dkt. No. 63 at 18–19) (cleaned up) (emphasis added).

And yet, these form denial letters bear *no indication* of such “time-consuming,” “complex,” legal analysis of both borrower-submitted and agency evidence, “under applicable State law,” to “reach considered results.” Recall the perfunctory recitation of law in Ms.

Colon’s denial notice:

Applicable Law

For Direct Loans first disbursed prior to July 1, 2017, a borrower may be eligible for a discharge (forgiveness) of part or all of one or more Direct Loans if the borrower’s school engaged in acts or omissions that would give rise to a cause of action against the school under applicable state law. See § 455(h) of the Higher Education Act of 1965, as amended, 20 U.S.C. § 1087e(h), and 34 C.F.R. § 685.206(c) and 685.222 (the Borrower Defense regulations). ED recognizes a borrower’s defense to repayment of a Direct Loan only if the cause of action directly relates to the Direct Loan or to the school’s provision of educational services for which the Direct Loan was provided. 34 C.F.R. §§685.206(c)(1), 685.222(a)(5); U.S. Department of Education, Notice of Interpretation, 60 Fed. Reg. 37,769 (Jul. 21, 1995).

the recitation of evidence:

What evidence was considered in determining my application’s ineligibility?

We reviewed evidence provided by you and other borrowers who attended your school. Additionally, we considered evidence gathered from the following sources:

- NY Attorney General’s Office
- PA Attorney General’s Office
- Evidence obtained by the Department in conjunction with its regular oversight activities
- Publicly available securities filings made by Career Education Corporation (now known as Perdoceo Education Corporation)

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Multi-State Attorney General Assurance of Voluntary Compliance
(effective January 2, 2019)

and analysis:

Allegation 1: Educational Services

You allege that Sanford-Brown College engaged in misconduct related to Educational Services. This allegation fails for the following reason(s): Insufficient Evidence. Your claim for relief on this basis therefore is denied.

(Dkt. No. 108-16 at 183–85).

This lack of explanation becomes more all the more galling given Ms. Colon, as so many of our borrowers did, attended a school that has since been found to have misled students. Indeed, after the New York Attorney General sued Sanford-Brown College, Ms. Colon received a restitution check. Her denial notice even acknowledges that the Secretary had the NY AG’s evidence (Dkt. Nos. 129 at 11; 142; 145). Which begs the question, why did a student who already qualified for relief based on her school’s misconduct under state law not now qualify for relief based on a claim “that would give rise to a cause of action against the school under applicable State law?” See 34 C.F.R. § 685.206(c). These cases call for adequate explanation — just as the Secretary told us they would when justifying her delay — and yet the Secretary’s perfunctory denial notice does not come close to offering such an explanation.

We also cannot ignore that these perfunctory denial notices have accompanied a drastic increase in both the pace of decisions and the rate of denials. In the 19 months leading up to January 2017, the previous administration decided 32,018 applications, granting 31,773 (including those 16,164 that had been approved and for which Secretary DeVos later authorized relief), for a 99.2% percent grant rate. When Secretary DeVos took control and began deciding claims for the first time under her first iteration of the partial relief methodology, she approved about 16,000 applications and denied 10,000, for a 61.5% grant rate. In the ten months since she began issuing decisions again, however, the Secretary has denied 118,300 of the 131,800 applications decided, an 89.8% denial rate. For our class of borrowers specifically, the Secretary has denied 74,000 of the 78,400 applications reviewed — a 94.4% denial rate.

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1 Simply put, where there’s smoke, there’s fire. After justifying eighteen months of delay
 2 largely on the backbreaking effort required to review individual applications, distill common
 3 evidence, and “reach considered results,” the Secretary has charged out of the gate, issuing
 4 perfunctory denial notices utterly devoid of meaningful explanation at a blistering pace. Set
 5 aside even the question of whether this form denials is, in fact, a legally sufficient “final
 6 decision” under the proposed agreement, the APA, department regulations, and due process.
 7 The issue here is that “the evidence tells a story that does not match the explanation the
 8 Secretary gave for h[er] decision.” Judicial review of agencies is deferential — not naïve.
 9 Courts will not suffer pretext in the review of agency conduct. *Ibid.*

10 In an ordinary case, pretext leads to remand so the agency may explain itself. *Id.* at 2576.
 11 Extraordinary circumstances, however, such as a pressing deadline, compel discovery. *See*
 12 *Public Power*, 674 F.2d at 793–95; *Portland*, 984 F.2d at 1548–49.

13 Here, time is of the essence. We don’t enjoy the luxury of seeking simply to forestall
 14 harm — it descended upon the class long ago. Our borrowers live under the severe financial
 15 burden of their loans. They have waited for relief, or at least decision, for eighteen months.
 16 Many have waited much longer; and many are still waiting. In the meantime, we have lost a
 17 full eight months chasing this failed settlement. The time to direct supplementation of the
 18 record was eight months ago.

19 Atop this, the harm from delay has been compounding for the last eight months. This
 20 form denial puts borrowers in worse positions than they started. They may have a “decision”
 21 (though that is hotly contested), but they have neither a meaningful explanation nor (as
 22 discussed above) any meaningful opportunity to appeal or request the Secretary’s
 23 reconsideration. The form denial, frankly, hangs borrowers out to dry.

24 In sum, we are faced with a strong showing of agency pretext and the class has been
 25 prejudiced by delay enough. We need to know what is really going on. This compels
 26 expedited discovery. Bearing in mind that discovery against agencies is disfavored, it will be
 27 limited, but broad enough to be effective.
 28

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1 Two months should do it. The class may take both written discovery and up to five fact
2 depositions of relevant decisionmakers to inquire into, broadly:

- 3 1. The development and use of the form denial letters, including:
4 (a) the submission, timeline of review, and disposition of any
5 requests for reconsideration; and (b) the form of denial issued
6 before this suit and under the previous administration;
- 7 2. The extent to which the difficulty of reviewing borrower-
8 defense applications actually caused or justified the Secretary’s
9 eighteen-month delay;
- 10 3. The extent to which the Secretary has denied applications of
11 students who have attended schools subject to findings of
12 misconduct by the Secretary or any other state or federal body or
13 agency, and the rationale underlying those denials.

14 For now, discovery is limited to the offices of Federal Student Aid, Postsecondary Education,
15 and Career, Technical, and Adult Education within the Office of the Under Secretary.

16 Additionally, at this time, given “[h]eads of government agencies are not normally subject to
17 deposition,” class counsel may not yet depose the Secretary. *Kyle Engineering Co. v. Kleppe*,
18 600 F.2d 226, 231 (9th Cir. 1979). Extraordinary circumstances, however — for example, if
19 the Secretary has unique first-hand knowledge or necessary information cannot be obtained
20 through other, less intrusive means — may justify such a deposition at a later date. *See, e.g.*,
21 *Lederman v. New York City Dep’t of Parks & Rec.*, 731 F.3d 199, 203 (2d Cir. 2013).

22 The class may seek further depositions, or expansion or extension of discovery via letter
23 brief, to which the Secretary will have the opportunity to respond. At the end of this discovery
24 period, the class shall move for summary judgment as to the lawfulness of the Secretary’s
25 delay and the lawfulness of the perfunctory denial notice. The Secretary may then oppose
26 and/or cross move for the same.

27 **3. ORDER TO SHOW CAUSE.**

28 This leads to the final question. May the Secretary keep issuing potentially unlawful
perfunctory denials while we complete discovery and litigate the merits?

Through the class comment period and at the October 1 hearing, the undersigned has
been struck by the scope of the problem here. The consistency and passion with which the
nearly one hundred thirty written commenters, three hundred speaking requests, and the

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fourteen speakers at the fairness hearing have told their stories leads to the conclusion that their voices are not individual, special cases within the class, but representatives of the class’s shared trauma. This is not an attorney-driven case. Class members have a genuine interest; they sought opportunity via higher education only to be to be deceived by for-profit institutions and, at least in some cases, saddled with crushing debt.


To maintain the status quo until the merits can be litigated, the question arises whether the denials ought to be preliminarily enjoined. Both parties shall show cause why the Secretary should not be enjoined from further denial of class members’ borrower-defense applications until a ruling on that form of denial can be had.

CONCLUSION

Final approval of the proposed settlement is **DENIED**. Discovery (within the bounds described above) closes **DECEMBER 24**. The class’s motion for summary judgment is due **JANUARY 7 AT NOON**, to be heard on the ordinary 35-day track (subject to the Secretary’s cross motion). The October 22 hearing is **VACATED**. The parties **SHALL SHOW CAUSE** why the Secretary should not be enjoined as described above by **OCTOBER 30 AT NOON**.

IT IS SO ORDERED.

Dated: October 19, 2020.


WILLIAM ALSUP
UNITED STATES DISTRICT JUDGE

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10 **UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA**

11 THERESA SWEET, ALICIA DAVIS, TRESA
12 APODACA, CHENELLE ARCHIBALD,
DANIEL DEEGAN, SAMUEL HOOD, and
13 JESSICA JACOBSON on behalf of themselves
and all others similarly situated,

14 *Plaintiffs,*

15 v.

16
17 MIGUEL CARDONA, in his official capacity
as Secretary of the United States Department of
18 Education, and

19 THE UNITED STATES DEPARTMENT OF
20 EDUCATION,

21 *Defendants.*

Case No.: 19-cv-03674-WHA

**PLAINTIFFS' CONSOLIDATED
OPPOSITION TO MOTIONS TO
INTERVENE**

HEARING DATE: August 4, 2022

(Class Action)
(Administrative Procedure Act Case)

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I. INTRODUCTION

On June 22, 2022, after three years of hard-fought litigation,¹ the parties in this action filed a motion for preliminary approval of a settlement agreement to resolve this class action case. The proposed settlement aims to accomplish what Plaintiffs have been seeking for years: a timely and lawful resolution of the borrower defense (“BD”) applications they submitted to the U.S. Department of Education (“Department”). Two weeks before the scheduled hearing on preliminary approval, four institutions—Lincoln Educational Services Corporation (“Lincoln”), American National University (“ANU”), Everglades College, Inc. (“ECI”), doing business as Keiser University and Everglades University, and the Chicago School of Professional Psychology (“CSPP”) (together, “Movants”)—filed motions to intervene in this case to register their disagreement with the proposed settlement. Not one Movant had shown any interest in this litigation before. None identifies, much less pleads, any cause of action it could pursue against either Plaintiffs or Defendants. Movants are certainly not class members; they neither gain nor relinquish anything under the proposed settlement agreement. Yet they arrive at the eleventh hour, seeking to veto the proposed settlement and further delay these proceedings.

Movants do not actually want to intervene in this action. Rather, they are seeking simply to disrupt the orderly process for approval of a settlement they do not like—one which they cannot modify, are not entitled to negotiate, and do not have standing to block. Movants were content to sit on the sidelines while members of the class fought tirelessly to vindicate their rights. Now, they attempt to force their way into this case not because they have a legal claim or defense to assert, nor because they are suffering any imminent threat to a legal interest, but because they think they should have a veto over their former students’ settlement. They do not. The motions should be denied, and the settlement process should continue.

II. BACKGROUND

On June 22, 2022, the parties filed their Joint Motion for Preliminary Approval (“Joint

¹ As this Court is very familiar with the history of this case, Plaintiffs will not belabor the point.

1 Mot.”) and settlement agreement (“Agreement”). *See* ECF Nos. 246, 246-1. The Agreement sets
2 out the manner in which the Department will process the BD applications of the Class in this case,
3 defined by this Court as “[a]ll people who borrowed a Direct Loan or FFEL loan to pay for a
4 program of higher education, who have asserted a borrower defense to repayment to the U.S.
5 Department of Education, whose borrower defense has not been granted or denied on the merits,
6 and who is not a class member in *Calvillo Manriquez v. DeVos*, No. 17-7106 (N.D. Cal.)” ECF
7 No. 46 at 14; *see* Agreement § III.A. The Agreement closes the class as of the execution date, June
8 22, 2022. Agreement § III.D.

9 Movants’ complaints about the Agreement center primarily on Section IV.A, under which
10 Class Members who borrowed federal student loans for attendance at one of 153 schools, set forth
11 in Exhibit C to the Agreement, will receive full settlement relief. *Id.* § IV.A.1. As explained in the
12 Joint Motion, the schools that appear on the Exhibit C list are ones for which “the Department has
13 identified common evidence of institutional misconduct.” Joint Mot. at 17. This common evidence
14 supports “presumptive relief” for Class Members “due to strong indicia regarding substantial
15 misconduct by the listed schools, whether credibly alleged or in some instances proven, and the
16 high rate of class members with applications related to the listed schools.” *Id.* at 18. In their
17 Supplemental Complaint, Plaintiffs alleged in detail how the Department had ignored this common
18 evidence under its unlawful ‘presumption of denial’ policy. *See* ECF No. 198 ¶¶ 196-236 (“Supp.
19 Compl.”). Critically for the structure of the settlement as a whole, “[c]learing these claims through
20 provision of expeditious upfront relief will significantly reduce the backlog of pending claims,”
21 which “will allow the Department to more quickly provide decisions to remaining class members
22 than would otherwise be possible.” Joint Mot. at 18.

23 Class Members whose BD applications do not relate to one of the schools on Exhibit C
24 will, under the proposed settlement, receive final written decisions on their applications according
25 to a timeline that corresponds to how long their applications have been pending. *See* Agreement
26 § IV.C.3. In making these decisions, the Department will “determine whether the application states
27 a claim that, if presumed to be true, would assert a valid basis for borrower defense relief under
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1 the standards in the borrower defense regulations published by the Department on November 1,
2 2016.” *Id.* § IV.C.1.i. The Department will “presume that the Class Member reasonably relied on”
3 alleged misrepresentations, and will not deny applications “on the basis of insufficient evidence.”
4 *Id.* § IV.C.1.ii-iii. These remedial steps relate to Plaintiffs’ allegations that the Department’s
5 ‘presumption of denial’ policy had, *inter alia*, refused to consider borrowers’ sworn statements as
6 evidence supporting an application and imposed undisclosed requirements for the sufficiency of
7 evidence. *See* Supp. Compl. ¶¶ 122-150, 172-195. If the Department fails to issue a decision within
8 the applicable timeframe, the Class Member will receive full settlement relief. *Id.* § IV.C.8.

9 Finally, the proposed settlement makes certain provisions for “Post-Class Applicants”:
10 individuals who apply for BD between the execution date of the Agreement and the final approval
11 date. Post-Class Applicants will receive a final written decision within 36 months of the effective
12 date of the Agreement; if the Department fails to issue a decision in that time, the applicant will
13 receive full settlement relief. Agreement § IV.D.1. Post-Class Applicants will *not* receive
14 automatic relief even if their application relates to one of the schools listed in Exhibit C, and they
15 will *not* receive the streamlined claim evaluation procedures applicable to Class Members who
16 receive individual written decisions under Section IV.C of the Agreement. *See id.* §§ IV.D.1-2;
17 Joint Mot. at 4, 8 n.4. This remedial provision is an important component of the consideration
18 underpinning the settlement, including the agreement to close the class as of the execution date.

19 On July 13 and 14, 2022, Movants filed their motions for intervention. Although the four
20 Movants filed three separate briefs, all advance the same arguments. First, each Movant claims it
21 has a right to notice of and an opportunity to respond to BD claims, which would be impaired by
22 approval of the Agreement. *See* ECF No. 254 (“Lincoln/ANU Mot.”) at 15; ECF No. 261 (“ECI
23 Mot.”) at 15-16; ECF No. 265 (“CSPP Mot.”) at 13. Each also focuses on concerns that it may, in
24 the future, be held financially liable as a result of the proposed settlement, whether by the
25 Department, other regulators, or private plaintiffs. *See* Lincoln/ANU Mot. at 16; ECI Mot. at 10;
26 CSPP Mot. at 14-15. Finally, each complains of a risk of reputational harm from being included
27 in Exhibit C—although none points to actual negative consequences. *See* Lincoln/ANU Mot. at 17

1 n.4 (citing a news article about the settlement that does not mention Lincoln or ANU but refers to
2 a *different* institution as “notorious”); Decl. of Brandon Biederman, ECF No. 261-3 ¶ 12 (ECI
3 employee stating a “belief” that the Agreement is “already causing [ECI] reputational harm,” but
4 declining to identify the “third parties” who are causing this harm or how they have done so); Decl.
5 of Ted Scholz, ECF No. 265-4 ¶ 15 (CSPP vice president stating that he “has already received
6 questions from current and prospective students related to” the proposed settlement, but declining
7 to identify actual effects on the school’s “ability to recruit and retain students and faculty” or
8 “effectuate its educational mission,” CSPP Mot. at 16). Movants all assert that their motions are
9 timely because they did not know until the Agreement was filed that the resolution of this case
10 could affect their interests. *See* Lincoln/ANU Mot. at 11; ECI Mot. at 13; CSPP Mot. at 10.

11 **III. ARGUMENT**

12 Movants fulfill none of the conditions required for intervention as of right: their motions
13 are not timely, and they do not have a significant protectable interest that will be impaired or
14 impeded by resolution of this litigation. Nor do Movants meet the standard for permissive
15 intervention, because they cannot demonstrate either timeliness or a question of law or fact in
16 common with the existing claims. Finally, and perhaps most fundamentally, these shortcomings
17 expose the motions for what they are: premature requests to file objections to a proposed class-
18 action settlement of a case that does not involve them. Movants seek to elevate their concerns—
19 which are trumped up and entirely addressed by separate proceedings *from which borrowers are*
20 *expressly barred*—over those of absent class members. Intervention is neither necessary nor
21 appropriate for Movants to make their opinions about the settlement known.

22 **A. Movants Are Not Entitled to Intervene as of Right**

23 The Ninth Circuit submits motions to intervene as of right to a four-part test: “(1) the
24 motion must be timely; (2) the applicant must claim a ‘significantly protectable’ interest relating
25 to the property or transaction which is the subject of the action; (3) the applicant must be so situated
26 that the disposition of the action may as a practical matter impair or impede its ability to protect
27 that interest; and (4) the applicant’s interest must be inadequately represented by the parties to the

1 action.” *Callahan v. Brookdale Senior Living Communities, Inc.*, -- F. 4th ---, 2022 WL 2336656,
2 at *4 (9th Cir. 2022) (citation omitted). “Proposed intervenors must satisfy all four criteria, as
3 ‘[f]ailure to satisfy any one of the requirements is fatal to the application.’” *E. Bay Sanctuary*
4 *Covenant v. Barr*, 500 F. Supp. 3d 1030, 1037 (N.D. Cal. 2020) (alteration in original) (quoting
5 *Perry v. Proposition 8 Official Proponents*, 587 F.3d 947, 950 (9th Cir. 2009)). “The applicant
6 bears the burden of showing that each of the four elements is met.” *Freedom from Religion Fndn.*
7 *v. Geithner*, 644 F.3d 836, 841 (9th Cir. 2011). Because Movants fail to satisfy the first three
8 criteria, their motions must be denied.²

9 **1. The Motions Are Not Timely**

10 **a) Movants Were or Should Have Been Aware of Their Asserted**
11 **Interests Long Ago**

12 “Three factors should be evaluated to determine whether a motion to intervene is timely:
13 ‘(1) the stage of the proceeding at which an applicant seeks to intervene; (2) the prejudice to other
14 parties; and (3) the reason for and length of the delay.’” *Cal. Dep’t of Toxic Substances Control v.*
15 *Commercial Realty Projects, Inc.*, 309 F.3d 1113, 1119 (9th Cir. 2002) (quoting *United States v.*
16 *Washington*, 86 F.3d 1499, 1503 (9th Cir. 1996)). Waiting until the settlement stage, after years of
17 active litigation, “weighs heavily against” a putative intervenor. *Id.* Movants claim that their
18 motions are nonetheless timely because they did not learn until the proposed settlement was filed
19 that their interests could be implicated. *See* Lincoln/ANU Mot. at 11; ECI Mot. at 13; CSPP Mot.
20 at 10. As detailed further *infra*, Movants’ interests are not implicated to any extent that could
21 justify intervention. But even if Movants believe them to be, they could and should have known
22 of this alleged implication well before the Joint Motion. *See Sarrassat v. Sullivan*, 961 F.2d 217,
23 1992 WL 86580, at *2 (9th Cir. 1992) (motion to intervene is untimely where movant “should
24 have known of the possible effects of the litigation long before the parties settled”).

25 As defined by Movants, their interests at stake in this case are a purported right to notice

26
27 ² The fourth element is not applicable because, as explained *infra*, Movants do not have a
28 protectable interest for either existing party to represent.

1 of and an opportunity to respond to BD claims, and a risk of future financial liability and
2 reputational harm. *See* Lincoln/ANU Mot. at 16; ECI Mot. at 15-16; CSPP Mot. 265 at 13-15. Put
3 another way, they claim to have an interest in the BD process when BD claims are raised by their
4 former students. A brief perusal of the docket reveals that this litigation has always implicated this
5 asserted interest, and indeed Movants themselves. It was apparent from the outset that some of the
6 BD claims at issue in this litigation would be from applicants who attended Movants' institutions.
7 Although Movants profess to be shocked—shocked!—to find their names associated with this
8 case, each of them has been previously named in the public docket, and two—Lincoln and ECI—
9 have featured prominently. *See* Exhibit A (summarizing Movants' appearances in docket filings).

10 This is all in addition to Movants' public records of wrongdoing, which quite naturally and
11 foreseeably led to the filing of BD claims by their former students. A few examples: Lincoln settled
12 a consumer protection suit brought by the Massachusetts Attorney General in 2015, under which
13 it discharged student debt and agreed to change its disclosures and job placement calculations.³
14 ECI entered into an Assurance of Voluntary Compliance with the State of Florida in 2012, under
15 which it agreed to offer thousands of students free re-training and to cease misrepresenting what
16 the school offered.⁴ ECI also settled a False Claims Act lawsuit with the federal government in
17 2015, which alleged violations of the incentive compensation ban,⁵ and in 2010, three senior
18 admissions officials of ECI's predecessor entity were found to have been admitting students with
19 fake high school diplomas from a diploma mill.⁶ The U.S. House of Representatives has recently
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22 ³ *See* Final Judgment by Consent, *available at* <http://www.republicreport.org/wp-content/uploads/2015/07/Lincoln-Tech-settlement.pdf>.

23 ⁴ *See* Assurance of Voluntary Compliance, *available at* <https://www.republicreport.org/wp-content/uploads/2017/04/Keiser-FL-AVC-2012.pdf>.

24 ⁵ *See* Order Granting Motion for Indicative Ruling, *United States ex rel. Christianson v. Everglades College, Inc.*, No. 12-60185-CIV (S.D. Fla. Apr. 1, 2015), ECF No. 435.

25 ⁶ *See* Scott Travis, "Controversial High School Diplomas Create Turmoil at Keiser University,"
26 *South Fla. Sun-Sentinel* (Sept. 3, 2010), <https://www.sun-sentinel.com/news/fl-xpm-2010-09-03-fl-keiser-diploma-mill-20100903-story.html>.
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1 investigated ECI and asked the Internal Revenue Service to review whether ECI has complied with
2 the requirements of its non-profit status.⁷ A recent class action lawsuit alleges that ECI sent a flood
3 of unsolicited text messages to consumers urging them to enroll at Keiser.⁸ CSPP settled a class
4 action in 2016, under which it paid \$11.2 million to 87 students who alleged that they invested in
5 a worthless education.⁹ ANU was found liable of violating Kentucky’s consumer protection statute
6 in a case brought by the state’s Attorney General, and the decision was upheld on appeal.¹⁰

7 Finally, both Lincoln and CSPP admit in their briefing and supporting documents that *they*
8 *have already received actual notice from the Department about BD applications by their former*
9 *students*. Lincoln’s declarant acknowledges that the Department “transmitted approximately 307
10 borrower defense applications to Lincoln in two tranches in May and July 2021”—and not only
11 that, but Lincoln has already provided written responses to the Department. Decl. of Francis
12 Giglio, ECF No. 254-2 ¶¶ 7, 9. CSPP likewise admits that it received a set of BD applications from
13 the Department in January 2021; it apparently did not submit a response because the Department
14 did not offer a meeting to discuss a schedule. Decl. of Terance A. Gonsalves, ECF No. 265-3 ¶ 6.

15 Movants cite *United States v. Carpenter*, 298 F.3d 1122 (9th Cir. 2002), and its progeny to
16 support their position that the motions are timely, but those cases are plainly distinguishable. The
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19 ⁷ See Danielle Douglas-Gabriel, “House Panel Says Nonprofit Everglades College Enriches Its
20 Owner,” *Wash. Post* (Feb. 2, 2022), <https://www.washingtonpost.com/education/2022/02/01/keiser-everglades-university-for-profit/>; see also Patricia Cohen, “Some Owners of Private
21 Colleges Turn a Tidy Profit by Going Nonprofit,” *N.Y. Times* (Mar. 2, 2015),
<https://www.nytimes.com/2015/03/03/business/some-private-colleges-turn-a-tidy-profit-by-going-nonprofit.html>.

22 ⁸ See *Fernanda Soto Leigue v. Everglades College, Inc. d/b/a Keiser University*, No. 1:22-cv-
23 22307 (S.D. Fla. Jul 22, 2022).

24 ⁹ See *Truit v. The Chicago School of Professional Psychology*, No. BC495518 (Cal. Super. L.A.
25 Cnty. 2012); Lucy Campell, “Students Win \$11.2m Settlement in Chicago School of Psychology
26 Fraud Lawsuit,” *LawyersandSettlements.com* (Sept. 22, 2016),
<https://www.lawyersandsettlements.com/settlements/19167/students-win-11-2m-settlement-in-chicago-school-of.html>.

27 ¹⁰ See Veronica Jean Seltzer, “American National Univ. found guilty of violating Ky. Consumer
28 Protection Act,” *WTVQ-ABC36* (June 18, 2019), <https://www.wtvq.com/american-national-univ-found-guilty-violating-ky-consumer-protection-act/>.

1 Ninth Circuit’s reasoning in *Carpenter* “was grounded in the need to encourage the assumption
2 that when the government is a party, the interests of others will be protected.” *Allen v. Bedolla*,
3 787 F.3d 1218, 1222 (9th Cir. 2015). The *Carpenter* intervenors initially “had reason to believe
4 the government would take action consistent with” its responsibility to protect endangered species,
5 and then sought to intervene when “they realized the government was not adequately representing
6 [that] interest.” *Ctr. for Biological Diversity v. Bartel*, No. 09-CV-1864, 2010 WL 11508776, at
7 *4 (S.D. Cal. Sept. 22, 2010). But here, the Department “is being sued for failure to follow [its]
8 regulations,” and under those regulations the Department “is not required to act on behalf of the
9 [Movants’] economic interests.” *Id.* Moreover, the subject of litigation in *Carpenter* was real
10 property—the case was a zero-sum equation between federal and non-federal or private ownership.
11 Although Movants seek to obfuscate this point, there is simply no zero-sum equation here. The
12 fate of borrowers in the BD process is completely separate from the Department’s regulation of,
13 and potential recoupment from, schools such as Movants. Given the nature of this case and the
14 evidence in the record, Movants cannot plausibly claim that the filing of the Joint Motion and
15 Agreement marked “the first time that [Movants] realized that the end result of the protracted
16 litigation would not be entirely to [their] liking.” *Orange County v. Air California*, 799 F.2d 535,
17 538 (9th Cir. 1986). “Consequently, the applicants here are not similarly situated to the applicants
18 in *Carpenter*.” *Ctr. for Biological Diversity*, 2010 WL 11508776, at *4.

19 So what actually changed with the filing of the Agreement? Why were Movants not upset
20 earlier that the Department was apparently neglecting processes that the BD regulations required,
21 including giving notice to schools? Why were they not upset that the Department was not speedily
22 adjudicating BD claims of their former students?¹¹ Quite simply, it seems that Movants did not
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25 ¹¹ Movants cannot, of course, claim any legally protected interest in an unlawful procedure,
26 including the process that led to the unlawful form denial notices. *See, e.g., Kirkland v. N.Y. State*
27 *Dep’t of Corr. Servs.*, 711 F.2d 1117, 1126 (2d Cir. 1983) (“Non-minorities do not have a legally
28 protected interest in the mere expectation of appointments which could only be made pursuant to
presumptively discriminatory employment practices.” (citing *Franks v. Bowman Transportation*
Co., 424 U.S. 747, 775-78 (1976))).

1 believe that the Department would actually resolve claims in Class Members’ favor, at least not
2 without a further years-long “information-gathering” process that Movants and other schools could
3 have attempted to prolong through administrative levers. When the Department announced its
4 conclusion that it already had enough evidence to support the approval of many Class Members’
5 applications, *see* Joint Mot. at 17-18, Movants disagreed with the Department’s assessment of that
6 evidence. Their displeasure with this outcome does not justify their belated bid for intervention.¹²

7 **b) Intervention at This Late Stage Would Severely Prejudice Class**
8 **Members**

9 Class Members have been waiting years for a resolution of their BD claims—indeed, that
10 was the original impetus for this lawsuit when it began in 2019. Allowing Movants to intervene in
11 the litigation at this late stage, with the apparent intention of blowing up a hard-fought and long-
12 awaited settlement on deficient legal grounds, would impose severe hardship on the class.

13 Since the Joint Motion and Agreement were filed, Plaintiffs have received numerous
14 messages from Class Members showing how important a timely settlement approval process is to
15 them. For example, a Class Member recently wrote to Plaintiffs’ counsel:

16 I have been waiting for an answer about my student loan forgiveness application
17 since May 15, 2019, but have not heard anything yet. . . . The reason for me reaching
18 out is because I am in the process of purchasing a home and (long story short) have
19 been denied for the last 3 years. I have been denied because of my \$45,000 student
20 loan debt I have due to the deception from the University of Phoenix. . . . Because
21 of the Sweet v. Cardona case, the lenders are now considering providing me and
22 my family (my fiance, [redacted], and my 3 year old, [redacted]) with a home loan.
23 The last thing they are asking for is for some form of documentation stating that I

24 ¹² Movants’ apparent contention that their intervention is timely now because the parties should
25 have conducted all of their settlement negotiations in full view of the public similarly fails. *See*,
26 *e.g.*, Lincoln/ANU Mot. at 6-7; ECI Mot. at 3, 10, 11, 13, 18. The parties, quite naturally, discussed
27 settlement confidentially, pursuant to Federal Rule of Evidence 408. There is certainly no evidence
28 of “collusion” that ECI can point to (*see* ECI Mot. at 11)—the parties have litigated this case to
summary judgment twice and engaged in extensive discovery, including motion practice. And ECI
should know: their counsel represented Betsy DeVos in ancillary litigation over Plaintiffs’
deposition subpoena of the former Secretary of Education. *See In re DeVos*, No. 3:21-mc-80075-
WHA (N.D. Cal.), ECF No. 31-1 (Declaration of Jesse Panuccio). ECI appears to believe that its
mere presence on Exhibit C is proof enough of “collusion,” rather than proof of the Department
weighing available evidence and finding that ECI’s conduct supports BD relief.

1 am a part of the Sweet v. Cardano [sic] case and that my loans will be forgiven once
2 the settlement is completed.

3 Exhibit B, Connor Decl., Attachment 1. Below is a small selection of additional examples:

- 4 • “I applied to the Borrow[er] Defense back in 2019 since then went through a divorce and
5 bankruptcy and had to move out of our home that is in foreclosure. We are trying to start a
6 new life but this is hanging over our heads. . . . I am now 66 years of age and don’t know
7 how much longer I can work.”
- 8 • “I cannot afford to work in this field and was lied to multiple times about the program, job
9 expectations and income expectations. . . . I submitted these lies with my application years
10 ago. I cannot get a loan for a home for my children and I cannot get a loan for a car without
11 a co-sign. This one for profit school has ruined my life and my children’s lives. I’ve lost
12 job prospects due to credit checks and I’ve contacted DOE multiple times to get any status
13 update on my application with no answers. I don’t know what else to do.”
- 14 • “I have worked extremely hard to not have any luxuries in my life or start a family to make
15 sure I can afford these [loans] (I eat little, have never owned a car). I was told by financial
16 aid collectors when payments were late that I need to eat less to afford my loans. I receive
17 many harassing phone calls asking for more, but I’ve never been able to afford more. I’ve
18 worked hard to not default because I fear they would go after my mother’s assets, as I don’t
19 own a home or car and have assets and she’s a co-signer, with a very low income.”
- 20 • “Today I work at an Amazon Fulfillment Center which I am grateful that I have a job, but
21 all the horror stories being said are true and not an easy place to work. I have no retirement
22 and at age 64 will soon be collecting Social Security which is nothing.”

23 See Ex. B ¶¶ 5-7.

24 As these examples show, many Class Members are struggling to get by, and approval of
25 the settlement would fundamentally change their lives. Movants’ flippant assertions that their
26 intervention “will not cause any prejudice, let alone undue prejudice to the other parties” (CSPP
27 Mot. at 12) and that they “present[] no conflict with the speedy and fair adjudication of Plaintiffs’
28 borrower-defense applications” (Lincoln/ANU Mot. at 14) demonstrate both a callous disregard
for the interests of borrowers and a fundamental lack of knowledge about this litigation.

2. Movants Do Not Have a Significant Protectable Interest

“An applicant for intervention has a significantly protectable interest if the interest is
protected by law and there is a relationship between the legally protected interest and the plaintiff’s
claims.’ However, ‘a mere interest in property that may be impacted by litigation is not a passport

1 to participate in the litigation itself.” *Abdurahman v. Alltran Fin., LP*, 330 F.R.D. 276, 280 (S.D.
2 Cal. 2018) (quoting *United States v. Alisal Water Corp.*, 370 F.3d 915, 919, 920 n.3 (9th Cir.
3 2004)). “An applicant generally satisfies the ‘relationship’ requirement only if the resolution of
4 the plaintiff’s claims actually will affect the applicant.” *Donnelly v. Glickman*, 159 F.3d 405, 410
5 (9th Cir. 1998) (citing *Montana v. EPA*, 137 F.3d 1135, 1141-42 (9th Cir. 1998)). Movants assert
6 that the proposed settlement infringes on their right to notice of and an opportunity to respond to
7 BD claims, and places them at risk of future financial liability and reputational harm. *See*
8 *Lincoln/ANU Mot.* at 16; *ECI Mot.* at 15-16; *CSPP Mot.* at 13-15. None of these assertions
9 constitutes a significant protectable interest that would justify intervention.

10 **a) Movants Do Not Have a Significant Protectable Property**
11 **Interest in Receiving Notice of Borrower Defense Claims**

12 Movants do not have a property interest in notice of and an opportunity to respond to BD
13 claims involving them. As an initial matter, they cannot point to a law that clearly affords them
14 this supposed interest. A significant portion of the Class has federal loans that were distributed
15 before July 1, 2017—including all seven of the named Plaintiffs. *See* Complaint, ECF No. 1
16 ¶¶ 237, 259, 279, 300, 318, 337, 356; Defendants’ Response to Court’s February 4, 2020 Order,
17 ECF No. 90, at 2 (noting that, as of February 4, 2020, nearly 20,000 BD *claims* had been pending
18 without a decision since at least February 2017—which does not account for all applications
19 concerning loans *disbursed* before that date). BD applications relating to these loans are governed
20 by the 1994 BD regulations, which do not require that institutions receive any notice of BD claims.
21 *See* U.S. Dep’t of Education, William D. Ford Federal Direct Loan Program, 59 Fed. Reg. 61664-
22 01, *61696 (1995 Final Rule, 34 C.F.R. § 685.206(c)).

23 The 2016 BD regulations, which govern loans issued between July 1, 2017, and July 1,
24 2020, provide that the Department, “[a]s part of the fact-finding process” undertaken to resolve
25 BD claims, “notifies the school of the borrower defense application” and “considers any evidence
26 or argument presented by the borrower and also any additional information, including . . . [a]ny
27 response or submission from the school,” but they do not expressly give institutions the right to

1 respond to BD applications. *See* U.S. Dep’t of Education, Student Assistance General Provisions
2 *et alia*, 81 Fed. Reg. 75,926-01, *76,084 (2016 Final Rule, 34 C.F.R. § 685.222(e)(3)).

3 The 2020 BD regulations, which apply only to loans issued after July 1, 2020—the subject
4 of a scant minority of pending BD applications—do require the Department to notify the school
5 of any BD applications and “invite the school to respond and to submit evidence.” 34 C.F.R.
6 § 685.206(e)(10). But this procedural right does not confer a protectable *property* interest. This is
7 because the approval of a BD claim does not trigger any financial liability for the school. Instead,
8 as Movants acknowledge, the school’s liability—if any—is determined separately. *See*
9 Lincoln/ANU Mot. at 16 (“[T]he Department has the right to seek recoupment against the
10 institution for the amount of the forgiven loan (again, subject to procedural safeguards.”); ECI
11 Mot. at 4 (“[T]he regulations state that the Department can initiate proceedings to recover the
12 discharged amount from the school with which that debt was associated.”).

13 Movants’ claims that their “due process rights to defend against a [BD] claim are critical
14 . . . because the borrower defense regulations . . . provide an avenue for the Department to recoup
15 the loans that it decides to discharge” (CSPP Mot. at 14) thus completely misrepresent, or
16 misunderstand, the recoupment process. The regulation governing recoupment sets out a fulsome
17 process, including a requirement that the Department provide a statement of facts and law
18 sufficient to show its entitlement to recovery, and an opportunity for the institution to both file a
19 written response and request a hearing. *See* 34 C.F.R. §§ 668.87(a)-(b). This process is much more
20 than the “other means” available in cases like *Alisal Water*. *See* 370 F.3d at 921 (putative
21 intervenor’s interest not impaired where it has access to a summary claims process).

22 Indeed, as the Department has explained, the BD regulations “do not include an appeals
23 procedure [for institutions] in the individual borrower claim process” because they instead “afford
24 an opportunity to present a defense when the Department seeks to hold a school liable and recover
25 funds.” 81 Fed. Reg. at 75,963; *see also id.* at 75,959 (“Schools will not be held liable for borrower
26 defense claims until after an administrative proceeding that provides them due process.”).
27 Furthermore, the recoupment regulation—*which not a single Movant even cites, let alone*

1 *discusses*—specifies that “[t]he parties in any . . . recovery proceeding are the Department and the
2 institution(s) against which the Department seeks to recover losses,” and “[b]orrowers are not
3 permitted to intervene or appear in this proceeding, either on their own behalf or on behalf of any
4 purported group, except as witnesses put forth by either party.” 34 C.F.R. § 668.87(c). It is equally
5 as inappropriate for institutions to attempt to insert themselves into the BD decision, as Movants
6 do by seeking intervention in this case, as it would be for borrowers to claim a role in the
7 recoupment procedure between the Department and a school.¹³

8 Finally, as to Lincoln and CSPP in particular, their own declarants admit that they have
9 *already* had an opportunity to review and respond to BD applications involving them.¹⁴ Giglio
10 Decl., ECF No. 254-2 ¶¶ 7, 9; Gonsalves Decl., ECF No. 265-3 ¶ 6. Their claims that intervention
11 is the only way to protect their procedural interests are thus entirely unfounded.

12 **b) Movants Are Raising a Preemptive Defense to a Speculative**
13 **Future Proceeding That Is Distinct from the Claims in This Case**

14 To the extent that Movants have an interest in potential recoupment proceedings relating
15 to loan amounts forgiven pursuant to the Agreement, such an interest “is financial and collateral
16 to the property or transaction that is the subject of the action.” *Moore v. Verizon Commc’ns Inc.*,
17 No. 09-cv-1823, 2013 WL 450365, at *12 (N.D. Cal. Feb. 5, 2013) (internal quotation marks

18
19 ¹³ As explained by the Department, the BD regulations “work[] toward evening the playing field”
20 by creating “a non-adversarial process managed by a Department official.” 81 Fed. Reg. at 75,962.
21 This bifurcation is a bulwark against “resource inequities between schools and borrowers,” *id.* at
22 75,974, the nature of which are perfectly illustrated by the present motions, brought by no less than
23 four multinational law firms: Alston & Bird, LLP (CSPP), McGuire Woods, LLP (ANU), Gibson,
24 Dunn & Crutcher, LLP (Lincoln), and Boies Schiller Flexner LLP (ECI).

25 ¹⁴ CSPP selectively quotes from certain BD applications and claims that the applications are
26 deficient, *see* Gonsalves Decl. ¶¶ 10-11, but as far as Plaintiffs are aware, Class Members have
27 had no opportunity to respond to CSPP’s assertions because CSPP never submitted them to the
28 Department. Although Lincoln reports that it did respond to the Department, Plaintiffs likewise
are not aware of Class Members being invited to respond—as they would be entitled to do under the
2020 regulations. 34 C.F.R. § 685.206(e)(10)(ii). In any case, Lincoln’s responses were not made
under penalty of perjury, unlike BD applications themselves. *See* U.S. Dep’t of Education, Notice
of Proposed Rulemaking, 87 Fed. Reg. 41,878, 41,901 (July 13, 2022) (proposing to institute such
a “penalty of perjury” requirement for school responses).

1 omitted). In *Moore*, a class action challenging Verizon’s alleged practice of assessing unauthorized
2 charges, a nonparty moved to intervene for the sole purpose of addressing class counsels’ fee
3 application, claiming to have a significant protectable interest because it was required to indemnify
4 Verizon for certain costs. *Id.* at *12. The Court explained that the putative intervenor’s obligation
5 to indemnify Verizon was not an issue in the litigation, and thus its interest was not significant and
6 could not justify intervention. *Id.* Further, the putative intervenor’s “financial interest in limiting
7 its indemnity exposure . . . is purely economic and is premised on a contingency that may never
8 materialize; namely, the initiation of a subsequent lawsuit or arbitration proceedings by Verizon
9 seeking indemnification.” *Id.* at *13. The analysis in *Moore* is equally applicable here. This case
10 arises out of the Department’s unlawful delay and unlawful policies in adjudicating hundreds of
11 thousands of BD applications. Movants’ future financial liability, if any, is not at issue in this
12 litigation. *See id.* at *12-13; *Alisal Water*, 370 F.3d at 919-20 (affirming denial of judgment
13 creditor’s motion to intervene because financial interest was too speculative to be “concrete” and
14 was “several degrees removed from” the issues that formed “the backbone of [the] litigation”).

15 Moreover, Movants’ purported concerns are premised on a contingency that likely *will not*
16 materialize: Movants do not identify, and Plaintiffs are not aware of, a *single* recoupment action
17 brought by the Department against an institution after approval of a BD application, under any of
18 the BD regulations in force since 1994. *See* Ex. B ¶¶ 8-10. Further, as previously discussed, any
19 financial liability will be determined in a separate proceeding solely between the Department and
20 the institution. *See* 34 C.F.R. § 668.87(c). Such proceedings are governed by regulations that
21 afford institutions significant procedural safeguards, *see* 34 C.F.R. § 668.87(b), and clear statutes
22 of limitations on recovery actions, *see* 81 Fed. Reg. at 76,084 (2016 Final Rule, 34 C.F.R.
23 § 685.222(e)(7)); 34 C.F.R. § 685.206(e)(16).¹⁵ These safeguards distinguish Movants from the
24 intervenors in *United States v. Aerojet Gen. Corp.*, 606 F.3d 1142, 1150 (9th Cir. 2010) (cited in
25

26 ¹⁵ The same applies to any potential administrative or litigation proceedings involving other
27 regulators or private plaintiffs. *See, e.g.*, Lincoln/ANU Mot. at 17. Not only is the prospect of such
28 proceedings entirely speculative, but each would come with its own due process protections.

1 ECI Mot. at 14; CSPP Mot. at 9), who had a statutory right to contribution that could arise without
2 any further determinations of liability.

3 **c) Allegations of Harm to Movants’ Reputational Interests Are Ill-**
4 **Supported and Immaterial**

5 The alleged “other potential consequences that could flow from the Department’s
6 forgiveness of loans under the terms of the proposed settlement” (Lincoln/ANU Mot. at 16)—
7 primarily, reputational harm—are similarly too speculative and collateral to establish that Movants
8 have a significant protectable property interest in this litigation. As an initial matter, Movants fail
9 to adequately describe this alleged reputational harm: Lincoln and ANU only point to an excerpt
10 from a news article that does not even mention the Exhibit C list, let alone either school, *see*
11 Lincoln/ANU Mot. at 17, while CSPP asserts that its “sterling reputation . . . has already been
12 harmed” without pointing to *any* evidence, CSPP Mot. at 5. As detailed *supra*, Part III.A.1.a, none
13 of the Movants has a “sterling reputation” to protect.

14 Furthermore, “[a]bsent allegations of detriment arising from the subject matter of the
15 lawsuit, courts are generally skeptical of allowing intervention based on . . . indirect reputational
16 harm.” *Floyd v. New York City*, 302 F.R.D. 69, 104 (S.D.N.Y. 2014) (collecting cases), *aff’d in*
17 *part, appeal dismissed in part*, 770 F.3d 1051 (2d Cir. 2014). For example, in *Roe v. Lincoln-*
18 *Sudbury Regional School District*, No. 18-cv-10792, 2019 WL 5685272 (D. Mass. Oct. 31, 2019),
19 a student sued her school district and school officials for their inadequate response to her sexual
20 assault by two fellow students. One of the accused perpetrators moved to intervene, “asserting that
21 he needs to do so in order to protect . . . his reputational interests.” *Id.* at *2. Denying his motion,
22 the district court observed: “The substance of Roe’s claims is the school’s response to her
23 allegation of assault. The perpetration of the assault is certainly a factual issue underlying the
24 claims in this case, but the focus of the legal claims is on the school’s response, not the assault
25 itself.” *Id.* at *3 n.1. In a similar vein, while allegations of misconduct underlie the BD claims at
26 issue in this case, the litigation is centered around the Department’s response to those claims, not
27 the misconduct itself.

1 Going further, the Seventh Circuit has observed that “[t]o hold that the prospect of a
2 judge’s adverse finding or comment [about a non-party] could support intervention as a party . . .
3 would amount to a stunning expansion of standing and would invite prolonged and even endless
4 litigation.” *Grochocinski v. Mayer Brown Rowe & Maw, LLP*, 719 F.3d 785, 798 n.10 (7th Cir.
5 2013). Where the adverse finding is not even made by the judge, but rather implied by the terms
6 of a settlement agreement, intervention is even less appropriate.

7 **3. The Disposition of This Action Will Not Impair or Impede Movants’**
8 **Ability to Protect their Interests.**

9 Assuming, *arguendo*, that Movants had protectable property interests in this litigation—
10 which they do not—the disposition of this action would not impair or impede their ability to protect
11 those interests. Movants fail to establish that, should the Department seek to recover amounts
12 forgiven pursuant to the settlement, they will be unable to challenge recoupment or introduce
13 evidence that they did not engage in any misconduct. *See supra* Part III.A.2.b. Because they will
14 have the opportunity to contest their liability in future proceedings, they will not be substantially
15 affected in a practical sense by the resolution of this action. *See Moore*, 2013 WL 450365, at *13.

16 **B. Movants Fail to Meet the Standard for Permissive Intervention**

17 Just as Movants fail to demonstrate that they are entitled to intervention as of right, so too
18 do they fail to qualify for permissive intervention. “[A] court may grant permissive intervention
19 where the applicant for intervention shows (1) independent grounds for jurisdiction; (2) the motion
20 is timely; and (3) the applicant’s claim or defense, and the main action, have a question of law or
21 a question of fact in common.” *United States v. Los Angeles*, 288 F.3d 391, 403 (9th Cir. 2002).
22 “Even if an applicant satisfies those threshold requirements, the district court has discretion to
23 deny permissive intervention.” *Donnelly*, 159 F.3d at 412. In exercising its discretion, the district
24 court must consider whether intervention will unduly delay the main action or will unfairly
25 prejudice the existing parties. *Id.* (citing Fed. R. Civ. P. 24(b)(2)).

26 Movants fail to satisfy the timeliness requirement for the reasons discussed at length *supra*,
27 Part III.A.1. *See League of United Latin Am. Citizens v. Wilson*, 131 F.3d 1297, 1308 (9th Cir.

1 1997) (“In the context of permissive intervention . . . [courts] analyze the timeliness element more
2 strictly than [they] do for intervention as of right.”). Movants also fail to establish that their claims
3 or defenses have a question of law or a question of fact in common with the main action. Finally,
4 allowing permissive intervention would unduly delay the main action and prejudice Plaintiffs.

5 1. There Is No Common Question of Law or Fact

6 It is not at all clear from their requests for permissive intervention what claims or defenses
7 Movants are raising. Lincoln and ANU seem to assert that their “claim” is of a right to participate
8 in settlement negotiations, *see* Lincoln/ANU Mot. at 20, while ECI and CSPP characterize their
9 “defense” as one to perceived allegations against them contained in the proposed settlement, *see*
10 ECI Mot. at 18-19; CSPP Mot. at 23. None of these questions, such as they are, resemble the legal
11 issues in this case—*viz.*, whether the Department unlawfully withheld or unreasonably delayed
12 BD decisions, whether it unlawfully adopted a ‘presumption of denial’ policy, and whether its
13 form denial notices violated the APA and/or due process. *See, e.g.*, Supp. Compl. ¶¶ 1-9.

14 Even if the Court were to ignore the nature of the underlying action and consider only the
15 questions of law and fact presented in the Joint Motion, Movants could not identify a common
16 question. At the preliminary approval stage, a court must make a preliminary determination that
17 the settlement “is fair, reasonable, and adequate” *to the class* when considering the factors set out
18 in Fed. R. Civ. P. 23(e)(2). Preliminary approval is appropriate if “the proposed settlement appears
19 to be the product of serious, informed, non-collusive negotiations, has no obvious deficiencies,
20 does not improperly grant preferential treatment *to class representatives or segments of the class*,
21 and falls within the range of possible approval.” *In re Tableware Antitrust Litig.*, 484 F. Supp. 2d
22 1078, 1079 (N.D. Cal. 2007) (Chief Judge Vaughn Walker) (emphasis added).

23 As the Parties explain in their Joint Motion, the Agreement meets the standard for
24 preliminary approval. Named Plaintiffs and Class Counsel have adequately represented the Class,
25 negotiations were conducted at arm’s length, and the Agreement offers relief to all Class Members
26 that is comparable to or better than what Plaintiffs might have expected through continued
27 litigation. *See* Joint Mot. at 12-18. In the context of preliminary approval, negotiations are

1 considered not to be conducted at arm’s length where class counsel “collude with defendants . . .
2 in return for a higher attorney’s fee” or use the settlement to “pursu[e] their own self-interests.” *In*
3 *re Bluetooth Headset Prod. Liab. Litig.*, 654 F.3d 935, 946-47 (9th Cir. 2011). Movants do not
4 offer any evidence of “collusion”—nor can they, because no such evidence exists. Counsel for
5 each party have zealously represented their clients’ interests throughout extensive settlement
6 negotiations, and any fee award is governed by the Equal Access to Justice Act. *See* Joint Mot. at
7 14. Notwithstanding the assertion by ECI that the parties “colluded in secret, for months” to arrive
8 at the Agreement (ECI Mot. at 11), there is nothing improper about the fact that the parties engaged
9 in confidential, non-public settlement negotiations. *See, e.g.*, Fed. R. Evid. 408.

10 Movants disclaim any interest in the merits of this case’s underlying claims. *See, e.g.*,
11 Lincoln/ANU Mot. at 10 n.3 (“Proposed Intervenors seek intervention to be heard on the proposed
12 settlement, not with an aim to litigating the case on the merits.”). Instead, they expressly seek
13 intervention to object to the effects they anticipate the Agreement might have *on them* if it is
14 *finally* approved. *See, e.g.*, Lincoln/ANU Mot. at 1 (seeking intervention “to ensure that
15 [Lincoln/ANU’s] interests are protected in any finalization and implementation of the proposed
16 settlement of this litigation”); ECI Mot. at Notice of Motion (seeking intervention “to object to the
17 settlement as not fair, reasonable, or adequate” to ECI in light of its own interests); CSPP Mot. at
18 8 (seeking intervention “to be heard in opposition to the proposed settlement”). In effect, Movants
19 are trying to challenge a settlement that does not concern them, but with which they disagree. “The
20 intervention rule is . . . not intended to allow the creation of whole new lawsuits by the intervenors.”
21 *Donnelly*, 159 F.3d at 412 (omission in original) (quoting *Deus v. Allstate Ins. Co.*, 15 F.3d 506,
22 525 (5th Cir. 1994)). Movants cannot establish that their claims or defenses—to the extent they
23 identify any—have a question of law or fact in common with the main action, and therefore are
24 not entitled to permissive intervention.

25 2. Granting Permissive Intervention Would Prejudice the Plaintiffs

26 “In evaluating prejudice, courts are concerned when relief from long-standing inequities is
27 delayed.” *Alisal Water*, 370 F.3d at 922 (citations omitted). As this Court is well aware, Class

1 Members have been waiting for the relief promised in the proposed settlement for years. As
2 detailed *supra*, Part III.A.1.b, allowing Movants to intervene at this late stage, for the sole and
3 express purpose of frustrating settlement proceedings, would unduly prejudice Plaintiffs. *See id.*
4 (“In the past, we have affirmed the denial of motions to intervene in cases where granting
5 intervention might have compromised long-litigated settlement agreements.”); *In re Cathode Ray*
6 *Tube Antitrust Litig.*, No. 07-cv-05944, 2020 WL 5224241, at *5 (N.D. Cal. Aug. 27, 2020)
7 (intervention “in order to appeal [movants’] objections to a settlement for which they are not a part
8 would create undue delay and prejudice to the settling parties”).

9 **C. The Motions Are an Attempt by Non-Parties to Exercise a Veto Over a**
10 **Settlement That Does Not Affect Them**

11 Movants, by their own admission, lack any actual stake in the claims or defenses at issue
12 in this lawsuit. *See, e.g.*, Lincoln/ANU Mot. at 10 n.3; ECI Mot. at 11; CSPP Mot. at 8. Only one
13 of the four Movants, ECI, even attempted to file its own proposed pleadings, and those simply
14 disclaimed knowledge of Plaintiffs’ allegations—even the ones relating to ECI’s own schools. *See,*
15 *e.g.*, ECF No. 261-2 ¶ 199 (claiming to lack sufficient knowledge or information about
16 Supplemental Complaint paragraph detailing Everglades University’s Assurance of Voluntary
17 Compliance with the state of Florida). Moreover, the proposition that ECI would intervene as a
18 defendant makes no sense in the structure of this lawsuit: ECI’s asserted interests present a conflict
19 with the Department, not with Plaintiffs.¹⁶

20 Furthermore, to the extent certain Movants seek to re-open settlement negotiations (*see*
21 Lincoln/ANU Mot. at 1; CSPP Mot. at 3, 8), intervention would not get them what they want. At
22 this stage of the litigation, the proposed settlement will be approved as written or not at all. *See*
23 Agreement § XIII.A (“This Agreement shall be void if it is not approved as written by a final Court
24 order not subject to any further review.”). Plaintiffs will not agree to modify the proposed

25
26 ¹⁶ Movants could attempt plead their own APA claims against the Department in cross-complaints.
27 But none has done so, nor expressed any intention to do so—and as described, those claims would
28 not actually share a legal or factual nexus with Plaintiffs’, and thus do not belong in this case.
Plaintiffs express no opinion on whether any such claims would have merit if brought separately.

1 settlement in the manner that Movants appear to desire. *See id.* § XV.A (“Before the Preliminary
2 Approval Date, this Agreement, including the attached exhibits, may be modified only upon the
3 written agreement of the Parties.”). Plaintiffs will not negotiate an alternative settlement with
4 Movants—nor could they, as Movants lack any interest in or ability to settle any of Plaintiffs’
5 claims. Rather, even if Movants were granted intervention and party status,¹⁷ Plaintiffs could and
6 would continue to pursue approval of their settlement with the Department as it is written. *See*
7 *Local 93, Int’l Ass’n of Firefighters, AFL-CIO C.L.C. v. City of Cleveland*, 478 U.S. 501, 528-29
8 (1986) (“It has never been supposed that one party—whether an original party, a party that was
9 joined later, or an intervenor—could preclude other parties from settling their own disputes.”).

10 If the Agreement were approved, Movants would simply remain in the case as non-settling
11 parties—without any claims or defenses that could keep the case live. *See id.* at 529 (“[W]hile an
12 intervenor is entitled to present evidence and have its objections heard at the hearings on whether
13 to approve a consent decree, it does not have power to block the decree merely by withholding its
14 consent.”). And because Movants lack Article III standing,¹⁸ they would not have standing to
15 appeal a final approval order if the Department did not. *See Wittman v. Personhuballah*, 578 U.S.
16 539, 543-44 (2016) (an intervenor “cannot step into the shoes of the original party” on appeal,
17 “unless the intervenor independently fulfills the requirements of Article III”); *Diamond v. Charles*,
18 476 U.S. 54, 68 (1986) (“status as an intervenor below, whether permissive or as of right, does not
19

20 ¹⁷ Of course, intervention does not necessarily have to equal party status—it can be conditional.
21 *See, e.g., Kirkland*, 711 F.2d at 1126; *see generally* David L. Shapiro, *Some Thoughts on*
22 *Intervention Before Courts, Agencies, and Arbitrators*, 81 Harv. L. Rev. 721, 727-28 (Feb. 1968).

23 ¹⁸ Lincoln/ANU argue that they satisfy Article III standing because “they face concrete and
24 particularized injuries that are directly traceable to the proposed settlement,” Lincoln/ANU Mot.
25 at 21, but make no effort to establish how they could have standing as a party in the underlying
26 litigation. ECI and CSPP do not address the standing issue. As explained *supra*, however, all of
27 Movants’ asserted interests are entirely speculative, not concrete or particularized. It is an open
28 question whether intervenors must establish Article III standing independent of the parties to
intervene as of right at all. *See, e.g., Prete v. Bradbury*, 438 F.3d 949, 956 (9th Cir. 2006) (noting
that there is “a circuit split . . . whether an intervenor-applicant must also independently satisfy
Article III standing to intervene as of right,” and citing cases).

1 confer standing sufficient to keep the case alive in the absence of the State on this appeal” unless
2 intervenor can demonstrate independent Article III standing).

3 As all of the shortcomings described above make clear, what Movants are pursuing here is
4 not intervention as it is normally understood under Rule 24. Rather, they are seeking an on-the-
5 record forum to air their grievances about a settlement that they think will make them look bad.

6 Intervention is not necessary or appropriate to address Movants’ concerns. Movants are
7 free, for instance, to ask the Court for permission to file amicus briefs during the time for objections
8 following preliminary approval (if granted).¹⁹ This course of action would be consistent with how
9 courts have frequently treated motions for intervention by class members at the settlement stage—
10 and class members certainly have a stronger interest than Movants have here. *See, e.g., Allen*, 787
11 F.3d at 1222 (in class action settlement, movant’s concerns “could largely be addressed through
12 the normal objection process”); *Zepeda v. PayPal, Inc.*, No. 10-cv-02500, 2014 WL 1653246, at
13 *4 (N.D. Cal. Apr. 23, 2014), *objections overruled*, No. 10-cv-1668, 2014 WL 4354386 (N.D. Cal.
14 Sept. 2, 2014) (courts have “frequently denied intervention in the class action settlement context,
15 citing concerns about prejudice, as well as putative intervenors’ ability to protect their interests by
16 less disruptive means,” such as by “participat[ing] in the fairness hearing process”); *In re*
17 *Volkswagen “Clean Diesel” Mktg., Sales Practices, and Prods. Liability Litig.*, MDL No. 2672,
18 2016 WL 4376623, at *4 (N.D. Cal. Aug. 17, 2016) (denying intervention because movant’s
19 interest could be adequately protected by “opt[ing] out of the Settlement and litigat[ing] his claims
20 independently, or. . . instead object[ing] to it”).

21 More importantly, Movants are not waiving any rights under the Agreement, and it does
22

23 ¹⁹ Arguably, Movants could file their own objections to the settlement. *See* Agreement § X.A.5
24 (“Within 14 calendar days of the Execution Date, the Parties shall jointly submit this Agreement
25 and its exhibits to the Court, and shall apply for entry of an Order in which the Court: . . . Provides
26 that *any person* who wishes to object to the terms of this Agreement, or to the entry of an Order
27 approving this Agreement, must file a written Notice of Objection with the Court.” (emphasis
28 added)). *But see* Proposed Order, ECF No. 246-2 at 2, ¶ 3.c (“Each *Class Member* will have the
opportunity to object to the Proposed Settlement. *Class Members* must submit any objections to
the Settlement Agreement in writing to the Court.” (emphasis added)).

1 not resolve any questions regarding their future obligations or liabilities—whether to the
2 Department, to individuals, or to other regulators. Movants can assert all of their arguments
3 regarding notice, process, and/or the factual predicates for any allegations of misconduct in any
4 future proceeding against them. *See Local 93*, 478 U.S. at 529-30 (intervenor could not block
5 consent decree where the decree did not “bind [intervenor] to do or not to do anything,” did not
6 “impose[] [any] legal duties or obligations on [intervenor] at all,” and did not “purport to resolve
7 any claims [intervenor] might have” under applicable law). As to alleged reputational harm,
8 Movants have both the resources and the wherewithal to publicize their opposition to the proposed
9 settlement and their assertions regarding the quality of the education they provide. *See, e.g.*, Non-
10 Profit Explorer: Everglades College Inc., *ProPublica* (last visited July 20, 2022),
11 <https://projects.propublica.org/nonprofits/organizations/650216638> (collecting tax return data
12 showing that ECI had nearly \$560 million in revenue in 2020).

13 **D. Movants Fail to Establish Any Other Reason to Deny Preliminary Approval**

14 ECI raises several additional arguments to suggest that this Court should deny preliminary
15 approval regardless of its decision on intervention. Movants have no standing to raise these
16 arguments. But regardless, the arguments fail on their own terms.

17 ECI first cites the assertion, recently raised in Defendants’ summary judgment brief, that
18 this case is moot because the Department has already begun to take action on some pending BD
19 applications. *See* ECI Mot. at 1, 6 (citing Defendants’ Cross Motion for Summary Judgment
20 (“Defs.’ Cross Motion”), ECF No. 249 at 1-2). But Defendants’ mootness argument, if it had been
21 considered on its merits, would have been wholly insufficient to strip this Court of jurisdiction to
22 approve the proposed settlement. “A policy change not reflected in statutory changes or even in
23 changes in ordinances or regulations will not necessarily render a case moot.” *Rosebrock v. Mathis*,
24 745 F.3d 963, 971 (9th Cir. 2014) (citations omitted). “Ultimately, the question [is] whether the
25 party asserting mootness has met its *heavy burden* of proving that the challenged conduct cannot
26 reasonably be expected to recur.” *Id.* at 972 (citations and quotations omitted) (emphasis added).
27 While the declaration submitted by Defendants in support of their mootness argument suggests

1 that the challenged policies are not currently being followed, it does not even attempt to establish
2 that they will not recur. *See* Decl. of Richard Cordray (“Cordray Decl.”), ECF No. 249-1 ¶¶ 9-18
3 (describing actions taken to work through the BD backlog, but nowhere challenging the
4 Department’s authority to delay or cease adjudication of BD applications).

5 Moreover, when administrative delay has been “created and perpetuated by [an agency’s]
6 inefficiencies,” and “has not been significantly reduced” under current policy, the agency retains
7 a duty to rectify that delay. *Pacharne v. DHS*, No. 1:21-cv-115, 2021 WL 4497481, at *12 (N.D.
8 Miss. Sept. 30, 2021); *cf. Rai v. Biden*, No. 21-cv-863, 2021 WL 4439074, at *7 (D.D.C. Sept. 27,
9 2021) (although the unlawful policy underlying plaintiffs’ claims had been revoked, claims were
10 not moot because the effects of the resulting delay had not been “completely or irrevocably
11 eradicated” (citation omitted)). There is no authority to support the position that “because an
12 agency acts on some similarly situated applications, it cannot be sued for unreasonably delaying
13 or unlawfully withholding other applications.” *Filazapovich v. Dep’t of State*, 560 F. Supp. 3d 203,
14 235 (D.D.C. 2021). For the vast majority of the Class, the Department’s failure to decide BD
15 applications continues, and the Department has not announced any timeline to address these
16 claims, other than through the proposed settlement. Defendants have therefore ceased to meet their
17 “heavy burden” to establish mootness, and the Court’s jurisdiction to approve the settlement is
18 unchanged. *See Rosebrock*, 745 at 972; *Friends of the Earth, Inc. v. Laidlaw Env’t Servs. (TOC)*,
19 *Inc.*, 528 U.S. 167, 170 (2000) (“The heavy burden of persuading the court that the challenged
20 conduct cannot reasonably be expected to recur lies with the party asserting mootness.”).

21 Likewise, evidence that the Department may have abandoned its policy of inaction does
22 not render class certification inappropriate. *See* ECI Mot. 261 at 1 (citing Defs.’ Cross Motion at
23 1-2). By Defendants’ own admission, “[a]pproximately 264,000 borrowers are waiting for a
24 decision on their BD applications.” Cordray Decl. ¶ 12. While “the reasons their applications
25 remain pending [may] vary,” Defs.’ Cross Motion at 12, it is implausible to suggest that any
26 currently pending application was unaffected by the Department’s failure to “issue[] *any* final
27 borrower defense decisions for well over a year,” *id.* Because ample evidence, including
28

1 Defendants’ own submissions, demonstrates that a common policy of inaction has impacted the
2 entire class, decertification is inappropriate. *See Lyon v. Immigr. & Customs Enf’t*, 171 F. Supp.
3 3d 961, 984 (N.D. Cal. 2016) (“That the claims of individual class members may differ factually
4 should not preclude certification under Rule 23(b)(2) of a claim seeking the application of a
5 common policy.” (quoting *Adamson v. Bowen*, 855 F.2d 668, 676 (10th Cir. 1988))).

6 Finally, the APA does not prevent this Court from granting preliminary approval of the
7 Agreement. ECI’s suggestion that the proposed settlement constitutes unlawful regulation by
8 concession, *see* ECI Mot. at 16-17, is both insufficiently argued and wrong as a matter of law. In
9 *Conservation Northwest v. Sherman*, 715 F.3d 1181, 1187 (9th Cir. 2013), the Ninth Circuit
10 considered a consent decree that established new standards for the Northwest Forest Plan “unless
11 and until [the relevant agencies] decide to conduct further analysis and decision making.” *Id.* If the
12 agencies decided not to conduct further decision making, “they could simply let [the new
13 standards] stand indefinitely.” *Id.* Holding that the district court abused its discretion by issuing
14 the consent decree, the Ninth Circuit observed that a settlement is improper if it allows a federal
15 agency “effectively to promulgate a substantial and permanent amendment to [its regulations]
16 without having followed statutorily required procedures.” *Id.* at 1188.²⁰ In this case, the
17 Department has not proposed *any* amendment to its regulations, let alone “a substantial and final”
18 one. It has simply agreed to a process and timeline to resolve the Class’s claims within the existing
19 BD framework. Applications submitted after final approval of the settlement will be processed
20 according to the rules governing the affected loans.²¹ This is thus not a case of regulation, or
21 rescission, by concession—it is a case of the Department resolving litigation by taking steps to
22

23
24 ²⁰ *Mexichem Specialty Resins, Inc. v. E.P.A.*, 787 F.3d 544 (D.C. Cir. 2015), cited by ECI, is
25 similarly inapposite. There, the court was considering whether to prevent a duly promulgated
26 regulation from going into effect, *see id.* at 549, 557-58—a far cry from the situation here, where
27 the Department is taking steps to resolve a discrete set of pending individual applications for relief.

28 ²¹ Indeed, the Department recently announced an *actual* proposed amendment to its BD
regulations. *See* 87 Fed. Reg. 41,878.

1 redress the injuries that its actions and inactions caused to the Class. Nor has the proposed
2 settlement “essentially transformed” the case into one about “blanket debt cancellation.” ECI Mot.
3 at 18. Cancellation is a borrower defense remedy, and the Agreement applies to a defined and
4 closed class of BD applicants who are entitled to that remedy.²² Indeed, Plaintiffs sought, in their
5 recent Motion for Summary Judgment, an order for the Department to show cause why *every*
6 pending application should not be granted, immediately. *See* ECF 245 at 36-37. The APA does not
7 prevent approval of the Agreement.

8 * * *

9 Movants’ antics should not be allowed to derail or delay this case. As this Court recognized
10 nearly two years ago, “Here, time is of the essence. We don’t enjoy the luxury of seeking simply
11 to forestall harm—it descended upon the class long ago. Our borrowers live under the severe
12 financial burden of their loans.” ECF No. 146 at 15. Class members “have waited for relief, or at
13 least decision, for” up to *seven years* at this point. *Id.* The parties have reached agreement on a
14 settlement that, as explained in the Joint Motion, will provide fair and timely relief to the Class—
15 and Movants seek to throw sand in the gears to delay resolution of this case even further. Their
16 legal arguments do not support such a ploy. The motions to intervene should be denied, and Rule
17 23 approval proceedings should go forward on their planned track.

18 **IV. CONCLUSION**

19 For the foregoing reasons, Plaintiffs respectfully request the Court deny Lincoln/ANU’s
20 Motion to Intervene (ECF No. 254), ECI’s Motion to Intervene (ECF No. 261), CSPP’s Motion to
21 Intervene (ECF No. 265), and CSPP’s Motion to Continue (ECF No. 265-1).

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23
24 ²² ECI’s assertion that the Post-Class Applicant provisions are a backdoor for the Department to
25 “unilaterally cancel ALL student loan debt” (ECI Mot. at 9) is facially absurd. There are currently
26 43.4 million borrowers with federal student loan debt. *See* Melanie Hanson, “Student Loan Debt
27 Statistics,” *Education Data Initiative* (last updated May 30, 2022), [https://educationdata.org/
student-loan-debt-statistics](https://educationdata.org/student-loan-debt-statistics). ECI’s theory would require (1) a hundred-fold increase in BD
28 applications, (2) all of which would have to be submitted over approximately the next four months,
and (3) all of which the Department would have to refuse to adjudicate for three years—the exact
conduct that got the Department into this lawsuit to begin with.

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Dated: July 25, 2022

/s/ Rebecca C. Ellis

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Exhibit A

| School Owner(s) | School/Brand Name | Doc. No. | Description | Date of Filing | Page/Paragraph |
|------------------------------|------------------------------|---------------|--|----------------|-------------------|
| American National University | American National University | ECF No. 220-2 | Cases By School Owner - Open - 2020 | 2/24/2022 | 7 |
| American National University | American National University | ECF No. 245-4 | Exhibits to Plaintiffs' Motion for Summary Judgment: FRE 1006 Summary Exhibit of School-Specific Memoranda Prepared by BDU | 6/9/2022 | Ex. 61 p. 236 |
| Everglades College, Inc. | Everglades University | ECF No. 1 | Complaint | 6/25/2019 | ¶ 110 |
| Everglades College, Inc. | Everglades University | ECF No. 66-6 | U.S. Senate Health, Education, Labor and Pensions Committee Report: For Profit Higher Education (July 30, 2012) | 12/23/2019 | 149 |
| Everglades College, Inc. | Everglades University | ECF No. 198 | Supplemental Complaint | 5/4/2021 | ¶ 199 |
| Everglades College, Inc. | Everglades University | ECF No. 198-8 | Initial Review of Medium Batch Applications: Everglades University and Everglades College, d/b/a Keiser University | 5/4/2021 | DOE10818-10825 |
| Everglades College, Inc. | Everglades University | ECF No. 198-8 | Everglades College, Inc. - Evidence Considered Protocol | 5/4/2021 | DOE10834 |
| Everglades College, Inc. | Everglades University | ECF No. 220-2 | Cases By School Owner - Open - 2020 | 2/24/2022 | 5, 11 |
| Everglades College, Inc. | Everglades University | ECF No. 245 | Plaintiffs' Motion for Summary Judgment | 6/9/2022 | 27 |
| Everglades College, Inc. | Everglades University | ECF No. 245-4 | Exhibits to Plaintiffs' Motion for Summary Judgment: FRE 1006 Summary Exhibit of School-Specific Memoranda Prepared by BDU | 6/9/2022 | Ex. 61 p. 221 |
| Everglades College, Inc. | Keiser University | ECF No. 1 | Complaint | 6/25/2019 | ¶¶ 110, 161 |
| Everglades College, Inc. | Keiser University | ECF No. 66-3 | Breakdown of Non-CCI Schools with Borrower Defense Claims Pending | 12/23/2019 | Ex. 9 at DOE_3357 |
| Everglades College, Inc. | Keiser University | ECF No. 66-6 | U.S. Senate Health, Education, Labor and Pensions Committee Report: For Profit Higher Education (July 30, 2012) | 12/23/2019 | passim |

| | | | | | |
|--|--|---------------|--|------------|-----------------------------|
| Everglades College, Inc. | Keiser University | ECF No. 198-8 | Initial Review of Medium Batch Applications: Everglades University and Everglades College, d/b/a Keiser University | 5/4/2021 | DOE10818-10825 |
| Everglades College, Inc. | Keiser University | ECF No. 198-8 | Everglades College, Inc. - Evidence Considered Protocol | 5/4/2021 | DOE10834 |
| Everglades College, Inc. | Keiser University | ECF No. 220-2 | Cases By School Owner - Open - 2020 | 2/24/2022 | 5 |
| Everglades College, Inc. | Keiser University | ECF No. 245-4 | Exhibits to Plaintiffs' Motion for Summary Judgment: FRE 1006 Summary Exhibit of School-Specific Memoranda Prepared by BDU | 6/9/2022 | Ex. 61 p. 221 |
| | | | | | |
| Lincoln Educational Services Corporation | International Technical Institute | ECF No. 220-2 | Cases By School Owner - Open - 2020 | 2/24/2022 | 13 |
| Lincoln Educational Services Corporation | Lincoln Technical Institute, Lincoln College of Technology | ECF No. 1 | Complaint | 6/25/2019 | ¶¶ 161, 188 |
| Lincoln Educational Services Corporation | Lincoln Technical Institute, Lincoln College of Technology | ECF No. 20-20 | Questions Submitted by Senator Patty Murray to Dep't of Education re: Borrower Defense | 7/23/2019 | 5 |
| Lincoln Educational Services Corporation | Lincoln Technical Institute, Lincoln College of Technology | ECF No. 21 | Affidavits in Support of Class Certification (class members who filed borrower defense against Lincoln Tech) | 7/23/2019 | Ex. B, Part 3, pp. 199, 202 |
| Lincoln Educational Services Corporation | Lincoln Technical Institute, Lincoln College of Technology | ECF No. 66-3 | Breakdown of Non-CCI Schools with Borrower Defense Claims Pending | 12/23/2019 | Ex. 9 at DOE_3357 |
| Lincoln Educational Services Corporation | Lincoln Technical Institute, Lincoln College of Technology | ECF No. 66-6 | U.S. Senate Health, Education, Labor and Pensions Committee Report: For Profit Higher Education (July 30, 2012) | 12/23/2019 | passim |
| Lincoln Educational Services Corporation | Lincoln Technical Institute, Lincoln College of Technology | ECF No. 67 | Plaintiffs' Cross-Motion for Summary Judgment | 12/23/2019 | 21 |

| | | | | | |
|--|--|---------------|--|------------|---------------|
| Lincoln Educational Services Corporation | Lincoln Technical Institute, Lincoln College of Technology | ECF No. 142 | Plaintiffs' List of Schools With Prior Findings of Fraud | 10/8/2020 | 11 |
| Lincoln Educational Services Corporation | Lincoln Technical Institute, Lincoln College of Technology | ECF No. 145-2 | Defendants' List of Schools With "Common Evidence" of Misconduct | 10/14/2020 | 12 |
| Lincoln Educational Services Corporation | Lincoln Technical Institute, Lincoln College of Technology | ECF No. 198-5 | Exhibit to Supplemental Complaint: Submissions by Attorneys General Seeking Relief for Constituents | 5/4/2021 | DOE2342 |
| Lincoln Educational Services Corporation | Lincoln Technical Institute, Lincoln College of Technology | ECF No. 198-5 | Exhibit to Supplemental Complaint: Summary of Information Requested by Diane Regarding Loan Discharges Pursuant to 2016 Regulation | 5/4/2021 | DOE4319 |
| Lincoln Educational Services Corporation | Lincoln Technical Institute, Lincoln College of Technology | ECF No. 220-2 | Cases By School Owner - Open - 2020 | 2/24/2022 | 4, 6, 12 |
| Lincoln Educational Services Corporation | Lincoln Technical Institute, Lincoln College of Technology | ECF No. 245-4 | Exhibits to Plaintiffs' Motion for Summary Judgment: FRE 1006 Summary Exhibit of School-Specific Memoranda Prepared by BDU | 6/9/2022 | Ex. 61 p. 230 |
| | | | | | |
| TCS Education System | Chicago School of Professional Psychology | ECF No. 220-2 | Cases By School Owner - Open - 2020 | 2/24/2022 | 11 |

Exhibit B

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Attorneys for Plaintiffs

9 **UNITED STATES DISTRICT COURT**
 10 **NORTHERN DISTRICT OF CALIFORNIA**

11 THERESA SWEET, ALICIA DAVIS, TRESA
 12 APODACA, CHENELLE ARCHIBALD,
 13 DANIEL DEEGAN, SAMUEL HOOD, and
 14 JESSICA JACOBSON on behalf of themselves
 15 and all others similarly situated,

Case No.: 19-cv-03674-WHA

**DECLARATION OF EILEEN M.
CONNOR, ESQ.**

Plaintiffs,

v.

16 MIGUEL CARDONA, in his official capacity
 17 as Secretary of the United States Department of
 18 Education, and

19 THE UNITED STATES DEPARTMENT OF
 20 EDUCATION,

Defendants.

1 I, Eileen M. Connor, state as follows:

2 1. I am an attorney in the Project on Predatory Student Lending at the Legal Services Center
3 of Harvard Law School. This office has been appointed to represent the certified class in this
4 action. Per Order of the Court, effective August 1, 2022, the Project on Predatory Student Lending,
5 Inc., will replace the Legal Services Center of Harvard Law School as counsel for the class. As of
6 that date, I will be an attorney at the Project on Predatory Student Lending, Inc.

7 2. I submit this declaration in support of Plaintiffs’ Consolidated Opposition to Motions to
8 Intervene.

9 3. Attached hereto is a true and correct copy of an email I received from Mr. Jimmy
10 Chafloque on July 18, 2022. Mr. Chafloque has given me permission to file this email on the
11 record, with certain information redacted.

12 4. Plaintiffs’ Counsel maintain a form on their website that individuals can fill out to submit
13 questions about issues relating to predatory student lending. The form is available at
14 <https://predatorystudentlending.org/get-help/>.

15 5. Since June 26, 2022, the form has included a question that reads: “Are you reaching out
16 to us specifically about an issue pertaining to the *Sweet v. Cardona* settlement?” Respondents who
17 choose “Yes” to this question are then prompted to respond to a set of questions relating to the
18 proposed settlement. These prompts include an open text field where respondents can choose to
19 write a narrative describing their questions or concerns about the proposed settlement.

20 6. Since June 26, 2022, Plaintiffs’ Counsel have received over 1,000 submissions of this
21 form that answer “Yes” to this question.

22 7. The quotations from class members included in Plaintiffs’ Consolidated Opposition to
23 Motions to Intervene are drawn from the open text field that individuals have filled out in response
24 to the prompts following a “Yes” response to the question “Are you reaching out to us specifically
25 about an issue pertaining to the *Sweet v. Cardona* settlement?” The quotations are true and accurate
26 reflections of information supplied by the individuals identified in the Opposition.

27 8. I have assisted federal student loan borrowers with borrower defense applications since
28 2014. I served as a negotiator representing the legal aid community in Department of Education

1 negotiated rulemaking proceedings concerning borrower defense and institutional accountability.
2 I have filed and litigated Freedom of Information Act requests concerning borrower defense. I am
3 not aware of any instance in which the Department of Education has initiated an action to recoup
4 the cost of borrower defense discharges from an institution.

5 9. In February of this year, the Department of Education announced that it was granting a
6 number of borrower defense applications related to DeVry University. In its announcement, the
7 Department stated that it “will seek to recoup the cost of the discharges from DeVry.”¹

8 10. It is my understanding that any such recoupment action would be initiated before the
9 Department’s Office of Hearing and Appeals. As of today’s date, there are no decisions regarding
10 recoupment from DeVry (or any other institution) posted on the Office’s website. The docket of
11 the Office is not available to the public.

12
13 Signed under the penalty of perjury on July 25, 2022.

14
15 /s/ Eileen M. Connor

16 Eileen M. Connor, Esq.

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28 ¹ <https://www.ed.gov/news/press-releases/education-department-approves-415-million-borrower-defense-claims-including-former-devry-university-students>

Attachment 1

From: [Jimmy Chafloque](#)
To: [Connor, Eileen](#)
Subject: CHAFLOQUE, Bert / Sweet vs. Cardona / Proof of Case Participation
Date: Monday, July 18, 2022 5:47:25 PM
Attachments: [CHAFLOQUE Student Loan App Confirmation.pdf](#)

Hello Ms. Connor,

I apologize for reaching out to you via email.

First I would like to say thank you to you and your team for the hard work you have put into the Sweet vs. Cardona case. I have been waiting for an answer about my student loan forgiveness application since May 15, 2019, but have not heard anything yet. (Please see the attached PDF showing confirmation of my application).

The reason for me reaching out is because I am in the process of purchasing a home and (long story short) have been denied for the last 3 years. I have been denied because of my \$45,000 student loan debt I have due to the deception from the University of Phoneix.

Because of the Sweet v. Cardona case, the lenders are now considering providing me and my family (my fiance, [REDACTED], and my 3 year old, [REDACTED]) with a home loan. The last thing they are asking for is for some form of documentation stating that I am a part of the Sweet v. Cardano case and that my loans will be forgiven once the settlement is completed.

I would like to ask (even if it's via email) confirmation of my participation and that my loans will be forgiven once the settlement is completed. If there is any way I can get this via email or a signed PDF document, my family and I will be truly grateful.

If you would like me to provide any documentation to assist you with this, please feel free to send me an email or you can call me at [REDACTED]. Anything I can provide to help you with this or with the case, please let me know.

Thank you,
Jimmy Chafloque

FSA Borrower Defense Application [redacted] ref 00Dt0Gyiq 500t0IsYp1 ref

From: Borrower Defense Customer Service (borrowerdefense@ed.gov)

To: [redacted]

Date: Wednesday, May 15, 2019, 01:17 PM PDT



Dear Mr./Ms. Chafloque:

We have received your application for borrower defense. Your application number is [redacted].

If you have chosen on your application to have your loans placed on forbearance or stop collection activity while your application is reviewed, you will be contacted by your loan servicer with further information.

You will be notified once a decision has been made on your application

Visit StudentAid.gov/borrower-defense to learn more. If you have questions, you may respond to this email or call our borrower defense hotline **(855) 279 6207** Representatives are available Monday through Friday from 8 00 a m to 8 00 p m Eastern time

Sincerely,
Borrower Defense Unit
Federal Student Aid
U.S. Department of Education

To respond to this email, please reply to this email thread without modifying the Subject line. That way, your response will automatically attach to your application.



CONFIDENTIALITY NOTICE This e-mail message, including any attachments, is for the sole use of the intended recipient and may contain confidential and privileged information. Any unauthorized review, use, disclosure or distribution is prohibited. If you are not the intended recipient, please contact the sender by reply e-mail and destroy all copies of the original message.

Pages 1 - 52

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

Before The Honorable William Alsup, Judge

THERESA SWEET, on behalf of)
themselves and all others)
similarly situated, et al.,)

Plaintiffs,)

VS.)

NO. C 19-03647-WHA

MIGUEL CARDONA, Secretary of)
the United States Department of)
Education, et al.,)

Defendants.)

San Francisco, California
Thursday, August 4, 2022

TRANSCRIPT OF PROCEEDINGS

APPEARANCES:

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(APPEARANCES CONTINUED ON FOLLOWING PAGE)

Reported By: Ruth Levine Ekhaus, RMR, RDR, FCRR
Official Reporter, CSR No. 12219

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For Proposed Intervenor Everglades College, Inc.:

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BY: JESSE M. PANUCCIO, ATTORNEY AT LAW

Also Present: **Theresa Sweet**

PROCEEDINGS

1 Thursday - August 4, 2022

1:01 p.m.

2 P R O C E E D I N G S

3 ---o0o---

4 **THE CLERK:** All rise. Court is now in session. The
5 Honorable William Alsup is presiding.

6 **THE COURT:** Okay. Good afternoon. Please be seated.

7 **THE CLERK:** Calling Civil Action 19-3674, Sweet, et
8 al., versus Cardona, et al.

9 Counsel, please approach the microphone -- the podium and
10 state your appearances, beginning with plaintiffs' counsel.

11 **MS. ELLIS:** Good afternoon, Your Honor. Rebecca Ellis
12 from the Project on Predatory Student Lending for the
13 plaintiffs. And with me is my colleague Rebecca Eisenbrey,
14 also from the Project on Predatory Student Lending.

15 **THE COURT:** You're the ones from Harvard?

16 **MS. ELLIS:** Formerly of Harvard.

17 **THE COURT:** Formerly of Harvard. Okay.

18 And?

19 **MS. ELLIS:** Joseph Jaramillo from Housing Economic
20 Rights Advocates, and our client Theresa Sweet.

21 **THE COURT:** Okay. Thank you. And for the -- for the
22 defendants.

23 **MR. MERRITT:** Yes, Your Honor. Charlie Merritt for
24 the Department of Justice on behalf of the defendants.

25 **THE COURT:** Okay. Welcome to you.

PROCEEDINGS

1 All right. Intervenors, or proposed intervenors.

2 MR. PANUCCIO: Jesse Panuccio for proposed intervenor
3 Everglades College, Inc. With me in the back is the general
4 counsel, our client representative, Jim Waldman.

5 THE COURT: Thank you.

6 MR. MORAN: John Moran on behalf of proposed
7 intervenor American National University.

8 THE COURT: Say that name again. John?

9 MR. MORAN: Yes, sir. Moran, M-O-R-A-N.

10 THE COURT: Okay. Thank you.

11 MR. TOWNSEND: Good afternoon. Lucas Townsend on
12 behalf of proposed intervenor Lincoln Educational Services
13 Corporation. And with me is my colleague Katherine Worden.

14 THE COURT: Thank you.

15 MR. GONSALVES: Good afternoon, Your Honor. My name
16 is Terrence Gonsalves, and I represent the Chicago School of
17 Professional Psychology.

18 THE COURT: Great.

19 MS. RICE: Good afternoon, Your Honor. And Tania Rice
20 also representing Chicago School of Professional Psychology.

21 THE COURT: Welcome. Have a seat.

22 All right. Let's hear from the plaintiff and then
23 the Government concerning just the overall outline of the
24 proposed settlement.

25 By the way, are there any class members here? Anybody out

PROCEEDINGS

1 there a class member? Okay.

2 One, two, three, four, five hands go up. Thank you for
3 coming.

4 Okay. Let's hear about the settlement.

5 **MS. ELLIS:** Good afternoon, Your Honor. Rebecca Ellis
6 for the plaintiffs.

7 So the settlement agreement that we filed with
8 the Government in this case provides the class with the relief
9 that they've been seeking, which is a lawful resolution of
10 their borrower defense applications within a reasonable period
11 of time.

12 To just briefly go over the structure of the settlement,
13 for purposes of settlement, the class in this case is closed as
14 of June 22nd, 2022, the date of execution of the agreement.
15 And that essentially means that anyone who had a borrower
16 defense application pending or who previously got a form denial
17 notice as of that date, is included in the class. All of the
18 form denial notices will be rescinded under the agreement and
19 the applications treated as if they had never been denied.

20 So then once that's accomplished, the class is divided
21 into two groups.

22 The first group, which we've called the automatic relief
23 group, consists of about 75 percent of the class, about 200,000
24 people. And those are the people whose applications for
25 borrower defense relate to one of the schools on Exhibit C to

PROCEEDINGS

1 the settlement agreement.

2 And I know we're going to be talking a lot about Exhibit C
3 today, but suffice to say for this purpose that if your
4 borrower defense application relates to a school on Exhibit C,
5 then you'll automatically receive full settlement relief which
6 consists of full discharge of your relevant federal student
7 loans, refund of amounts you previously paid to the Department,
8 and removal of that loan from your credit report.

9 The remaining approximately 25 percent of the class, or
10 about 64,000 people, will then be in the decision group. These
11 are people whose applications relate to any other school.

12 And people who are in the decision group will receive a
13 decision on their borrower defense application within a time
14 that's scaled to how long their applications have already been
15 pending. So the people with the longest pending applications
16 will receive a decision within six months of the effective date
17 of the settlement; the next longest pending group within
18 12 months, et cetera.

19 And these applications -- a decision on whether the class
20 member receives settlement relief, will be made using a set of
21 streamlined procedures which are designed to address some of
22 the issues that plaintiffs raised in their supplemental
23 complaint regarding what we called the presumption of denial
24 policy. And the streamlined procedures assure that -- that the
25 problematic elements of the presumption of denial policy won't

PROCEEDINGS

1 apply to any of these class members.

2 The class members in the decision group, if they're not
3 approved for settlement relief on the first examination, will
4 receive a revise and resubmit notice which will tell them,
5 essentially, what was missing from their application, and give
6 them an additional six months to submit a revised application.
7 And that is designed to avoid some of the pitfalls that we saw
8 with the form denial notices.

9 Finally, there are some provisions in the agreement that
10 relate to what we've called post-class applicants, which are
11 people who apply for borrower defense after the cutoff date for
12 the class, but before the date of final approval of this
13 settlement, if it is approved.

14 And people who are post-class applicants will not get
15 automatic relief if they apply relating to an Exhibit C school,
16 and they won't get the streamlined procedures. They will just
17 get regular borrower defense procedures. But what they will
18 get is a decision within 36 months of final approval; so sort
19 of the next time period after the end of the decision group.

20 And for both the decision group and the post-class
21 applicants, if the Department fails to -- fails to actually
22 issue a decision within the applicable time frame, then the
23 person will automatically get settlement relief.

24 So that's the settlement in a nutshell. Its structure
25 is -- it's designed to work as a whole. So by providing

PROCEEDINGS

1 up-front relief to the automatic relief group, that frees up
2 the Department's resources, essentially, to be able to resolve
3 the remaining decision group and post-class applications within
4 a reasonable period of time.

5 And by imposing consequences, if the Department is not
6 able to meet those deadlines, we provide some sort of
7 disincentive for the Government to slide back into its old
8 patterns of delay. With that being said, these timelines were
9 set through negotiation with the understanding and expectation
10 that the Department is committed to meeting them.

11 And the final thing is that class members' loans will be
12 held in forbearance at zero interest until they receive either
13 relief or a final decision denying their application; and that
14 prevents the imposition of additional harm while this
15 settlement process plays out.

16 So, Your Honor, as we argued in our joint motion for
17 preliminary approval, we believe the settlement satisfies all
18 of the Rule 23 factors. First of all, named plaintiffs and
19 their counsel have adequately represented the class.
20 Obviously, this case has been vigorously litigated and we have
21 made sure that the voices of borrowers have been heard at all
22 stages of proceedings.

23 Second, the parties negotiated at arm's length. This
24 settlement is the result of over a year of extensive settlement
25 negotiations.

PROCEEDINGS

1 And in ECI's motion to intervene, they did insinuate there
2 was some kind of collusion between the parties. That's
3 certainly not the case. First of all, in the context of
4 preliminary approval, collusion usually refers to a situation
5 where class counsel compromises claims of the class for their
6 own financial benefit.

7 In this case, counsel fees are governed by the Equal
8 Access to Justice Act. They were not any part of the
9 negotiation of the settlement. But even aside from that, ECI
10 puts forth no evidence of what this collusion is or could have
11 been. The suggestion seemed to be that because the parties
12 engaged in confidential settlement negotiations and eventually
13 reached a settlement, that's evidence enough of collusion; and
14 certainly it's not.

15 The third factor under Rule 23, the quality of relief to
16 the class under the settlement, is comparable to or potentially
17 better than what plaintiffs could have expected to save in
18 litigation. And perhaps most importantly, by reaching the
19 settlement, we eliminate further delay and uncertainty in a
20 case that began and has been fundamentally about trying to
21 avoid further delay.

22 Next, the costs --

23 **THE COURT:** Let me jump ahead a little bit.

24 What is your issue? How is the attorneys' fees part going
25 to be handled?

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1 **MS. ELLIS:** Your Honor --

2 **THE COURT:** Is that left completely up to me or what's
3 the story on the attorneys' fees?

4 **MS. ELLIS:** Well, the agreement provides that the
5 plaintiffs will be considered a prevailing party for the
6 purposes of the Equal Access to Justice Act.

7 **THE COURT:** So you would be bringing a motion before
8 me in due course?

9 **MS. ELLIS:** Yes, Your Honor.

10 **THE COURT:** All right.

11 **MS. ELLIS:** And we will try to -- try to address fees
12 with the Government before we submit that motion. It's
13 possible that we'll be able to come to an agreement about it.
14 But, yes, it will be addressed after --

15 **THE COURT:** I got to move this quickly along. I've
16 got other problems today.

17 How does -- didn't I already certify a class and define it
18 about two years ago?

19 **MS. ELLIS:** Yes, Your Honor. There is a certified
20 class in this case consisting of -- I don't have it in front of
21 me, but I believe it's all individuals who borrowed, direct or
22 FFEL loan --

23 **THE COURT:** How does that differ from the one you've
24 defined here today?

25 **MS. ELLIS:** The definition of the class is the same.

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1 The only difference is closing the class as of June 22nd, 2022.
2 So the original class definition did not have any date
3 restrictions on it.

4 **THE COURT:** All right. Now, I'm going to jump ahead a
5 little bit.

6 I need to understand how -- this is before the settlement.
7 I'm going to -- the Government can help me on this too, and the
8 proposed intervenors maybe. But for the proposed settlement,
9 if a borrower defense application were granted for loans that
10 had been sold to -- by the Government to some third party, how
11 would the third-party purchaser recover on their investment?

12 **MS. ELLIS:** Well, Your Honor, to address
13 Section 1087i, which was mentioned in your question, the
14 plaintiffs don't actually have any knowledge about whether or
15 under what conditions the Department has ever used the 1087i
16 authority. So I would say those questions would be best
17 addressed to DOJ counsel.

18 **THE COURT:** All right. Then DOJ should come up.

19 Here is my concern that I want to understand: \$6 billion
20 worth of money will be forgiven, and the students don't have to
21 pay it; but somebody is holding that paper, meaning the loans.
22 It's either the schools or some bank or the Federal Government.

23 And I want to -- I need to know who is going to be
24 out-of-pocket, and will the people who believe they're going to
25 be paid all these loans be paid?

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1 Now, I'm not going to -- if you dodge this, I'm not going
2 to approve this. So I need to understand how it works and how
3 this settlement affects that. So don't dodge it. Give me a
4 straight answer.

5 **MR. MERRITT:** Yes, Your Honor. I would say as a
6 general matter, the Federal Government is holding the paper, so
7 to speak, as you just put it.

8 **THE COURT:** As a general matter? So there is no bank
9 anywhere out there who's holding any of this paper?

10 **MR. MERRITT:** So I guess to -- I don't know about a
11 bank.

12 **THE COURT:** How about an investor?

13 **MR. MERRITT:** I would say, as a general matter, you
14 know, borrower defense regulations are a right that students
15 who have certain types of loans, specifically Title IV direct
16 loans, have and so those are held by the federal government.

17 So to take your question, the first question about selling
18 loans to third-parties under 20 U.S.C. 1087i, that is a
19 situation that has not come up. The Department has never
20 exercised its authority to sell direct loans pursuant to that
21 statute. I'll just --

22 **THE COURT:** Okay. I take your word for it.

23 If that's true -- and maybe one of the intervenors knows
24 better, but if that's true, is there any -- third party, any
25 bank, anybody out there other than the federal government

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1 itself who owns this paper?

2 **MR. MERRITT:** I'd say the only potential exception is
3 with respect to Federal Family Education Loans, FFELs, which
4 you addressed to some extent in this litigation.

5 Generally, borrower defense relief is not available to
6 loans held by private lenders. It's a specific thing to
7 Title IV --

8 **THE COURT:** Aren't there some of those loans?

9 **MR. MERRITT:** Yes. So for that -- this is a rare type
10 of loan pursuant to which the Department ensures -- for FFEL
11 loans, the department ensures and subsidizes loans that are
12 held by participating private lenders. You know, we've noted
13 that that program was discontinued in 2010.

14 But, as a bottom line answer to your question, a borrower
15 with an FFEL loan can apply for borrower defense relief, file a
16 borrower defense application. Typically, they have to
17 consolidate their FFEL into a direct consolidation loan in
18 order to receive borrower defense relief. In that scenario,
19 the Department would compensate the private FFEL loan holder
20 for the discharged amount.

21 **THE COURT:** Is there any scenario where any private
22 entity or public entity other than the federal government, will
23 wind up not getting paid on the paper that it's holding under
24 this settlement?

25 **MR. MERRITT:** I'm not aware of one, Your Honor.

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1 Again --

2 **THE COURT:** I'm talking about the taxpayer. It's the
3 federal taxpayers, who will bear the brunt of the \$6 billion.

4 **MR. MERRITT:** Yes. Although, as has been addressed in
5 the motions to intervene, there are procedures by which the
6 Department can seek to hold schools liable.

7 **THE COURT:** I got that. That's a good point. We're
8 going to come to that.

9 If you didn't do that, then it would be the taxpayers.

10 **MR. MERRITT:** Yes, Your Honor. The Department of
11 Education is the holder of federal direct loans, which is the
12 vast majority at issue here.

13 **THE COURT:** No. That's good. That simplifies things.

14 **MR. MERRITT:** If I just could clarify, Your Honor,
15 too, under the settlement agreement, if there are discharges
16 for FFEL loans, it would not be the same procedure that happens
17 according to the borrower defense regulations, but the
18 Department would provide compensation to any private holders of
19 FFEL loans for settlement discharges.

20 **THE COURT:** Okay. Now, you answered my main question.

21 Let me hear from one of the intervenors, and then I'm
22 going to give you two a chance to come back and reply.

23 Let me hear from one of the -- who wants to speak for the
24 inter- -- we probably all can't speak. So who would like to
25 speak?

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1 Here is my question -- give me your name, please.

2 **MR. MORAN:** John Moran for American National
3 University.

4 **THE COURT:** Thank you.

5 What is your objection to this settlement?

6 **MR. MORAN:** So, Your Honor, the question we've
7 directly posed, just to be clear, is that we wanted to seek to
8 intervene to be able to address the settlement. So we think
9 that's a step antecedent to what our particular objections to
10 the settlement --

11 **THE COURT:** What is your interest?

12 **MR. MORAN:** I'm not trying to play cute with you.

13 **THE COURT:** All right. What is your interest that
14 would be possibly prejudiced by this?

15 I mean, newspapers, for all that matter, might have an
16 interest. Do they get to intervene?

17 What is your stake in this deal?

18 **MR. MORAN:** So we think there are three particular
19 stakes. The first two are sort of two sides of the same coin;
20 and that is, the procedural rights that are afforded to schools
21 under the borrower defense regulations when there is a borrower
22 defense claim made against the schools. The schools have a
23 concrete legal interest in enjoying the benefit of those
24 procedures before a borrower defense application is adjudicated
25 against them.

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1 **THE COURT:** Now, why is that? What do you mean a
2 borrower -- so you don't lose any money by it. If the borrower
3 defense is granted, as I understand the way it works, you still
4 get the money. You've already gotten the money. The school
5 has already gotten the money.

6 So unless they bring a recoupment procedure, the U.S.
7 government brings a recoupment against you, you don't lose any
8 money. You've already gotten the money and spent it. So how
9 can you say that you -- you're out-of-pocket anything?

10 **MR. MORAN:** So, Your Honor, the school has received
11 the money.

12 But I would say two things:

13 One, the regulations themselves give the schools the right
14 to be heard and to have their views considered in the borrower
15 defense application. But more importantly, I think the reason
16 that the Department's regulations provide that notice
17 opportunity to be heard is that schools do have an interest at
18 stake. And there are a couple of different ways that can come
19 up.

20 The most direct way is that the successful application for
21 borrower defense under the regulations is a prerequisite step
22 for the Department to then turn around and seek recoupment
23 against the school in question for the amount of the loan.

24 And it makes sense that if you had a situation where a
25 school was genuinely responsible for misconduct that led to a

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1 student taking out a loan for which it was later forgiven, that
2 the Department of Education would not be necessarily on the
3 hook to pay for that, but they would have the opportunity to
4 turn around and then seek recoupment of that money from the
5 school. So we have an interest in not taking a step towards
6 the ledge of having the Department seek recoupment.

7 Beyond that, there are a number of different ways the
8 schools here, and schools in general, who participate in the
9 federal loan program are heavily regulated entities. And any
10 time that the Department of Education were to make a
11 determination, whether it's part of this settlement or
12 otherwise, that they've engaged in misconduct that is the basis
13 for forgiving loans, the concern is that could have serious
14 consequences, not only in the subsequent recoupment action but
15 other aspects of ongoing program participation.

16 Now, the Miller declaration that was submitted with the
17 Department's opposition went some way towards addressing those
18 concerns and provided clarity that we think was totally absent
19 from the proposed settlement itself and from the joint motion,
20 to say that the Department does not view these -- the granting
21 of full settlement relief as any sort of finding of misconduct
22 against the school that could be used in any other context
23 other than under the terms of the settlement.

24 But we think that as Your Honor's own questions over the
25 past week have shown, when you combine the Department's what we

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1 think is a unique purported exercise of the compromise
2 authority to compromise claims, and you combine that with a
3 very complex set of borrower defense regulations for a heavily
4 regulated industry, like schools who participate in the federal
5 loan program, that there are a lot of questions and unforeseen
6 consequences that arise.

7 And so we're here to ensure that whether it's this
8 settlement or a different settlement or otherwise, that this
9 case proceeds in a way that doesn't adversely affect the rights
10 of schools who participate.

11 **THE COURT:** All right. Hang on. Let me --
12 Mr. Merritt -- no. I want to hear from Mr. Merritt.

13 Aren't you Mr. Merritt?

14 **MR. MERRITT:** Yes, sir.

15 **THE COURT:** Come up here, please.

16 Your paperwork says that none of this settlement would be
17 deemed to be adjudication of a borrower defense application.

18 Am I right about that?

19 **MR. MERRITT:** That's correct, yes.

20 **THE COURT:** All right. Now is a borrower defense
21 adjudication a prerequisite to bringing a recoupment action?

22 **MR. MERRITT:** In a recoupment action, the Department
23 would have to prove that any amounts it seeks to recoup were
24 justified by claims that meet the borrower defense standard.

25 **THE COURT:** Well --

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1 **MR. MERRITT:** So in the recoupment proceeding --

2 **THE COURT:** That's not quite the question.

3 Counsel was telling me that a prerequisite for bringing a
4 recoupment action would be a successful borrower defense
5 application.

6 And therefore you get one step closer -- well, if that's
7 true, then you would not be able to bring any recoupment
8 actions because there would not be a successful borrower
9 defense application as the predicate, if that's true.

10 So do you see what I'm getting at? That's what he said.
11 It was, you get one step closer to the ledge, I think he said,
12 if we go down the road of this settlement.

13 **MR. MERRITT:** So I think if a borrower defense
14 application is denied then, of course, the Department cannot
15 then turn around and seek recoupment. I think -- I don't know
16 that the regulation is entirely clear as to whether in this
17 situation the Department would be prevented from seeking
18 recoupment for amounts discharged through settlement.

19 But I don't think it makes any difference in this case,
20 because either way the Department has to prove the underlying
21 borrower defense in the recoupment proceeding. And in that
22 recoupment proceeding, the schools get all the rights that they
23 would be entitled to under the first kind of borrower defense
24 adjudication step, you know, notice and an opportunity to
25 respond; plus a lot more, you know, a hearing, submitting

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1 evidence, submitting expert evidence, all the things set forth
2 in the regulations.

3 **THE COURT:** Is the recoupment brought before an ALJ?
4 How does that work?

5 **MR. MERRITT:** It's a hearing official within the
6 Department of Education. So it's an administrative hearing
7 but, you know, the final result of that can be appealed to
8 federal district court.

9 **THE COURT:** What is the reputational effect of being
10 on Exhibit C?

11 **MR. MERRITT:** Your Honor, we don't think it's an
12 interest that would justify standing or intervention in this
13 case.

14 As we've said, mere inclusion on the Exhibit C list is not
15 an official finding of the wrongdoing by the Department. And
16 before any such official finding could be made, the schools
17 would have the opportunity to defend themselves against -- the
18 allegations, present whatever evidence they seem to be wanting
19 to present in these proceedings, and there are specific
20 proceedings for that.

21 Schools just --

22 **THE COURT:** Let me give you an example. There are 153
23 schools on the list; right?

24 Isn't that right?

25 **MR. MERRITT:** Yes.

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1 **THE COURT:** 153?

2 **MR. MERRITT:** I believe so, Your Honor.

3 **THE COURT:** All right. So let's say, after the
4 settlement, a few months after the settlement, somebody wants
5 to borrow money to go to one of these 153 schools. Will the
6 Department in any way say, "Oh, wait a minute, we can't grant
7 that. They're on the list of Exhibit C"?

8 **MR. MERRITT:** No, Your Honor. That gets to one of the
9 questions you asked.

10 It's a similar effect as with respect to future recoupment
11 proceedings, future enforcement proceedings of any kind. Mere
12 inclusion on the Exhibit C list has no independent legal effect
13 with respect to the relationship between the Department and the
14 schools.

15 So on that question, the listing of a school on Exhibit C
16 will not have an effect on the loan eligibility of future
17 students at those schools. You know, if the Department -- the
18 Department would have to take formal action, in accordance with
19 its regulations, to either restrict or terminate a school's
20 participation in the federal student loan programs. No such
21 action has been taken here, so so long as an Exhibit C school
22 has a program participation agreement to participate in the
23 federal financial aid programs and a student, you know,
24 otherwise meets the eligibility requirements for federal
25 student loans, the student can continue to receive loans to

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1 attend the school.

2 **THE COURT:** I'm talking about brand-new students.

3 **MR. MERRITT:** And same for new students. I mean,
4 again, things can change in the future, if -- if an action was
5 taken and the schools were prevented from participating in the
6 programs, that might -- that would be a different story that we
7 don't need to speculate or hypothesize about here. But mere
8 inclusion on the list does not have that concrete effect on the
9 schools.

10 And the harms they have kind of hypothesized about are
11 conclusory and speculative, and not the kind of thing they have
12 an interest in that would be addressed by participating at this
13 particular stage of the proceedings, of lodging objections to a
14 settlement agreement when kind of the considerations the Court
15 is going to undertake in deciding whether to approve that,
16 you know, all the arguments the schools are raising don't go to
17 those considerations.

18 **THE COURT:** Okay. Hold that thought and have a seat.
19 Somebody else wanted to speak.

20 Go ahead. What's your name and who do you represent?

21 **MR. PANUCCIO:** Thank you, Your Honor. I'm Jesse
22 Panuccio on behalf of Everglades College, Inc., one of the
23 proposed intervenors.

24 I just wanted to take a couple of minutes to address some
25 of these issues, if I could, on behalf of my client.

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1 One, just to be clear, Rule 24 has specific requirements.
2 They've been interpreted by the Ninth Circuit in favor of
3 intervention. We think we've set out in our papers very
4 clearly how we meet those.

5 I do want to address two issues Your Honor had brought up
6 which is: Does the Department's answers or the declaration
7 they filed somehow eliminate our interest in this case?

8 And the answer is absolutely not, and that's for several
9 reasons. First of all, the declaration and the Department's
10 position does nothing to effect what I call path three relief
11 in this case, what they call the post-applicant class.

12 And what they're doing there is they're saying: The class
13 you already certified doesn't matter. They're adding
14 potentially every student loan holder in the country to the
15 settlement agreement. They are taking away the procedures from
16 the 2019 rule, which is in law and duly promulgated. And they
17 will adjudicate those claims --

18 **THE COURT:** What are they taking away?

19 **MR. PANUCCIO:** They say that every person who files a
20 borrower defense application between the date of the
21 settlement, June 22, and the date of final approval, if you
22 were to grant it, can apply and they will be adjudicated
23 pursuant to the 2016 rule's procedures, not the 2019 rule,
24 which has many more protections for accused institutions.

25 So they are taking away our entire set of rights that we

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1 have to defend ourselves under the 2019 rule.

2 **THE COURT:** But it's not -- whatever you've -- here is
3 the thing that bothers me about your position: You're the
4 luckiest guy in the room. You've already gotten the money and
5 you don't have to pay it back. You get the money and can go to
6 Hawaii on a vacation, the school can give its people big time
7 raises, and pay big-time lawyers to come in. And you've
8 already gotten the money and there's no way they can take that
9 money back from you except through a recoupment action. And
10 that -- all that due process is totally preserved.

11 So, yes, they take -- they are jumping over the hurdle of
12 giving you the notice to come in and give your peace before
13 they adjudicate a borrower defense, but that's not a proceeding
14 against you. It's a proceeding where the Government forgives
15 the loan, but it just gives you the opportunity to put in your
16 two cents before they go down that road. But if they delete
17 that, you still get your day in court before you ever have to
18 give the money back.

19 **MR. PANUCCIO:** Well, Your Honor, it's a bit like
20 saying if you have a criminal defendant or a civil defendant,
21 and there's a whole set of procedures that protect them all
22 through the trial process. If we eliminate half of them,
23 you're not injured because you still have the sentencing
24 hearing at the end that still has due process --

25 **THE COURT:** Well, no. You still get every single one

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1 of those rights. That's not a good analogy at all.

2 You get your full day in court in the recoupment. And if
3 they don't bring a recoupment, you get all that money. You
4 can -- you can pay your faculty members extremely large
5 salaries and -- funded by \$6 billion worth of taxpayer money.

6 I'm not sure where you're -- I don't see much harm to you.

7 **MR. PANUCCIO:** There is already a finding against us.
8 And even putting aside the financial recoupment --

9 **THE COURT:** They told me it's not a finding against
10 you. They're just settling. And if your name is on Exhibit C
11 it doesn't mean anything against you; you still can participate
12 in the program.

13 **MR. PANUCCIO:** Your Honor, Documentary 246 at 3, the
14 motion seeking settlement empty approval says the Department
15 has determined that attendance at one of these schools
16 justifies relief based on the strong indicia of substantial
17 misconduct by 153 schools -- without a single adjudication, to
18 the tune of \$6 billion.

19 Even if we put aside financial harm and just talk about
20 reputation, if this Court were to sign off on that and say that
21 these schools -- 153 of them -- their federal regulator, which
22 the public is supposed to be able to trust as a neutral arbiter
23 of facts and what's going on at these schools -- to say without
24 trial, without process, that we believe they engaged in
25 substantial misconduct, at the very least creates substantial

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1 reputational harm.

2 And you don't have to take it from us. You can take it
3 from the plaintiffs' counsel's own statements. As soon as the
4 settlement was inked, plaintiffs' counsel went to the press and
5 said: Now all of these borrowers will be granted relief
6 because they were, quote, cheated by their schools.

7 So that is now what is -- it will be used and said about
8 these schools based on the Department of Education, which has
9 lawful regulations about how it's supposed to be an adjudicator
10 and the process it's supposed to follow, coming to this blanket
11 determination.

12 And I just want to add, Your Honor, the specific question
13 you asked this morning. You said: By what authority would the
14 Department do this?

15 One year ago, about a year and a half ago, the
16 Department's general counsel put out a memo -- we cited in our
17 intervention papers -- that said the Department has no --
18 absolutely no authority to grant blanket debt cancellation and
19 loan forgiveness; it would violate the Major Questions
20 Doctrine --

21 **THE COURT:** Was that the prior administration or this
22 administration?

23 **MR. PANUCCIO:** Prior administration. And it has not
24 been revoked or changed in any way. It is a memo that still
25 exists. They've given no other analysis. And the analysis has

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1 now been buttressed by the U.S. Supreme Court's decision in
2 *West Virginia versus EPA*, which says, if you're going to take
3 an economy-altering major financial decision, you need to have
4 clear statutory authority.

5 Far from it. They are saying, We are replacing the
6 borrower defense regulations with a completely new regime that
7 we negotiated for a year, apparently, in secret, with your
8 accusers and that is what you will now be governed by. It is
9 hard to think of a precedent in history of a federal court
10 allowing a department to replace a regulatory regime of this
11 significance in this way.

12 **THE COURT:** All right. Okay. Thank you.

13 **MR. PANUCCIO:** Thank you, Your Honor.

14 **THE COURT:** Any other intervenor want to be heard? Or
15 proposed intervenor?

16 How come so many people have got red on today? Is that a
17 signal for something?

18 **UNIDENTIFIED SPEAKER:** We're supporting our class.

19 **MR. GONSALVES:** And I've got a red pen.

20 **THE COURT:** And you've got a red pen. Okay.

21 Did I miss something? Is that just coincidence?

22 **MS. SWEET:** It's so we can find each other.

23 **THE COURT:** It's what?

24 **MS. SWEET:** It's so we could find each other.

25 **THE COURT:** I think that's pretty interesting.

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1 Okay. Your turn.

2 **MR. GONSALVES:** Good afternoon, Your Honor. Terance
3 Gonsalves on behalf of the Chicago School of Professional
4 Psychology.

5 I want to touch on whether or not our rights are
6 preserved. You know, one of the things that we raised in our
7 papers is the declaration is a nice start, but is it binding?
8 Will the next administration have a different look and a
9 different feel such that we can rely on the statements in that.

10 Those representations made by the Department were only
11 made because we filed our motions to intervene and raised our
12 hands and said we have very serious concerns about the
13 representations made in the joint motion and in the settlement
14 itself. The procedural rights that we were talking about in
15 the recoupment process and the prerequisite to recoupment
16 process, you are exactly right --

17 **THE COURT:** Wait a minute. I have not made any
18 findings. Don't say I'm exactly right. I've asked questions,
19 but I'm not trying to -- I want to understand this, but I'm not
20 making any findings. So don't say I'm exactly right.

21 **MR. GONSALVES:** Apologies.

22 You asked a question as to what the recoupment process
23 looks like. I think the response was it was a hearing before a
24 hearing officer at the Department of Education.

25 It is a mini trial. What we lose out on is not having to

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1 go through that mini trial if we can establish with simple
2 paperwork a simple written report that the application has no
3 merit and should be denied and, therefore, we shouldn't have to
4 go through a full trial, which is what is required in the
5 recoupment process where we have these procedural rights that
6 the Department has said that we had.

7 I also want to mention very quickly, the memorandum that
8 counsel referenced that concluded -- the Office of General
9 Counsel from the Department of Education concluded that the
10 Department does not have the authority to cancel debt on a mass
11 basis.

12 I have a copy of that memorandum here, Your Honor.

13 **THE COURT:** Let me see that memo.

14 **MR. GONSALVES:** And I have copy for counsel as well
15 that I can share. But I think it's important that you have it.

16 It is hard to find, but it is there for Your Honor to
17 review.

18 **THE COURT:** Where is the part that says no en masse?

19 **MR. GONSALVES:** If you go to the very last page,
20 Judge, where the conclusion is. It has -- where it says that
21 the secretary may not discharge loans en masse.

22 I understand -- I understand that there was a subsequent
23 memorandum -- that one is from January of '21 -- that was in
24 April of '21. I don't know whether it was ever finalized. The
25 only version that I can find of the -- that April '21 version,

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1 is fully redacted but --

2 **THE COURT:** But this one is -- what date? This is
3 January '21?

4 **MR. GONSALVES:** That is January of '21, Your Honor,
5 from the Office of General Counsel. And their conclusion is
6 the secretary does not have the authority to discharge loans en
7 mass.

8 **THE COURT:** Thank you.

9 **MR. GONSALVES:** Thank you.

10 **THE COURT:** Yes.

11 **MR. TOWNSEND:** Your Honor, Lucas Townsend for Lincoln
12 Educational Services Corporation.

13 I just want to emphasize that the reputational injuries as
14 a result of being on Schedule C are very important to my
15 client. We're here because of a settlement in Lincoln.
16 Seven years ago, Lincoln settled a -- an investigation in
17 Massachusetts with -- again, with no findings, no findings of
18 wrongdoing, no admission of wrongdoing, and yet it has these
19 consequences that bring us here today. That's what happens
20 from a settlement with no findings.

21 And we're hearing from the Government that this isn't a
22 finding of wrongdoing. But this -- Lincoln's experience shows
23 how there are consequences from these sorts of settlements, and
24 from being listed as a presumptive wrongdoer by one's primary
25 regulator.

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1 Lincoln has been providing educational services since
2 1946. These are very important issues for any school, but
3 certainly for Lincoln. And to be blacklisted, in effect,
4 included on a Schedule C, that affects relationships with
5 students; prospective students; past students; current
6 students; with faculty; donors; investors; regulators; and
7 creditors immediately. Those are immediate effects. So these
8 are very important concerns that we have with Schedule C.

9 The one final point I would mention is that with respect
10 to the hearing officer who adjudicates the recoupment
11 proceedings, that is an employee of the Department of
12 Education. Their employer is here today telling the Court that
13 there is a presumption of wrongdoing. How can any school
14 expect a fair shake in an adjudication by an employee of the
15 Department that has deemed these schools wrongdoers?

16 That's -- the process going forward has significant due
17 process and fairness concerns. And so we're very concerned
18 about this proposed settlement and the school.

19 **THE COURT:** All right. Have I now heard from all the
20 intervenors? I think so. Or proposed intervenors.

21 I've told you on the plaintiffs' side I would give you a
22 chance to reply and I'll give you that chance now.

23 **MS. ELLIS:** Thank you, Your Honor.

24 **THE COURT:** What do you say to the reputation and what
25 they just read out that -- I don't have the language in front

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1 of me, but the language about why these people got on
2 Exhibit C?

3 **MS. ELLIS:** Well, Your Honor, I would start by saying
4 that none of the reputational harms that counsel were referring
5 to here are actually reflected in any of their filings.

6 All that they've said is that they in some cases have
7 received some questions about Exhibit C, but they've not
8 actually offered any supported allegations of harm to their
9 reputation, harm from --

10 **THE COURT:** I thought that was in their briefs,
11 reputational harm.

12 **MS. ELLIS:** Well, they assert that there will be
13 reputational harm, but they provide no examples of this
14 reputational harm actually coming to pass.

15 **THE COURT:** Okay. But -- that, I do see that as a
16 possible legitimate concern --

17 **MS. ELLIS:** Yes, Your Honor. But I --

18 **THE COURT:** -- to be on Exhibit C, that is -- I don't
19 know. I'm raising that question. I'm not adjudicating it now,
20 but -- and they hadn't had that much time to go out and work up
21 a case either. This just came out.

22 **MS. ELLIS:** Yes, Your Honor, I do understand that.

23 But we would submit that even should some kind of
24 reputational harm come to pass, that that's not a significant
25 protectable interest for the purposes of intervention as of

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1 right. Just the mere fact that someone else's litigation might
2 reflect poorly on you is not a basis to intervene.

3 And I think the Seventh Circuit said it in the *Gryzinski*
4 (phonetic) case that we cite in our brief, they wrote (as
5 read):

6 "To hold that the prospect of an adverse finding
7 or comment could support intervention as a party with
8 rights to appeal, for example, even if the original
9 parties are satisfied with the outcome, would amount
10 to a stunning expansion of standing, and would invite
11 prolonged and even endless litigation."

12 And I think that's exactly the case here.

13 **THE COURT:** What kind of case was that in the
14 Seventh Circuit?

15 **MS. ELLIS:** That was a malpractice case. Sorry. I'm
16 just looking at my notes here.

17 Yes, it was -- there was a malpractice case that was
18 dismissed based on the Doctrine of Unclean Hands, and one of
19 the people who was alleged to have unclean hands tried to
20 intervene to protect his reputation.

21 **THE COURT:** Okay.

22 **MS. ELLIS:** Your Honor, if I may also address this
23 issue of the procedural rights that the intervenors say they're
24 entitled to under the Borrower Defense Regulations.

25 I would say first about that, that both Lincoln and

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1 Chicago School of Professional Psychology did, in fact, receive
2 notice of borrower defense applications implicating them from
3 the Department of Education. And Lincoln submitted a response
4 to that notice. And so I'm not exactly sure what violation of
5 procedural rights they think has occurred.

6 And even as to ECI and American National University, the
7 2016 borrower defense regulations which set the applicable
8 procedures for the vast majority of the class, they do say that
9 a school will receive notice of applications involving them,
10 they do not give the school a right to respond. If the school
11 does respond, the Department will take it into account. But
12 there's not a right to respond. And furthermore, there is
13 certainly not a right to have the Department believe whatever
14 they say when they do respond.

15 And just in general, the docket in this case would have
16 given all of the proposed intervenors notice of the fact that
17 borrower defense applications had been filed by their former
18 students. If what the intervenors were really after is
19 protecting their right to notice and an opportunity to respond,
20 then they could have intervened in this case at the time they
21 became aware that there were borrower defense applications
22 against them; but they didn't do that.

23 They're not actually seeking to protect a notice right.
24 What they're seeking to do is to block their former students
25 from seeking relief; and that's not something they've ever had

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1 a right to do. The borrower defense applications bifurcate the
2 process. I'm sorry. The borrower defense regulations
3 bifurcate the process of determining whether an application
4 should be granted from determining whether the Department is
5 able to recoup any discharged amounts from the school.

6 And borrowers are explicitly barred by the regulations
7 from participating in the recoupment process. Likewise, part
8 of the point of having these proceedings bifurcated was the
9 Department's recognition, and they said this I believe in the
10 preamble to the 2016 rule, their recognition that they did not
11 want the schools bringing their superior economic and political
12 power to bear against an applicant who's seeking relief; and
13 that's exactly what the intervenors here are seeking to do.

14 Finally, Your Honor, to address Mr. Panuccio's point about
15 discharge en masse, this is not a discharge en masse. It's
16 certainly a discharge of quite a significant number and amount
17 of loans, but it's not broad-based debt cancellation.

18 The idea that the post-class applicant group is some kind
19 of cover for broad-based debt cancellation is, frankly, absurd.
20 There are over 47 million federal student loan borrowers in the
21 United States right now. In the entire history of the Borrower
22 Defense Program, they've received something on the order of
23 500,000 applications; obviously, a tiny, tiny fraction.

24 And the idea that, first, tens of thousands of borrowers
25 would apply for borrower defense in the next, say, four months

PROCEEDINGS

1 before the final approval hearing in this case, that many of
2 them would lie under oath about having been deceived by their
3 schools, and that the Department would then sit on those
4 applications for three years, taking no action, which is
5 exactly the conduct that got them into this case to begin with,
6 it's just not realistic. It's a scare tactic.

7 Your Honor, finally, I'd like to address Question Number 6
8 that you raised in your questions this morning about the
9 authority of the Department to -- of both the Department of
10 Education and Justice to reach this settlement.

11 I have a few citations. I wouldn't necessarily represent
12 that this is an exhaustive list, but I would point to, first,
13 28 U.S.C. 516 and 519, Governing the Conduct and Supervision of
14 Litigation by the Attorney General, and regarding the Attorney
15 General's decision to settle a case.

16 Justice Manual 4-3.200, Bases for Compromising or Closing
17 Claims of the United States. Those include Subsection E, The
18 Cost of Collecting Will Exceed Recovery; Subsection F,
19 Compromising the Claims is Necessary to Prevent Injustice; and
20 Subsection I, Assessment of the Litigation Risk.

21 As to the settlement and compromise of federal student
22 loans, I would point the Court to 20 U.S.C. Section 1082(a)(6)
23 which states that (as read):

24 "In the performance of and with respect to the
25 functions, powers, and duties vested in him by this

PROCEEDINGS

1 part, the Secretary may enforce, pay, compromise,
2 waive, or release any right, title, claim, lien, or
3 demand, however acquired, including any equity or any
4 right of redemption."

5 The Federal Claims Collection Act 31 U.S.C. Section 3711
6 states that (as read):

7 "The head of an agency can compromise according
8 to standards set out in the Attorney General's
9 regulations, and this does not displace the
10 compromise authority in an agency's organic statute."

11 Under the Department of Education's regulations
12 34 C.F.R. 30.70, regarding how the Secretary exercises
13 discretion to compromise a debt or suspend or terminate
14 collection of a debt, Subsection A1 states that the Secretary
15 uses the standards of 31 C.F.R. Part 902 to determine if
16 compromise is appropriate, and Subsection E1 states that this
17 applies to both FFEL and direct loans.

18 Then following that cross-reference to 31 C.F.R. Part 902,
19 it states under Subsection A that (as read):

20 "Agencies can compromise a debt if the
21 Government cannot collect the full amount because" --
22 including a number of provisions, among them, "the
23 debtor cannot pay the full amount in a reasonable
24 time; the cost of collecting doesn't justify attempts
25 to collect; or if there is significant doubt

PROCEEDINGS

1 concerning the Government's ability to prove its case
2 in court."

3 Unless Your Honor has further questions, I can turn it
4 over to my colleague from DOJ.

5 **THE COURT:** Does DOJ have anything more to say?

6 **MR. MERRITT:** I'll be brief, Your Honor.

7 **THE COURT:** Say it again?

8 **MR. MERRITT:** Yes, briefly.

9 **THE COURT:** Please, go ahead.

10 **MR. MERRITT:** Charlie Merritt from DOJ.

11 Just quickly on that same point, especially since a lot
12 has been made of this memorandum that the intervenors raised.

13 First and foremost, the Department has the authority to
14 settle and compromise claims under 20 U.S.C. 1082(a)(6).

15 **THE COURT:** You're talking about the Department of
16 Justice?

17 **MR. MERRITT:** I'm talking about the Department of
18 Education.

19 And that authority has been used in numerous times in the
20 Department's experiences especially for cases in litigation.
21 So I just want to take the opportunity to distinguish the
22 situation addressed in that memo which is, I believe, a
23 nonpublic document, you know, internal recommendations of the
24 OGC from January 2021, referring to kind of mass or blanket
25 cancellation.

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1 Here we have -- it wasn't specific to borrower defense --
2 right? -- that's a whole separate issue. And then cases
3 actually involved in acts of litigation of court. So the
4 authority is going to be considered a little bit differently
5 and also comes into line with the Department of Justice's
6 authority to settle litigation interests of the United States.

7 I'll just add on the point of the, you know, reputational
8 harm. You know, schools are really asserting an interest here
9 in not kind of being accused of wrongdoing through the borrower
10 defense adjudication process, including -- which they do not
11 have, including when the Department, you know, grants a
12 borrower defense through the normal process.

13 If that were the case, they would be able to -- the
14 schools would then be able to appeal any decision the
15 Department made approving a borrower defense claim, and
16 granting relief to a borrower, in that proceeding between the
17 Department and the borrower. The school would then be able to
18 appeal that to federal district court, which just can't be
19 right given the regulatory structure of the schools then later
20 getting their day in court. So any reputational allegations of
21 harm have to be considered in the context in which this exists,
22 and the limited damage to the names of the schools.

23 Thank you, Your Honor.

24 **THE COURT:** Let's talk about the -- well, first let me
25 make one ruling.

PROCEEDINGS

1 This settlement is good enough for the class. I'm now
2 only talking about the class, and not the intervenors. The
3 class originally, in this lawsuit originally, was to get an
4 injunction to require the agency to adjudicate many thousands
5 of -- many thousands of applications that had gone
6 unadjudicated.

7 And I specifically asked the lawyers if it was anything
8 more than that, and I was assured that it was only to get an
9 order to adjudicate the cases, because the agency wasn't doing
10 that.

11 Now, this settlement goes way beyond that, this settlement
12 not only skips over the adjudication and just cancels the
13 loan -- so from the point of view of the class members, this is
14 a grand slam home run. And how could anybody, if you're a
15 class member, oppose this -- because you're getting a bonanza.

16 Now, there may be a legal question. I'm not adjudicating
17 this right now, but there may be a legal question whether the
18 agency has the authority to do this. But at this stage all
19 we're talking about is whether or not this is a good enough
20 deal to go forward with preliminary approval, and have a class
21 final approval hearing.

22 So from the point of view of the class, this is certainly
23 a good enough deal to give preliminary approval.

24 So I am giving preliminary approval, and I want you to --
25 I've forgotten the answer to this.

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1 Let's talk briefly to the plaintiff lawyer and
2 the Government about the notice issue. We need to notify every
3 single class member and give them an opportunity to be heard.

4 So what's our plan there?

5 **MS. ELLIS:** Yes, Your Honor.

6 We have prepared a draft class notice which is attached to
7 the settlement agreement. The Department of Education will
8 send that to every class member initially via e-mail for
9 everyone for whom they have an e-mail on file. If they don't
10 have an e-mail on file, or if they received a bounceback that
11 the e-mail is no longer active, they will send it by postal
12 mail to the class member's last address on record.

13 **THE COURT:** When will that be done? And the reason I
14 ask is, I've heard exactly what you've told me, and then later
15 there is a hearing where you say, "Well, Judge, we really
16 didn't get everybody notice because so many bounced back, we
17 then had to do the postal thing; and the Government is so slow
18 it didn't get around to doing it in time and, therefore, there
19 are several hundred or thousand class members who didn't get
20 notice."

21 So when -- I have to ask, I have learned the hard way --
22 when will you get this done or the -- or the Department?

23 **MS. ELLIS:** I certainly understand your question,
24 Your Honor. Perhaps DOJ counsel would be in a better position.
25 I believe --

PROCEEDINGS

1 **THE COURT:** Give me a drop-dead date by which you
2 promise me every class member will get the notice one way or
3 another.

4 **MR. MERRITT:** Your Honor, I believe the order we
5 proposed to you says that the defendants will e-mail out the
6 first round of notices within 15 days.

7 **THE COURT:** How many?

8 **MR. MERRITT:** 15.

9 **THE COURT:** Why not -- why do you make it 15? That
10 will fall on a Saturday. It should be a multiple of seven. So
11 14 days is what with it should be.

12 **MR. MERRITT:** I do think it would be Friday, if you
13 ordered this today.

14 **THE COURT:** If I did this today, it would be a Friday.
15 Yeah.

16 **MR. MERRITT:** Don't want to -- yeah, I understand.
17 14.

18 **THE COURT:** So then what? Because you're going to get
19 a lot of bouncebacks or for all -- I don't even know you'll get
20 a bounceback.

21 **MR. MERRITT:** I believe there's a procedure by which
22 the Department will handle the bounceback issue. And I think
23 we crafted this to be similar to what we did a couple of years
24 ago when we were able to, you know, at least effectively notice
25 the class.

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1 I can't remember if this is specified in the agreement
2 itself.

3 **THE COURT:** Is there a way to -- is there a website
4 someplace where we can put this on a website?

5 **MR. MERRITT:** That is one of the notice procedures,
6 Your Honor, that it would be on both the plaintiffs' website
7 and the Department's website. I believe, the way the procedure
8 is described in the settlement agreement is on page 23 of that
9 document. It's paragraph 10B.

10 It says (as read):

11 "Defendant shall e-mail all class members who
12 provided their e-mail addresses to the Department.
13 And where defendants do not have such an e-mail
14 address available or become aware that it is
15 undeliverable" -- the bounceback situation, that
16 "defendants will mail a copy to the last known
17 address."

18 Which I believe is a change we made the last time around
19 responding to similar concerns that Your Honor raised.

20 I don't have specific dates by which that would be
21 accomplished. Here -- and it's a little bit hard to predict,
22 you know, when the bouncebacks will happen and how that will
23 work, but. . .

24 **THE COURT:** What's the deadline for comments by class
25 members?

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1 **MR. MERRITT:** I believe we proposed this to work
2 backwards from a final fairness hearing, Your Honor.

3 Just one second.

4 (Pause in proceedings.)

5 **MR. MERRITT:** Okay. So I think what we proposed in
6 the proposed order is that the objections be submitted no later
7 than 60 days from the preliminary approval order, whenever that
8 goes out.

9 **THE COURT:** Well, it will be verbal today.

10 **MR. MERRITT:** It would be today? Yes, Your Honor.

11 **THE COURT:** It will be a minute order. Is that okay?

12 **MR. MERRITT:** Well, I think --

13 **THE COURT:** Do I have to do it now? It will be -- I
14 got my -- I'm in a big criminal trial right now, so I may not
15 have time to do a written order.

16 **MR. MERRITT:** I understand that, Your Honor. I
17 think --

18 **THE COURT:** Can't I do a verbal right now?

19 **MS. ELLIS:** Yes. That would be fine with us, Your
20 Honor. We would start the clock today if you rule from the
21 bench.

22 **MR. MERRITT:** Yeah. And if you want to look at the
23 proposed order, I guess, at ECF 246-2. Our proposal at least
24 and, of course, you know --

25 **THE COURT:** I don't have that. My law clerk didn't

PROCEEDINGS

1 give it to me. He gave me the proposed notice, but he didn't
2 give me the proposed timetable.

3 Angie, tell me what three weeks from today is going to be.

4 **THE CLERK:** Your Honor, three weeks from today is
5 August 25th.

6 **THE COURT:** What is the day that we would have the
7 final approval hearing?

8 **MR. MERRITT:** I think we left this a little bit to
9 your discretion, Your Honor. We had proposed that we would
10 move for a final approval within 85 days of today, you know, of
11 the preliminary approval order.

12 **THE COURT:** Wait a minute --

13 **MR. MERRITT:** We tried to give a little bit of
14 flexibility.

15 **THE COURT:** Well, I've got to get it done before my
16 law clerk leaves.

17 When are you leaving?

18 (Court and law clerk conferring.)

19 **THE COURT:** It's got to be done -- my law clerk is
20 leaving November 18th. It will never get done unless -- and so
21 it's got to be well before that. So let's give two weeks.
22 It's got to be two weeks before the 18th.

23 So November -- the hearing is going to be November 3rd at
24 11:00 a.m.

25 Now, work backwards from that. Can you do that?

PROCEEDINGS

1 **MR. MERRITT:** Watching me do math --

2 **THE COURT:** I used to work in DOJ. I know you can do
3 this, you know.

4 **MR. MERRITT:** I think.

5 **THE COURT:** There are typewriters there -- you know,
6 you can get it done.

7 **MR. MERRITT:** So the last date before that is going to
8 be the motion for final approval. And so, I guess I would ask
9 the Court a little bit how much time you think you need between
10 the filing of the motion and the date of the hearing.

11 **THE COURT:** You should do it on --

12 **MR. MERRITT:** Two to three weeks.

13 **THE COURT:** I would do it on a 42-day track. 42 days
14 before the hearing. So that means you need to have --
15 all right.

16 Let's just go -- the notice should go out pronto. The
17 last day to object should be 49 days before the hearing, or to
18 make a comment, pro or con. The last day for class members to
19 comment should be 49 days before that hearing. All right. So
20 let's do that math and figure that out.

21 When is that going to be?

22 I think that's September 15th or so, so you got to get
23 cracking.

24 **MR. MERRITT:** September 15th being the date by which
25 the last objections to the settlement --

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1 **THE COURT:** Objection or any kind of comment, pro or
2 con.

3 **MR. MERRITT:** And then the motion a week after that,
4 it looks like.

5 **THE COURT:** Would be the 22nd, I believe.

6 And any motion by any intervenor, if I let them in, would
7 have to be filed by that date.

8 So -- no, it would be this: You have to file first.
9 All right. Here, I'm tentatively going to let these people
10 intervene on -- as of -- not as of right -- but as of
11 permissive; tentatively, I haven't made my mind up on that.

12 And I'm also going to set a date 21 days from today for
13 any other motions to intervene, and try to put out a notice
14 saying 21 days. Because we're not going to have dribs and
15 drabs of more intervenors; that would be unthinkable. So if
16 there's anybody else going to intervene, they've got to do it
17 21 days from today. 22 days? Out of luck.

18 And I'm not saying that I'm going to grant all those,
19 because maybe their interest would be adequately represented by
20 these four. And then so you would file your motion. They
21 would file their opposition 14 days later. And then you file
22 your response and we'll have a hearing on November 3rd.

23 **MR. MERRITT:** Okay.

24 **THE COURT:** Seems like there's something else I needed
25 to -- here's what I want you to do: I want you to prepare -- I

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1 don't like your form of order because you're putting words in
2 my mouth like "The Court finds that relief of more than is
3 reasonable" -- especially in light of, "parties have" -- here's
4 what I'm going to find verbally on the record: The proposed
5 settlement on a preliminary basis is fair, reasonable, and
6 adequate, in my view for the class members. It may or may not
7 be fair or so forth to the proposed intervenors. I don't know.
8 I'm not saying one way or the other on that.

9 But I believe that this is a grand slam home run for class
10 members because not -- they don't even have to go through the
11 litigation; they get a complete cancellation.

12 But I'm not going to make all these other findings. So
13 the notice is fine.

14 And I want you to submit a different order to me by
15 tomorrow that lays out the schedule that I think we have set
16 forth for the class members, and for the intervenors to oppose
17 it.

18 Now, I'm doing this on the fly. I'm in the middle of a
19 huge trial. What am I leaving out? In other words, if the
20 intervenors are in the picture, is there something that -- is
21 there some other deadline date that you feel, to protect your
22 interests, that you want vis-a-vis the intervenors?

23 **MS. ELLIS:** Just to be clear, Your Honor, would this
24 be intervention for the limited purpose of opposing final
25 approval of the settlement?

PROCEEDINGS

1 **THE COURT:** I want to make sure.

2 Does any intervenor think they're going to get discovery?
3 If so, raise your hand.

4 **MR. MORAN:** Your Honor, we would take it but --
5 (Reporter interrupts for clarification of the record.)

6 **THE COURT:** No, I'm not going to grant that.

7 **MR. MORAN:** No, I know.

8 **THE COURT:** I'm not granting discovery, no
9 interrogatories. Otherwise, forget it; go to the
10 Ninth Circuit.

11 You can oppose it. You can oppose it on the -- you can
12 oppose the settlement; that's okay. But not -- we're not going
13 to come in and bollix up everything with demands for discovery.

14 I want to hear the rest of you say that: Is any one of
15 you lawyers going to ask for discovery?

16 **MR. MORAN:** Your Honor, can I ask for clarification?
17 (Reporter interrupts for clarification of the record.)

18 **MR. MORAN:** Sorry. John Moran for American National
19 University.

20 What I heard you say is that you're tentatively inclined,
21 but you're not yet issuing a ruling --

22 **THE COURT:** That's right, I want to hear you say: We
23 don't need discovery to do our opposition.

24 You're not even going to ask for it.

25 **MR. MORAN:** I agree. We will oppose -- we will

PROCEEDINGS

1 respond to the motion that is filed by the parties without
2 seeking discovery.

3 But, Your Honor, I just --

4 **THE COURT:** What about these others? They're not --
5 they're kind of looking down at their shoes.

6 **MR. MORAN:** Your Honor, they're not --

7 **THE COURT:** They're looking at their shoelaces.

8 **MR. MORAN:** The piece that I'd like to clarify,
9 Your Honor, is: When the Court does issue a ruling, it would
10 be helpful to have clarity on the Court's -- whether the Court
11 is denying intervention as of right, which it sounds like
12 the Court is --

13 **THE COURT:** That's probably -- because I don't see --

14 **MR. MORAN:** -- in particular, as Your Honor indicated,
15 to ensure that we are aware of what our appellate rights would
16 be either now or in the future.

17 **THE COURT:** Well, I think you would have appellate
18 rights to go up and oppose the settlement since you would be
19 objecting to it. I would say, yes, you could have appellate
20 rights; but in terms of discovery rights, no.

21 **MR. MORAN:** Understood, Your Honor.

22 **THE COURT:** And I want to find out: Any of you other
23 intervenors going to disagree with what I just heard?

24 **MR. GONSALVES:** Terance Gonsalves on behalf of the
25 Chicago School of Professional Psychology.

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1 No, Judge, we will abide by your ruling and not request
2 discovery.

3 **MR. PANUCCIO:** Jesse Panuccio for Everglades.

4 We will abide by the ruling, Your Honor.

5 **THE COURT:** All right. Anyone else?

6 **MR. TOWNSEND:** Lucas Townsend for Lincoln.

7 And we will abide by the ruling.

8 **THE COURT:** All right. Now, when you say you'll abide
9 by the ruling, yes, of course, you have to abide by the ruling.
10 But are you going to go up on appeal and say "He wouldn't let
11 us have discovery"?

12 **MR. TOWNSEND:** We can oppose without discovery. We
13 certainly would like to have information about the
14 determination that the Department has made. We haven't seen
15 it. We don't know who made it. These are questions that are
16 unanswered, in our mind; but we can oppose the settlement
17 without -- without discovery.

18 **THE COURT:** Any of you other intervenors disagree with
19 that?

20 (No response.)

21 **THE COURT:** I don't hear anything. Okay.

22 Where was I? I'm sorry. The schedule. You're going to
23 give me a schedule. All right.

24 I'm making that finding that is preliminarily approved. I
25 want you to give me the schedule. I'm going to decide on the

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1 intervention, and 21 days for any other intervenors to move to
2 intervene.

3 I want to be clear that I'm not saying that any of you
4 intervenors have a property interest that's at stake. The main
5 reason I'm inclined to let you in to oppose is to keep the
6 system honest. Because these two have reached an agreement and
7 they both want to get it approved, so there's no one on the
8 other side to help me see the opposing arguments; and that's
9 sometimes pretty useful to the judge, to see the opposing
10 arguments.

11 So don't go and tell the Court of Appeals that Judge Alsup
12 found that you had a property interest that was -- I'm not.
13 I'm not. I'm not even saying you have a reputational interest.
14 But I'm saying it would be of use to the Court to hear what you
15 have to say about this.

16 Okay. That's the most damage I can do for one day.

17 Thanks to all you people dressed in red for coming. And
18 I've got to go now to my next case. So have a good day,
19 everybody. Thank you.

20 **THE CLERK:** Court is in recess.

21 (Proceedings adjourned at 2:16 p.m.)

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CERTIFICATE OF REPORTER

I certify that the foregoing is a correct transcript from the record of proceedings in the above-entitled matter.

DATE: Saturday, August 5, 2022

A handwritten signature in blue ink, appearing to read "Ruth Levine Ekhaus", with a horizontal line extending to the right.

Ruth Levine Ekhaus, RMR, RDR, FCRR, CSR No. 12219
Official Reporter, U.S. District Court

UNITED STATES DISTRICT COURT

NORTHERN DISTRICT OF CALIFORNIA

Before The Honorable William Alsup, Judge

THERESA SWEET, on behalf of)
themselves and all others)
similarly situated, et al.,)

Plaintiffs,)

VS.)

NO. C 19-03674-WHA

MIGUEL CARDONA, Secretary of)
the United States Department)
of Education, et al.,)

Defendants.)

San Francisco, California
Wednesday, November 9, 2022

TRANSCRIPT OF PROCEEDINGS

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13 Also Present: **Theresa Sweet**
14 **Alicia Davis**
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1 Wednesday, November 9, 2022

1:00 p.m.

2 P R O C E E D I N G S

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4 **THE CLERK:** Calling Civil Action 19-3674, Sweet, et al.
5 vs. Cardona, et al.

6 Counsel, please approach the podium and state your
7 appearances for the record, beginning with counsel for
8 plaintiffs.

9 **MS. ELLIS:** Good afternoon, Your Honor. I'm Rebecca Ellis
10 from the Project On Predatory Student Lending for the
11 plaintiffs. And with me is Eileen Connor, also from PPSL,
12 Rebecca Eisenbrey from PPSL, and Joe Jaramillo from Housing and
13 Economic Rights Advocates.

14 **THE COURT:** Great. Welcome to all of you.

15 And who else?

16 **MR. MERRITT:** Good afternoon, Your Honor. Charlie Merritt
17 from the United States Department of Justice on behalf of the
18 defendants. With me at counsel's table is Stuart Robinson.

19 **THE COURT:** Who is Stuart Robinson?

20 **MR. ROBINSON:** Good afternoon, Your Honor.

21 **THE COURT:** Okay. Good afternoon. Welcome to all of you.

22 Now, so everybody over there has been introduced? Anyone
23 not yet introduced?

24 **MS. ELLIS:** Also at counsel table are two of the named
25 plaintiffs, Theresa Sweet and Alicia Davis.

1 **THE CLERK:** No.

2 **THE COURT:** Okay. 1,000 on the telephone. So, good for
3 you, to get so many people.

4 Now, I don't know if I'm going to let any of you speak. I
5 want to hear mainly from the lawyers. But I'm glad you're
6 here, and thank you for coming.

7 All right. Now, please summarize the settlement.

8 **MS. ELLIS:** Thank you, Your Honor.

9 Under the settlement, about 75 percent of the class in
10 this case will receive automatic cancellation of their federal
11 student loans relating to their borrower defense applications,
12 they'll receive refunds on any amounts they paid to the
13 Department of Education on those loans, and they'll receive
14 removal of the lines for those loans from their credit report.
15 That's what we've been calling the Automatic Relief Group, and
16 those are people whose borrower defense applications relate to
17 one of the schools on Exhibit C to the settlement.

18 The other 25 percent of the class is in what we've been
19 calling the Decision Group. Those are class members whose
20 applications relate to other schools not on Exhibit C. And
21 they will receive a decision on their borrower defense
22 application within a set timeline that corresponds to how long
23 their applications have been pending. So the people whose
24 applications have been pending longest will receive a decision
25 within six months; the next longest, within 12 months,

1 et cetera.

2 And their applications will be evaluated using a
3 settlement-specific set of a streamlined procedure under which
4 the Department will make certain presumptions; for instance, a
5 presumption that they relied on any misrepresentations they
6 described and a presumption that the allegations in the
7 application are sufficient evidence without needing to look to
8 extrinsic evidence.

9 And then, if you're in the Decision Group and your
10 application is approved, you'll get full settlement relief, so
11 the same as the Automatic Relief Group. If your application is
12 not approved on that first pass, you'll get an opportunity to
13 revise and resubmit your application after the Department sends
14 a notice to explain what your application was missing,
15 essentially why it didn't meet the standard. And if you do
16 getting a denial even after revise and resubmit, you can
17 challenge that denial in the district court.

18 The settlement, finally, contains certain provisions for
19 what we've called post-class applicants. So the groups I've
20 just described apply to people who met the class definition as
21 of the date the settlement was signed, June 22nd, 2022. For
22 people who've applied after that date and up until the date
23 that the agreement receives final approval, if it does, they
24 will have their applications decided within three years of the
25 effective date of this settlement, 36 months. And that's

1 basically one step longer than the longest in the Decision
2 Group. And if the Department doesn't meet that deadline,
3 they'll receive full settlement relief.

4 **THE COURT:** On the Decision Group, did you say that's one
5 quarter of the class?

6 **MS. ELLIS:** Approximately, yes, Your Honor.

7 **THE COURT:** Okay. All right. Now, on the people who are
8 in the -- what'd you call the first group?

9 **MS. ELLIS:** The Automatic Relief Group.

10 **THE COURT:** -- in the Automatic Relief Group, will they
11 receive some kind of written confirmation in the mail or by
12 e-mail from the Government that says, "You have been
13 discharged"?

14 The reason I ask is, I try to imagine, if I was one of
15 those people out there and this gets approved, how will you
16 tell the rest of the world that you no longer owe this money
17 unless there's something in writing you can hold up? So what's
18 going to happen on that front?

19 **MS. ELLIS:** Yes, Your Honor. They should receive notice
20 that their loans will be discharged, and the actual discharge
21 process --

22 **THE COURT:** No, not -- will be or has been?

23 **MS. ELLIS:** Well --

24 **THE COURT:** Those are different. "Has been" is what they
25 need.

1 **MS. ELLIS:** I see. Yes.

2 I don't believe the settlement agreement specifies that
3 they will receive written confirmation that the loans have been
4 discharged. I think that's something --

5 **THE COURT:** Well, do you see my point, that if some bank
6 or some collection agency or some processing agent comes to a
7 class member and says, "Okay. You missed the last payment";
8 they say, "Well, wait a minute, wait a minute. I'm a member of
9 the class"; and they say, "Well, too bad. We're foreclosing on
10 your car," they take the car?

11 So don't those people need a statement saying, "This loan
12 has been discharged in full"?

13 **MS. ELLIS:** I understand, Your Honor, yes.

14 What the Department has done in other discharges, for
15 instance, the Corinthian Colleges general discharge that was
16 announced earlier this year, is send people notice that their
17 loans are going to be discharged. And I think the reason for
18 that is because the actual behind-the-scenes discharge process
19 can take some time.

20 My colleague from DOJ might be better able to address what
21 the Department's able to do in terms of notice.

22 **THE COURT:** Well, maybe we'll get that comment in
23 a minute.

24 There's nothing wrong with doing both.

25 **MS. ELLIS:** I agree.

1 **THE COURT:** Number one, "is going to be"; and number two,
2 "has been."

3 I've got a different question for you, though. What are
4 the tax implications for forgiveness of debt?

5 **MS. ELLIS:** For federal taxes, Your Honor, there is a
6 provision that -- I want to say it was in the American Rescue
7 Plan Act, although it may have been in one of the earlier
8 coronavirus relief acts -- that says that student loan
9 discharges won't be taxed through 2025. So any relief under
10 the class settlement up until January 1st, 2026, is exempt from
11 federal income taxes.

12 On the state level, I believe that's a state-by-state
13 determination. My understanding is that it's a minority of
14 states that tax student loan discharges.

15 But in terms of whether that raises a fairness issue,
16 I think the important --

17 **THE COURT:** No, it does not raise a fairness issue.

18 **MS. ELLIS:** Okay.

19 **THE COURT:** I'm raising this so -- I would be worried if a
20 class member went out and celebrated, assuming we approve this,
21 and then only a couple of years later, find out that they're in
22 trouble with, say, the Franchise Tax Board for not having
23 reported the forgiveness.

24 And how are you going to solve -- you don't want to put
25 those class members in that mess. So don't they need to be

1 advised in some way that maybe there are tax consequences?

2 **MS. ELLIS:** On our FAQ on our website right now,
3 Your Honor, we do include an FAQ about taxation, where we
4 suggest that they consult a tax expert in their state or a
5 legal aid attorney who has some experience with taxes.

6 We're not tax attorneys. That's about the best we can do.

7 I don't know if there's something else you envisioned the
8 Department might do.

9 **THE COURT:** Well, I don't know if that's -- I mean, that's
10 what lawyers do, is they kick the can down the road and put a
11 FAQ on the website. But I think maybe some kind of a better
12 notice than that should be considered. I'm not requiring that.
13 I'm not even sure yet whether to approve this, but that was
14 a -- that was an issue.

15 All right. You did a great job summarizing it. Let me
16 hear the Government's summary.

17 Before I let you go -- I'm sorry -- there's one -- I
18 suspect there's some members of the press and maybe even
19 members of the class that are here who could have confusion
20 over one point. I think it's worth saying this.

21 As I understand this settlement, this settlement is
22 independent and apart from the broader student loan forgiveness
23 plan that President Biden has announced. This is separate from
24 that. Am I right about that?

25 **MS. ELLIS:** Yes, that's correct, Your Honor.

1 **THE COURT:** So even if that plan -- and this one is under
2 different statutory authority than the President Biden plan.
3 Am I right about that?

4 **MS. ELLIS:** Yes.

5 **THE COURT:** All right. So even though this does involve a
6 lot of money, \$6 billion -- that's a huge amount -- it is
7 separate from the \$30 billion that President Biden is talking
8 about; and this settlement does not turn one way or the other
9 on what happens with the litigation involving President Biden's
10 plan. Am I right on that?

11 **MS. ELLIS:** Yes, that's all correct.

12 **THE COURT:** All right. I want to get other views on that
13 point from the intervenors too, but I -- that's the way I see
14 it and I have been analyzing it.

15 All right. With that having been said, let's hear from
16 the Government on -- I know you want the settlement, but what
17 else would you like to say by way of setting the stage for the
18 main issues we need to address today?

19 **MR. MERRITT:** Certainly, Your Honor.

20 I won't rehash the details of the settlement agreement
21 itself. I would just, of course, add that we believe the
22 settlement agreement should be approved under the standards set
23 forth in Rule 23. We think that should be the Court's primary
24 focus.

25 **THE COURT:** You're Charlie Merritt?

1 **MR. MERRITT:** Yes, Your Honor.

2 **THE COURT:** Right. Okay.

3 **MR. MERRITT:** I apologize.

4 **THE COURT:** Yes. Okay.

5 **MR. MERRITT:** Charlie Merritt for the United States.

6 The Court's primary focus should be on the factors set
7 forth in Rule 23. The parties' briefing explains why those are
8 met here.

9 The class responded favorably overall to the notice of
10 preliminary approval. And we think that looking at the
11 Rule 23(e) factors, the Hanlon Factors, everything the Court is
12 to look at when approving a class action settlement justifies
13 approval in this case.

14 I will address, because it's an issue Your Honor has
15 raised and has been discussed in this case, the Government's
16 authority to enter into the settlement agreement and carry out
17 the obligations set forth for the Department of Education
18 therein.

19 And just a starting point, we are not claiming
20 unreviewable authority here because the settlement agreement
21 has been effectuated pursuant to the Attorney General's
22 settlement authority. We cited case law that says that
23 settlement authority is presumptively unreviewable and that
24 it -- but that it can be subject to challenge in limited
25 circumstances, as the Ninth Circuit stated in the *Carpenter*

1 case; but that should be limited to allegations that the Agency
2 exceeded its legal authority, acted unconstitutionally, or
3 failed to follow its regulations.

4 And as we cite in the briefs, the Attorney General's
5 plenary authority over settling cases involving the
6 United States can be overcome only by a clear statutory
7 directive saying that the actions set forth in the settlement
8 agreement are not allowed.

9 So that is not the case here. There is clear statutory
10 authority for the relief being provided in the settlement
11 agreement, and that's set forth at 20 U.S.C. 1082(a)(6), which
12 grants the Secretary the authority to compromise, waive, or
13 release any right, claim, or demand, however acquired, in his
14 administration of the federal student loan programs. That
15 extends to waiving and releasing his right to collect repayment
16 from federal student loan debts, including by discharging those
17 loans, and to determine repayment obligations on the terms
18 outlined according to the Secretary and as set forth in the
19 settlement agreement here.

20 That has often been used to settle individual cases in
21 litigation, as we noted in today's supplemental filing in
22 response to the Friday order; but it has also been used,
23 especially recently, to provide broader group discharges. And
24 that is applicable here based on the determination of how to
25 deal with a larger problem of a large number of pending

1 borrower defense applications, given the litigation context
2 that we find ourselves in and the Government's assessment of
3 litigation risk as to what would have happened had the case
4 proceeded to judgment.

5 **THE COURT:** Let me ask you a question about that very
6 point.

7 As of now, or as of your most recent information, how many
8 evaluators or hearing officers, or whatever the right term is,
9 are there in the BDU, the Borrower Defense Unit, at the
10 Department of Education?

11 **MR. MERRITT:** I don't have that information available
12 today, Your Honor.

13 **THE COURT:** Okay.

14 **MR. MERRITT:** I can tell you that the Department has --
15 this was a carefully negotiated settlement that took into
16 account resource constraints at the Department and its best
17 estimates based on its current review of the evidence before it
18 and the nature of the group of pending applications.

19 The timeline set forth in this agreement and the
20 procedures for accomplishing those timelines are something that
21 the Department believes it can accomplish, and it is committed
22 to allocating the necessary resources to providing the relief
23 in the settlement if Your Honor approves it.

24 **THE COURT:** All right. But there's a big table with lots
25 of lawyers. Maybe one of them can send an e-mail -- is your

1 client here, by the way, the Department of Education, somewhere
2 out there?

3 **MR. MERRITT:** My client is not here, Your Honor, no.

4 **THE COURT:** Okay. Maybe somebody on your side could
5 e-mail a representative of the Department of Education and find
6 out, while this hearing is underway, how many lawyers,
7 decision-makers, whatever their role is, are there in the BDU.
8 I'm talking about the people who actually process the borrower
9 defense claims.

10 **MR. MERRITT:** That would be in charge of reviewing claims
11 according to the procedures set forth in the settlement
12 agreement?

13 **THE COURT:** No, no.

14 **MR. MERRITT:** More generally?

15 **THE COURT:** I'm talking about before the settlement
16 agreement. Let's say as of May 1 or as of June 1. So I want
17 to know how many there were at that point.

18 **MR. MERRITT:** Prior to the settlement agreement being --

19 **THE COURT:** Yeah. I think it's in the neighborhood of
20 eight. Somewhere I read eight, but that may be old
21 information.

22 **MR. MERRITT:** I think there may be old information about
23 that in the case. My understanding is there had been more
24 hiring over time in that office. More than eight. I don't
25 want to commit to a number --

1 **THE COURT:** Okay. Well, then --

2 **MR. MERRITT:** -- right here.

3 **THE COURT:** -- can you see if you can find out?

4 **MR. MERRITT:** We'll see what we can do.

5 **THE COURT:** All right. Thank you.

6 Okay. Did you finish your argument on the authority?

7 **MR. MERRITT:** I can be brief. I just had a couple other
8 points.

9 I did just want to say, you know, acknowledge that the
10 statutory authority that we cited to appears in Part B of the
11 Higher Education Act, which is applicable specifically to
12 FFEL loans.

13 But there's a separate provision of the Higher Education
14 Act at 20 U.S.C. 1087e(a)(1) that provides that loans made to
15 borrowers under the Direct Loan Program, Part D, shall have the
16 same terms, conditions, and benefits and be available in the
17 same amounts as loans made to borrowers under Part B, which
18 addresses FFEL loans.

19 So under what is referred to as the parallel terms and
20 conditions statute, the Secretary's authority, settlement and
21 compromise authority, applies equally to direct loans as
22 FFEL loans. That's a long-standing interpretation of
23 the Secretary, as it stated in the preamble to the
24 2016 Borrower Defense Rule cited in our briefs, recognized by
25 the D.D.C. decision in the *Weingarten* case. And, you know,

1 the Secretary's authority to waive or release the right to
2 repayment is certainly a term, condition, or benefit of a
3 direct loan.

4 **THE COURT:** All right.

5 **MR. MERRITT:** I think that's the main issue of the
6 statutory authority.

7 Intervenors have raised other arguments that we don't
8 believe are relevant to the Court's consideration of the final
9 approval here.

10 **THE COURT:** I'm going to give you a --

11 **MR. MERRITT:** Happy to address them.

12 **THE COURT:** -- rebuttal -- I'll give you a rebuttal after
13 we hear from the intervenors.

14 But before we go to the intervenors, I want to give
15 Ms. Ellis a chance.

16 Did you want to have one of your plaintiffs, like
17 Ms. Sweet, say anything briefly? Yes or no?

18 **MS. ELLIS:** Yes, Your Honor, we would.

19 **THE COURT:** Who is that going to be?

20 **MS. ELLIS:** That'll be --

21 **MS. SWEET:** That'll be me.

22 **THE COURT:** Come up here.

23 **MS. ELLIS:** -- Theresa Sweet, Your Honor.

24 **THE COURT:** Well, she should come up here and not speak
25 from way back there.

1 Please come up here to the lecturn. Speak into the
2 microphone so everyone can hear you. Welcome to the Court.

3 **MS. SWEET:** Thank you.

4 **THE COURT:** Tell us -- start with, what is your name?

5 **MS. SWEET:** My name is Theresa Sweet, and I'm a named
6 plaintiff in this case.

7 **THE COURT:** Great. And would you adjust the mic so it's a
8 little closer to your voice so that it picks your voice up.

9 All right. How long do you need?

10 **MS. SWEET:** Under two minutes.

11 **THE COURT:** Go ahead.

12 **MS. SWEET:** Okay. So in the nearly two decades since I
13 graduated from the now-shuttered Brooks Institute, I have been
14 fighting for some measure of justice --

15 **THE COURT:** Take three minutes, but go slower.

16 **MS. SWEET:** Okay.

17 (Laughter.)

18 **MS. SWEET:** Sorry. I rehearsed it to make sure it was
19 short.

20 Okay. In the nearly two decades since I graduated from
21 the now-shuttered Brooks Institute, I have been fighting for
22 some measure of justice for the education fraud that I and
23 thousands of others experienced.

24 For more than a decade, I approached hundreds of attorneys
25 and had door after door slammed in my face. Many times these

1 attorneys told me that they knew I had a case but they were
2 unwilling to go up against the massive corporation that owned
3 my school.

4 When borrower defense was seemingly resurrected from the
5 minutia of education regulations, I knew that it was probably
6 our only chance to end this nightmare.

7 When it became clear that Betsy DeVos would be appointed
8 Secretary of Education, that sense of hope immediately
9 transformed into a sense of absolute dread. Sure enough, she
10 surrounded herself with for-profit education cronies and did
11 her level best to rob us of justice, going so far as to
12 negotiate, in bad faith, a settlement in the case that bears my
13 name. Seemingly without conscience, she denied us our right to
14 due process.

15 Too often in this country regular people can only sit on
16 the sidelines and watch in horror as our rights are trampled by
17 corporations with big pockets and shifty government officials
18 with dollar signs in their eyes. These companies, such as
19 those trying to intervene in this settlement, aren't truly
20 afraid for their rights. They're afraid that we, like my
21 friends, finally got a seat at the table.

22 Approval of the settlement would serve to show that it is
23 possible for people like us to fight back, that we can hold
24 government agencies accountable, and that people are more
25 important than greedy corporations.

1 So respectfully, I do ask and hope very much that you will
2 approve the settlement.

3 **THE COURT:** What do you do for a living now?

4 **MS. SWEET:** Normally, I'm a nursing assistant, but I
5 injured my back a couple of years ago and I've been off on
6 workers' comp disability ever since.

7 **THE COURT:** What city do you live in?

8 **MS. SWEET:** Right now, I live in Oakland.

9 **THE COURT:** Okay. Well, thank you, Ms. Sweet, for that
10 statement.

11 All right. To set the stage -- what we're about to do is
12 hear from the intervenors -- I want to say a few things about
13 the settlement which are really the obvious.

14 This is not your ordinary settlement of a class action.
15 In the ordinary case, it's a different setup. The ordinary
16 case may be, I have a job to make sure the class members are
17 not cheated in the settlement.

18 And sometimes that actually does happen. There might be a
19 class action settlement where you get 35 cents as a class
20 member for a claim that's worth a thousand dollars but the
21 lawyer gets a huge fee. Now, thankfully, that doesn't happen
22 too often; but it happens often enough that the rules require
23 me to make sure the settlement is fair to the class members and
24 not just to the lawyer.

25 This case, there's no doubt that this is a good settlement

1 for the class. In fact, last time I referred to it as a grand
2 slam home run. When the lawsuit started, it was just to get a
3 hearing, and that would have been getting to first base. Well,
4 the settlement provides not only do you get to first base, but
5 for at least three-fourths of the class, you get a grand slam
6 home run. Everybody gets knocked in. So there's no way that
7 this is not good for the class. This is good for the class.

8 But a settlement has to be within the statutory authority
9 of the agency. I'll give you an obvious example. Let's say
10 that the FTC were to settle a lawsuit and give some company
11 permission to sell a drug, a new pharmaceutical drug. Well,
12 that might sound good and it might be a grand slam home run for
13 the pharmaceutical company, but the FTC doesn't have that
14 authority. That's a different agency. That's called the FDA,
15 Food and Drug Administration. So there has to be authority for
16 the agency to do what it's doing. It can't settle a case by
17 giving away things it doesn't have the right to give away.

18 Now, in this case, the Government contends that there is
19 authority to settle lawsuits and there is authority to cancel
20 loans. The intervenors disagree with that and say: No, there
21 is not authority.

22 Now, I want to give -- who's going to speak for the
23 intervenors? One of you, or -- I hope it's just one of you.

24 **MR. MORAN:** I think we've tried to make sure we're not
25 overlapping with one another, but if you allow it, we'd each

1 appreciate the opportunity.

2 **THE COURT:** Well, how much time do you need? Three
3 minutes? The other side got three minutes. I'll give you
4 time. You should have time to make your point. I've read all
5 your briefs. But there's too many of you over there. I just
6 don't have time to give everybody a long-winded presentation
7 because I know what you're going to say anyway, but I want to
8 give you a chance to say it. But then I've got to give the
9 other side a rebuttal.

10 So please come forward and make your point. I do not want
11 to hear any argument on mootness or standing. You're totally
12 wrong on that, and that will not be argued. You're wasting
13 your time on that. So "no" on that. But I will let you argue
14 about statutory authority.

15 So whoever wants to speak to that, please go ahead.

16 **MR. MORAN:** Good afternoon, Your Honor. John Moran for
17 American National University.

18 If I may briefly, before I get specifically to statutory
19 authority, you know, the Court raised at the last preliminary
20 approval hearing the question of why are we here. And,
21 you know, I think the Court said: You're the luckiest guy in
22 the room. You've already gotten the money, and you don't have
23 to pay it back.

24 And so I'd just like to briefly address why the intervenor
25 schools have good reason not to be as sanguine about their

1 position under the settlement as the Court.

2 This settlement is just one of several actions that the
3 Department of Education is taking to target for-profit private
4 institutions of higher education that make it harder, if not
5 impossible, for them to stay open in some instances.

6 Under Secretary James Kvaal has publicly described this
7 sector as not just a few bad apples but as a rotten orchard.

8 The Department is putting out new regulations, including
9 brand-new borrower defense to repayment regulations, in recent
10 weeks that make it easier to assert claims against schools
11 while making it harder for schools to defend themselves.

12 And we have groups like the student -- or the Project On
13 Predatory Student Lending, whose very name makes clear what
14 they think about these institutions. And to be clear, they
15 don't think that the predatory lending is perpetrated by the
16 United States, who's the one that actually makes the loans,
17 sets their terms and interest rates. They're leveling that
18 accusation against the schools who accept students who come to
19 them seeking an education and bring their Title IV money with
20 them.

21 So I hope the Court will forgive the schools if we don't
22 view it as we're the luckiest person in the room that the
23 Department has pursued this settlement.

24 And I think the thing I'd like to focus on --

25 **THE COURT:** But you haven't made a single point yet about

1 authority. You're just making a political speech about how
2 great the schools are without -- they have authority. They
3 have cited authority to me to do this settlement. So why
4 shouldn't I just say, "Fine, go ahead"?

5 Now, your brief makes a point that you think they don't
6 have authority under the major questions rule in *EPA vs.*
7 *West Virginia*. I would be interested to hear that kind of an
8 argument. That's something I'm interested in. But a political
9 speech? No. I'm sorry. That doesn't cut mustard with me.

10 **MR. MORAN:** Your Honor, I apologize. I wasn't trying to
11 waste the Court's time, but I think it frames why we're here.
12 And we don't view it as a windfall for the schools.

13 So to address -- I'm happy to address the point about --

14 **THE COURT:** Please, go ahead. I'd like to hear about
15 *EPA vs. West Virginia*.

16 **MR. MORAN:** Yes. So under *West Virginia vs. EPA*, the
17 Supreme Court articulated the major questions doctrine, which
18 is that the -- that when federal agencies attempt to acquire
19 from themselves broad authority that has significant effects on
20 the American economy based on vague, limited, or otherwise
21 unclear statutory language, that the Court presumes that
22 Congress did not intend to give them that authority.

23 And I think here, the most salient point is that this
24 entire regime of not only having a borrower defense to
25 repayment, but allowing the Department of Education to actually

1 adjudicate the claims and discharge it, hangs on one sentence
2 in the Higher Education Act which gives the Secretary of
3 Education the authority to promulgate by regulation what shall
4 be a defense to repayment of a loan.

5 It says nothing about the Department receiving
6 applications, adjudicating those applications, discharging
7 loans en masse, let alone individually, other than the very
8 specific context where, for example, before the Department can
9 refer someone to the IRS for garnishment and collection to
10 repay the loan, they have to consider whether or not they have
11 a valid borrower defense to repayment.

12 So even before we get to the authority of the Department
13 of Justice to compromise the claims, we have to recognize that
14 this entire regime, to the extent it purportedly allows the
15 Department of Education to adjudicate applications and forgive
16 loans, rests on this single sentence that says that they can
17 declare by regulation what defenses will be available.

18 And I think under *West Virginia vs. EPA*, it's clear that
19 you can't do that; that the Department cannot declare for
20 itself that broad authority that has \$6 billion of economic
21 impact in this case, but certainly more if it were applied more
22 broadly, based on a single sentence in the Higher Education
23 Act.

24 **THE COURT:** Well, let me ask you a question about that.

25 In 2019, the Department -- this was back in the prior

1 administration. In 2019, the Department had a mass settlement
2 covering 7,400 borrowers related to an institution called
3 Dream Center Education. So under your argument, that was
4 illegal?

5 **MR. MORAN:** Well, Your Honor, yes. Under that view, this
6 entire regime, since 1995 when the Department promulgated these
7 regulations, has been in excess of its statutory authority.
8 But like a lot of things, this is the fraud that was boiled in
9 the slow-burning pot.

10 We started in 1995 with the first set of borrower defense
11 regulations that were rarely used and that provided that if a
12 student borrower would have a claim against their school under
13 state law, then they could -- then they would also have a
14 defense to repayment of their federal student loans.

15 And until the 2016 rule in the second term of the Obama
16 Administration, as others have acknowledged today, this was a
17 largely dormant provision that was not viewed as a basis for
18 the Department to adjudicate and grant debt relief to students
19 who filed claims in front of --

20 **THE COURT:** Well, all right. Let's say that -- I've
21 forgotten the number. I've forgotten how many students are
22 involved in our case, but it's a lot. Is it 500,000? How
23 many? Just give me --

24 **MS. ELLIS:** 260,000 in the class.

25 **THE COURT:** 260 in the class? Okay. So let's say -- that

1 means there are 260,000 applications pending.

2 All right. So let's say that instead of doing it on a
3 mass basis, the Agency decided to adjudicate these on an
4 individual basis.

5 So then let's say they get to the first case. And the
6 first -- and then the first case, they're litigating it away in
7 front of the -- whoever's in the Borrower Defense Unit; and
8 the Government lawyer decides "Hey, you know what? It's just
9 easier and better. We're going to lose this case. We're going
10 to settle it." So they settle that one.

11 **MR. MORAN:** Well, Your Honor --

12 **THE COURT:** You say they can't even --

13 **MR. MORAN:** -- I defer to Mr. Merritt, but I believe the
14 United States has expressly disclaimed the position that
15 they're compromising the underlying borrower defense
16 application.

17 Instead, they claim that they're compromising the
18 procedural claims that were brought here in the *Sweet*
19 litigation. And, again, he can correct me if he thinks I'm
20 wrong, but that they've disavowed that they're actually
21 compromising the underlying borrower defense claim.

22 **THE COURT:** Let's take it on those terms, then. That's
23 all the better.

24 Let's say that they're in the middle of it and then
25 the Government lawyer says, "You know, they've got all these

1 procedural rights. Let's just skip over that and give them
2 the -- discharge the entire loan."

3 But it's just for one person, for one borrower. Are you
4 saying that the Government could not do even that?

5 **MR. MORAN:** Well, Your Honor, again, there's a question
6 about the scope of the authority, depending on what the context
7 is. But I think one notable difference that that hypothetical
8 highlights is that there are different sets of borrower defense
9 rules that would apply to that procedure, depending on when the
10 loan was taken out and what would govern the relief in this
11 case.

12 And so the other aspect of the settlement that circumvents
13 that is that for the Decision Group that we talked about a few
14 minutes ago, either in the pre-settlement Decision Group, the
15 Department and the plaintiffs have created their own new set of
16 streamlined borrower defense rules that they're going to apply
17 in lieu of the actual regulatory rules, and for the
18 post-settlement Decision Group, they say that those will be
19 adjudicated under the 2016 borrower defense regulations.

20 And you might ask: Well, why would they choose the 2016?
21 Because there are actually now -- we now have four different
22 sets of borrower defense regulations that exist. There was the
23 1995 regulations that were in place for a long time; there were
24 the 2016 regulations that were implemented during the second
25 term of the Obama Administration; there was the 2019 rule that

1 was implemented during the Trump Administration; and then
2 there's -- just this past two weeks, there was the new
3 2022 Borrower Defense Rule.

4 And the reason that they picked the 2016 Borrower Defense
5 Rule we think is clear, is because it makes it -- of the three
6 that are not the brand-new one, it's the easiest to bring a
7 claim and it provides the least process and rights for the
8 schools that are involved. Because under the 2019 rules, the
9 schools would get notice of the application; they would get an
10 opportunity to review and comment on the information that was
11 submitted about their alleged misconduct in conjunction with
12 the application, and that would be formalized under those
13 regulations.

14 And so when they -- you know, they didn't pick 2016 out of
15 a hat. They said, we're effectively going to amend the
16 regulations without going through the rulemaking process by
17 saying, under the terms of this alleged compromise, that --
18 they're going to pick which regulations they want to apply.

19 Now, normally, the regulations apply to the loans that
20 were issued in the years that those regulations were in effect.
21 So the 2016 regulations started into effect in 2017. And so
22 for loans that were issued between 2017 and the effective date
23 of the 2019 rule, that's three years' worth of loans that would
24 be governed by the 2016 rule, although now the new rule
25 purports to spring it back into effect. But that is, you know,

1 likely to be challenged, and that will play out in the courts
2 over time.

3 But they've taken what should be a rule that only governs
4 applications that were filed in a three-year window and said
5 we're just going to apply this to everything, again, because it
6 sets the lowest threshold for what counts as a borrower defense
7 claim and it sets the lowest threshold for the rights that are
8 afforded to schools under the process.

9 And I don't think they've offered a satisfactory
10 explanation as to how the right to compromise claims gives them
11 the right to rewrite the regulations and pick and choose which
12 regulations they're going to apply to adjudicate those
13 applications.

14 And I guess the one last point, Your Honor, with your
15 indulgence, that I would ask is that if the Court does -- we've
16 talked a lot in the briefing about the declaration from
17 Deputy Under Secretary Ben Miller, who made representations in
18 the intervention stage about what the Department would or would
19 not do vis-à-vis schools based on their inclusion on Exhibit C.

20 And so the one request I would make is that if the Court
21 ultimately does decide, based on that declaration, that the
22 schools don't have -- you know, that this will not affect the
23 schools and so they shouldn't be, you know, complaining about
24 that, that it incorporates those key terms into its findings of
25 fact and conclusions of law in approving the settlement and not

1 just leave them buried in a declaration that's an attachment to
2 the opposition --

3 **THE COURT:** What's the name --

4 **MR. MORAN:** -- to the motion to intervene.

5 **THE COURT:** What's the name of that person?

6 **MR. MORAN:** Ben Miller. The declaration is ECF
7 Number 288-1. It's Exhibit E to the United States' opposition
8 to our motion to intervene.

9 And I think there are four key paragraphs in that
10 declaration that set out the arguments that the parties have
11 relied on to oppose at least a good chunk of our position.

12 Paragraph 9, which says that (as read):

13 "Providing a class member with Full Settlement
14 Relief . . . does not constitute the granting or
15 adjudication of a borrower defense pursuant to the
16 Borrower Defense Regulations, and therefore provides
17 no basis to the Department for initiating a borrower
18 defense recoupment proceeding against any institution
19 identified on Exhibit C to the Settlement"

20 Paragraph 11, which has two provisions (as read):

21 "The fact of an institution's inclusion on
22 Exhibit C . . . does not constitute evidence that can
23 or will be considered by the Department in bringing
24 any Subpart G Proceeding, including a borrower
25 defense recoupment proceeding, against an

1 institution."

2 And then later in the same paragraph (as read):

3 ". . . any institution on Exhibit C against whom
4 the Department might bring a Subpart G Proceeding in
5 the future would have all the due process rights that
6 any institution would be entitled to under
7 Subpart G"

8 Paragraph 13 (as read):

9 "The fact of an institution's inclusion on
10 Exhibit C to the Settlement . . . does not constitute
11 evidence that can or will be considered by the
12 Department in making Program Findings or establishing
13 Program Liabilities against an institution."

14 And paragraph 14 (as read):

15 "The fact of an institution's inclusion on
16 Exhibit C will be used by the Department solely for
17 purposes of effectuating its obligations under the
18 Settlement Agreement to award Full Settlement Relief
19 to certain class members. In any action or
20 proceeding that the Department might take in the
21 future against an institution . . . the fact that an
22 institution is included on Exhibit C to the
23 Settlement . . . does not itself provide any
24 evidentiary support or basis for initiating any such
25 action against any of the listed institutions. If

1 the Department were to initiate any such actions or
2 proceedings . . . it will comply with all applicable
3 regulations without any reliance on the fact of an
4 institution's inclusion on Exhibit C and each
5 institution would be afforded all due process and
6 opportunities to defend itself to which it would
7 otherwise be entitled in any such action or
8 proceeding."

9 And so I think --

10 **THE COURT:** Wait, wait. Pause there.

11 Mr. Merritt, can the Court rely upon Mr. Miller's sworn
12 statement, or are you going to backtrack?

13 **MR. MERRITT:** Yes, you can rely on the statement.

14 I think we would have to discuss and have something to say
15 about whether that should be incorporated explicitly into the
16 settlement agreement. But yes, it's a sworn statement of a --

17 **THE COURT:** Not into the settlement --

18 **MR. MERRITT:** -- government official.

19 **THE COURT:** -- agreement.

20 **MR. MERRITT:** I'm sorry?

21 **THE COURT:** He's saying into my order.

22 **MR. MERRITT:** Yeah. Sorry. Into your order.

23 **THE COURT:** Look, the Government has got to keep its word.

24 **MR. MERRITT:** I'm not --

25 **THE COURT:** You have to keep your word. You can't give me

1 a declaration for one -- at one early point and then wiggle off
2 of it later on.

3 **MR. MERRITT:** I'm not trying to wiggle off, Your Honor.
4 It's a sworn statement by the Department of Education. We
5 stand by it.

6 **THE COURT:** That's what you need to say.

7 **MR. MERRITT:** It's in the record in this case.

8 **THE COURT:** Thank you. That's all you need to say.
9 All right. Can I let another intervenor speak?

10 **MR. MORAN:** Sure, Your Honor. Thank you for your time.

11 **THE COURT:** Anyone else?

12 **MR. PANUCCIO:** Good afternoon again, Your Honor. Jesse
13 Panuccio for Everglades and Kaiser Universities --

14 **THE COURT:** Great.

15 **MR. PANUCCIO:** -- non-profit intervenors in this case.

16 **THE COURT:** Welcome. How can you help me?

17 **MR. PANUCCIO:** Thank you.

18 I want to make one pragmatic point, and then I want to try
19 to address the authority issues that Your Honor is interested
20 in.

21 The first pragmatic point I just want to make is, there
22 are 150 schools on the Exhibit C list.

23 **THE COURT:** 151.

24 **MR. PANUCCIO:** 151. Well, they changed the list after the
25 fact but --

1 **THE COURT:** Oh, they did? Okay.

2 **MR. PANUCCIO:** Yes. So I believe it might be --

3 **THE COURT:** Just 150.

4 **MR. PANUCCIO:** -- 150, 151, and that underscores some of
5 our points.

6 But here, as intervenors -- and you gave plenty of time
7 for schools to intervene. There are only four. So one
8 prag- -- and we all have, we think, very serious objections,
9 and those objections may play out over time if anyone wants to
10 appeal.

11 But one pragmatic way for the Court to deal with this
12 would simply be to carve these four schools out and ask the
13 parties to agree. And that would mean no Exhibit C, no
14 secondary path, no Path 3 with these post- -- these undefined
15 post-class applicants, but simply say these four schools have
16 raised significant objections.

17 If you want to move forward, one easy way is you can move
18 forward with 146 other schools; and as for us, we will have the
19 lawful process that is in regulations. Those claims can still
20 be adjudicated. And that is all we've ever asked for. We just
21 want the law to apply to us as it's written in the federal
22 regulations.

23 So that's just one pragmatic point that I would ask
24 the Court to consider.

25 **THE COURT:** I ask the audience. I know there are a

1 thousand people on the phone but they can't speak. Raise your
2 hand if you went to one of these four schools.

3 You better read out who the four schools are. Tell us.
4 They need to know who they are.

5 **MR. PANUCCIO:** I believe it's -- I represent Everglades
6 University and Kaiser University.

7 American National University.

8 The -- I won't get the full -- Chicago School of
9 Professional --

10 **MR. GONSALVES:** Psychology.

11 **MR. PANUCCIO:** -- Psychology.

12 And then Lincoln --

13 **MR. TOWNSEND:** Educational Services.

14 **MR. PANUCCIO:** -- Educational Services.

15 **THE COURT:** Anybody go to any of those four?

16 (No response.)

17 **THE COURT:** Okay. No one's raising their hand here, but I
18 suspect on the telephone, there are some.

19 Have you totaled up how many people -- how many student
20 loans there are for those four?

21 **MR. PANUCCIO:** We haven't, Your Honor.

22 As for my client, we haven't even received notice from the
23 Department that there are BD applications. They haven't even
24 followed their regulations with respect to our client and
25 anyone in this class to this point. So it is impossible for us

1 to even know, which is another reason why we should not be
2 included, because rights are being compromised the way things
3 are happening. There's never even been proper notice to the
4 institution under any of the regulations. And my point is just
5 pragmatically, the Court can deal with this by keeping us out
6 of it.

7 And all we're asking for is the law, Your Honor. We're
8 not asking for anything different.

9 **THE COURT:** When a lawyer says "all we're asking for" --

10 **MR. PANUCCIO:** Well, but, truthfully, Your Honor, there
11 are regulations.

12 **THE COURT:** -- it's usually a pretty big thing.

13 **MR. PANUCCIO:** We're not say- -- we're not saying that
14 these claims shouldn't be processed in the normal course. And
15 the Department has sworn, in the Cordray declaration, that they
16 have restarted their process, that they have the resources to
17 do it. This is all in their summary judgment papers, which
18 were filed after the proposed settlement.

19 And all we want is that. We want the lawful BDR process
20 to apply. We don't want this transmogrified different process
21 that they have set out in a settlement agreement to apply
22 because it's not the law.

23 And if I may, Your Honor, in terms of the objections, I
24 know you don't want to hear about mootness, so I'll stand on
25 our briefs on that, and on standing, although we think those

1 are very serious and the Court has to have subject-matter
2 jurisdiction. And I'll just note one point on that.

3 The United States' current position before this Court is
4 that the Court does not currently have subject-matter
5 jurisdiction. That is the last filing it submitted. It has
6 not changed its position. If it believes the settlement is
7 fair and reasonable, it ought to be put to its paces on
8 the Court's current subject-matter jurisdiction.

9 Also true, you didn't mention this so I don't know if
10 the Court wants to hear about it, Your Honor, but class
11 certification is very significant at this point. The
12 Supreme Court has made clear, the Ninth Circuit has made clear
13 that the class must be certifiable at all points of the
14 litigation. And Your Honor's own order, when you certified the
15 (b) (2) class, you were very careful, Your Honor, to point out
16 why you were certifying a (b) (2) class and that that class
17 definition would apply all the way through settlement.

18 There is no way the plaintiffs can maintain a (b) (2) class
19 at this point with the settlement they are proposing. It is no
20 longer --

21 **THE COURT:** Give me just one good reason.

22 **MR. PANUCCIO:** Well, one good reason is they cannot
23 satisfy typicality and commonality under just Rule 23(a) at
24 this point.

25 Now, let's just take, for example, what they call the

1 post-class applicants; we call it Path 3. Post-class
2 applicants are not in Your Honor's definition of the class.
3 This is a class that they made up for settlement purposes.
4 These are people who had not filed BD applications until the
5 day after they filed the settlement.

6 So they have an ever-expanding class that has never been
7 reviewed by this Court for typicality or commonality or any of
8 the other requirements. It is not in the Court's class
9 definition. There is just no way --

10 **THE COURT:** What is the "it" that you're referring to
11 that's not? Which group?

12 **MR. PANUCCIO:** This would be what they call post-class
13 applicants.

14 So what they've said is: If you file -- from the day
15 after we lodge the proposed settlement up until the day
16 the Court provides final approval, if you file a borrower
17 defense application, you will be subsumed within the
18 settlement, even though none of those people were ever part of
19 the class definition and cannot be, because the class
20 definition was set, it was set for people who had filed claims
21 up until the time Your Honor certified the class. And now
22 they're making a new class.

23 So what are the problems with that? Well, one,
24 the Court's never done the Rule 23 analysis. Two, there is no
25 named plaintiff that represents that class by definition. All

1 of those people come after the named plaintiffs.

2 None of the named plaintiffs are similarly situated as
3 those people because those are new -- remember what this case
4 began as, Your Honor. This was a case challenging an alleged
5 policy of delay and then later they said an alleged policy of
6 form denials.

7 Mr. Cordray has put in a sworn declaration to this Court
8 saying that those policies no longer exist. So the people who
9 are applying, just by way of example, as post-class applicants
10 cannot possibly be affected by the policies that no longer
11 exist.

12 So that is just one example of how this case was about one
13 thing when it started and, only upon the lodging of the
14 settlement, became about something completely, completely
15 different. I mean, it's worth Your Honor going back to their
16 complaint.

17 **THE COURT:** I know what it says. It's to get a hearing.

18 **MR. PANUCCIO:** Yeah. I mean, it's --

19 **THE COURT:** To get a decision. It's to get a decision.

20 **MR. PANUCCIO:** It says more than that. They said -- this
21 is what they said in paragraph 10 of their complaint, still
22 operative (as read):

23 "[Plaintiffs] do not ask this Court to
24 adjudicate their borrower defenses. Nor do they ask
25 this Court to dictate how the Department should

1 prioritize their pending borrower defenses. Their
2 request is simple: They seek an order compelling the
3 Department to start granting or denying"

4 The settlement does all of the things that they told
5 this Court repeatedly in the complaint to get class
6 certification, it does all of the things that they said they
7 weren't asking the Court to do.

8 So the Court never engaged in a Rule 23 analysis about
9 whether a class is a sufficient vehicle for dealing with all
10 these things they've now put in the settlement. So we think
11 the Rule 23 analysis is significantly important and must be
12 conducted before the Court can approve this settlement.

13 In terms of authority --

14 **THE COURT:** Well, even for the -- you're saying that's
15 true for even the decision class? The decision --

16 **MR. PANUCCIO:** Yeah.

17 **THE COURT:** Why would that be, though? Those class
18 members wanted the Agency to hurry up and make up its mind one
19 way or the other and wanted me to order them to do that. Okay.
20 But instead, they have leaped over that and gone straight to
21 grand slam home run. But why doesn't that give them even more
22 relief? And how could that possibly not be certifiable?

23 **MR. PANUCCIO:** This goes back to the *Wal-Mart* case in the
24 Supreme Court, Your Honor. (b) (2) is a very specific and
25 narrow class certification provision. It has to be a single

1 policy that is being challenged that applies to the entire
2 class, and the relief has to be dealt with by a single
3 injunction that can solve everyone's problem, not multivariate
4 relief.

5 And the very fact that they have to have three different
6 classes that they've now made up for settlement purposes -- not
7 the class the Court certified, but three new classes -- shows
8 that there is no single injunction. They're asking for
9 multivariate relief. And that multivariate relief is quite
10 individualized, which a (b) (2) class cannot be seeking
11 individualized relief.

12 So let's take what they call the Automatic -- I think the
13 Automatic Relief class. We call it Pathway 1. So they've got
14 150, 151 schools on a list, and the Department says: We've
15 made 150 or 151 individualized determinations about alleged
16 wrongdoing by those schools.

17 That cannot possibly be the predicate for a (b) (2) class.
18 That is individualized determinations. And so they need to
19 show that they have plaintiffs that represent each of those
20 schools.

21 And I think it's very significant that you asked,
22 Your Honor, is there anyone even in the courtroom that,
23 you know, is a class member who relates to any of these schools
24 and no hands went up. They certainly don't have a named
25 plaintiff that relates to any of these schools, Your Honor.

1 And so that's extremely significant that they cannot maintain
2 the (b) (2) class. That's the only class that exists in this
3 case.

4 **THE COURT:** Just on this point, my Deputy here, Clerk said
5 that when I asked that question, no one in the room raised
6 their hand, but six people raised their hands on the phone. I
7 don't know how you do that on the phone, but there's a way to
8 do that. And so six people raised their hands on the phone.

9 **MR. PANUCCIO:** And, Your Honor, a robust Rule 23 analysis,
10 we would have to see who those people are.

11 We're all separately represented. These are all separate
12 schools here. We're not a group. We just were grouped in by
13 the Department together.

14 But a Rule 23 analysis would have to see who those people
15 are. Do they have class representatives? Are their
16 circumstances typical and common such that there could be class
17 certification? None of that has been done. The only class
18 certification analysis the Court did related to a very
19 different case, not the case they are attempting to settle
20 today.

21 **THE COURT:** All right. You're repeating yourself.

22 **MR. PANUCCIO:** Okay.

23 **THE COURT:** All right. Let me hear from another
24 intervenor.

25 **MR. PANUCCIO:** Thank you, Your Honor.

1 **THE COURT:** Okay.

2 **MR. TOWNSEND:** Good afternoon, Your Honor. Lucas Townsend
3 on behalf of intervenor Lincoln.

4 We agree with the points that have been made so far. I
5 won't repeat them.

6 On the authority question, we're told that authority is
7 rooted in 20 U.S.C. Section 1082(a)(6), the Secretary's
8 authority to compromise litigation.

9 That authority can't be viewed without considering what is
10 the claim that is being compromised here. The claim is a claim
11 under 5 U.S.C. 706, Subsection 1, to compel agency action
12 unlawfully withheld or unreasonably delayed.

13 This case was about getting a hearing. Getting a hearing
14 is the home run. It isn't first base. It's the home run on
15 that claim.

16 This settlement is a home run and a touchdown. It is
17 something --

18 **THE COURT:** Well, I called it a grand slam.

19 **MR. TOWNSEND:** It is a grand --

20 **THE COURT:** You don't like my --

21 **MR. TOWNSEND:** -- slam and a touchdown and Super Bowl on
22 top of it. It is settling something else than what is before
23 the Court.

24 The borrower defense claims are before the Agency, before
25 the Department of Education, in an administrative process that

1 the Department has exclusive jurisdiction over. They're not in
2 this proceeding.

3 The claim that is in this proceeding before this Court is
4 a claim for a hearing. And we're told that the parties are
5 compromising that claim. A claim -- a compromise implies each
6 party gives up something and the parties meet in the middle.
7 This is far beyond what the plaintiffs could have obtained by
8 litigating their claim successfully to a final judgment.

9 And the leading case on this question is
10 *Norton v. Southern Utah Wilderness Alliance*, 542 U.S. 55-65,
11 and here's the relevant quote (as read):

12 ". . . when an agency is compelled by law to act
13 within a certain time period, but the manner of its
14 action is left to the agency's discretion, a court
15 can compel the agency to act, but has no power to
16 specify what the action must be."

17 This settlement determines what the action will be on
18 hundreds of thousands of bor- --

19 **THE COURT:** But it's not the judge -- it's not the judge
20 forcing that on the Agency. The Agency wants to do that. So
21 the Agency has made that determination that you say is within
22 the Agency's -- I agree with you. I couldn't -- if it went the
23 original way, the most I could do would be to say: You've got
24 to make a decision one way or the other.

25 And so now the Agency is saying: Okay. We're going to

1 make a decision, and we're giving -- we're giving up. They all
2 win.

3 So why is that so out of line with what was requested in
4 this case?

5 **MR. TOWNSEND:** Well, Your Honor, I would say two things.
6 Those claims are not in front of the Court. They are
7 still in front of the Agency.

8 There is no example that we've been cited or that I'm
9 aware of of an agency in court settling litigation,
10 compromising litigation that includes hundreds of thousands of
11 rights outside of court.

12 **THE COURT:** Well, no. The Corinthian -- I thought the
13 Corinthian case just recently in our own Court was 560,000
14 borrowers and \$5.8 billion. Same kind of thing, wasn't it?

15 **MR. TOWNSEND:** Well, I am not sure that that forgiveness
16 was in court. But Corinthian no longer exists. There's no one
17 to challenge the authority in that case. So I really can't --
18 I'm not in a position to defend that settlement. That was
19 something that I think the Department did unilaterally in
20 another case and it wasn't challenged.

21 And I would not cite that as authority for -- in fact,
22 every one of the schools in the list that was submitted today
23 in response is no longer in business. There's no one to
24 challenge any of those. This is the first instance in which
25 anyone is challenging this assertion of settlement authority,

1 and we're not cited any prior instance of this happening.

2 So it's settling things that -- claims that are not in
3 court, claims that are committed to the Agency's exclusive
4 jurisdiction.

5 In fact, this settlement is deciding issues, claims that
6 hadn't even been asserted at the time that the settlement was
7 filed in this Court in June. 179,000 post-class claims have
8 been filed since then, and this settlement is asserting all of
9 those rights.

10 Again, this settlement qualifies as a rule under the
11 Administrative Procedure Act. A rule is defined as a statement
12 of general or particular applicability that has future effect,
13 5 U.S.C. -- U.S.C. Section 551(4). And that's exactly what
14 this settlement does. It has general effect because it applies
15 to class members and non-class members and it applies well into
16 the future.

17 And there is Ninth Circuit authority that says judicial
18 acts in approving consent decrees and settlements can
19 constitute rules.

20 **THE COURT:** Give me a decision that says that.

21 **MR. TOWNSEND:** *Conservation Northwest vs. Sherman*,
22 715 F.3d at page 1187. And the Ninth Circuit held that the
23 settlement authority in that case does not authorize
24 effectively creating a new substantive rule.

25 That's exactly what this settlement would do. It would

1 create a new framework applying into the future, binding
2 the Secretary in the future, governing claims that hadn't been
3 filed at the time the settlement was announced. It's a rule.
4 It has to be -- it has to comply with the Administrative
5 Procedure Act. And moreover, it can't -- a settlement can't
6 violate other substantive law.

7 There's no authority under the Higher Education Act or the
8 Department's own rules, legislative rules, passed -- enact- --
9 or promulgated through notice and comment rulemaking for
10 granting borrower defense claims without any regard to the
11 merits of those claims. But that is exactly what this
12 settlement would do.

13 So it is violating the Agency's own regulations, which
14 have the force and effect of law. So --

15 **THE COURT:** But it would only be binding on the Agency as
16 to those people who are members of the class. It would not be
17 binding on even you four. You're recoupment rights are fully
18 preserved. And any other class member would not -- not class
19 member, but any other future borrower or past borrower would
20 not get the -- have any entitlement to have the benefit of this
21 settlement. That's the way I see it.

22 So why is this a -- why does this extend beyond the four
23 corners of the class such that notice and comment would be
24 required?

25 **MR. TOWNSEND:** Well, the first point I would make is that

1 the judgment would cover members, individuals who are not
2 members of the class, all of the post-class applicants,
3 179,000, we're told, as of late September when the parties
4 filed their final motion. So it does bind individuals outside
5 of the class.

6 But we do also believe -- we're very concerned that being
7 on List C, Schedule C, would have an effect on schools going
8 forward. The Agency has to have consistent adjudicative
9 processes. Future borrower defense claims might be filed after
10 a final judgment. What justification is the Agency going to
11 give for denying borrower defense claims filed by any person
12 who attended a school on Schedule C after the judgment but
13 automatically granting all of them before the judgment?

14 It does have an effect on agency decision-making
15 processes. It would be an unfair process. And the
16 decision-maker is not an ALJ. It's not a judge. It's not
17 someone who's neutral. It is someone who works for
18 the Secretary, the Secretary who is in court telling this Court
19 that there is a list of presumptive wrongdoers. How can
20 schools possibly get a fair shake in such a process?

21 So a settlement of this nature, the settlement that the
22 parties are asking for, does have an effect on outside parties
23 and non-class members.

24 **THE COURT:** All right. Any other intervenor wish to be
25 heard?

1 of the United States. That cap that is in 1082(b) is also
2 listed in 34 CFR 30.70(e)(1), where it again describes the cap
3 on her authority to settle claims absent approval from the
4 Attorney General of the United States.

5 **THE COURT:** Do they have that approval?

6 **MR. GONSALVES:** Well, we don't know, Judge.

7 Now, Mr. Merritt may step up and say: Yes, we do have
8 that approval.

9 The plaintiffs may step up and say: You know, that
10 provision doesn't apply to this particular settlement.

11 I'm aware of a letter from plaintiffs' counsel to Senator
12 Elizabeth Warren, dated September 14th, 2020, advocating on
13 behalf of mass student debt relief, where she discusses this
14 \$1 million cap on the Secretary's authority. And I have a copy
15 of that letter if you'd like to see it, Your Honor.

16 The point here, Judge, is not whether they have the
17 authority or whether it applies. It's that 1082(a)(6) cannot
18 be looked at in a vacuum. It must be read in conjunction with
19 the other regulations and the other statutes, including the
20 borrower defense regulations.

21 It is our position that any settlement cannot exceed what
22 those regulations provide for.

23 By way of example, Judge, the borrower defense regulations
24 require an offset of any amount discharged through those
25 regulations; and that offset must be reduced -- or any relief

1 must be reduced by the amount of any refund, reimbursement,
2 indemnification, restitution, compensatory damages, settlement,
3 debt forgiveness, et cetera.

4 This settlement that's before Your Honor doesn't provide
5 for any sort of offset to those class members who have already
6 received relief from other class action settlements or other
7 federal government regulatory investigations, such as
8 settlements with the FTC.

9 So those class members who have already received full or
10 partial relief are going to have a great day, an even better
11 day than a grand slam because they are going to be unjustly
12 enriched because they've already had their compensation -- or
13 partial compensation from those other settlements.

14 And this settlement agreement provides no mechanism --

15 **THE COURT:** Just give me a hypothetical concrete example
16 of how somebody could be benefited like that. I just am not
17 following your point about offsets.

18 **MR. GONSALVES:** So there is -- if -- there have been
19 consumer class actions brought against some schools, such as my
20 client's school -- okay? -- where there was a class action
21 filed and it was settled, and each one of those students who
22 were in that class received \$90,000.

23 If they did not use that money to repay their loans and
24 they have filed a borrower defense application -- and of the 37
25 that we are aware of that's pending against my client, four of

1 them were in that prior class, that *Truitt* class -- if they
2 didn't use that money to repay their loans and filed a borrower
3 defense application, like we know four did, they're going to
4 get an extra benefit because they got the 90,000, plus now
5 they're going to get all of their loans discharged. And
6 there's no mechanism in the settlement agreement to account for
7 that.

8 **THE COURT:** Okay.

9 **MR. GONSALVES:** The other point that I'd like to make,
10 Your Honor, is with respect to the filing from the Department
11 today about when has 1082(a)(6) been used as authority to
12 discharge group debt, group loans.

13 And they have a list of six or seven cases here, but when
14 you go back and look at the press releases that the Department
15 released about those discharges, the press release says those
16 were done pursuant to the borrower defense regulations, not
17 pursuant to 1082(a)(6).

18 So, for example, one of them that's listed here is the
19 Marinello Schools of Beauty, April 28th, 2022, 28,000 people.

20 Give me one minute, Judge.

21 (Pause in proceedings.)

22 **MR. GONSALVES:** Well, let me skip that one.

23 Let me go to the Minnesota School of Business, Judge,
24 where that one was June 15th. And the press release says, with
25 respect to the Minnesota School and Westwood -- both of them

1 are on this list -- (as read):

2 "Borrowers will receive \$415 million in borrower
3 defense to repayment discharges."

4 That's a different provision, Judge. Those are the
5 borrower defense regulations. Those are not under 1082(a)(6).

6 And so I'm not sure -- and we can look at these other
7 press releases. Marinello School of Beauty, that \$238 million
8 group discharge, that was based on borrower defense findings.

9 For Corinthian --

10 **THE COURT:** But does it refer in any way to any other
11 statutory authority, those press releases?

12 **MR. GONSALVES:** The only thing these press releases -- and
13 for each one of these schools where there was a press release,
14 the only thing they refer to is the borrower defense
15 regulations. They don't refer to any other authority.

16 Now, we don't know what --

17 **THE COURT:** How about the settlements in court? Did they
18 refer to -- weren't they settlements in court, or not?

19 **MR. GONSALVES:** These were not, Judge.

20 **THE COURT:** Okay. These were --

21 **MR. GONSALVES:** They have one listed here, the *Weingarten*
22 case; but these other cases were instances in which the
23 Department had received large volumes of borrower defense
24 applications. Some of these were for closed schools.

25 Corinthian, for example, there were discharges pursuant to

1 the borrower defense regulations; and then there may have been
2 some of them that were discharged even though they had not
3 submitted a borrower defense.

4 But we -- under your order, we're not allowed discovery.
5 We don't know what the basis was for those settlements, and we
6 only got this today.

7 I can only tell you what I was able to find off of the
8 press releases that all of us have been following for many
9 years of watching these regulations play out.

10 **THE COURT:** Okay. Thank you.

11 **MR. GONSALVES:** The last -- one last point, Judge.

12 **THE COURT:** All right.

13 **MR. GONSALVES:** And that is the question of whether
14 1082(a)(6) applies to the direct loans. This is referenced in
15 the briefing.

16 1086 -- I'm sorry. 1082(a)(6) applies to FFEL. The
17 Department says it also applies to direct loans. I don't know
18 that that is a settled proposition, and I think it's something
19 that the Court should take a hard look at.

20 The Government points to 20 U.S.C. 1087e(a)(1) as the
21 basis, which says they have the same terms, conditions, and
22 benefits as FFEL loans. But those are very different than
23 functions, powers, and duties that are provided for under
24 1082(a)(6).

25 I'd like to draw the Court's attention to *Pennsylvania*

1 *Higher Education Assistance vs. Perez*, 416 F.Supp. 3d 75, where
2 the Court concludes there is no language incorporating
3 the Secretary's general powers from Part B into Part D.

4 The statute is very specific about functions, powers, and
5 duties when it comes to debt cancellation, Judge, and we're not
6 quite sure that *Weingarten*, the case that has sort of, in
7 dicta, that they apply to both, answers the Court's question as
8 to whether 1082(a)(6) applies to both FFEL and direct loans.

9 **THE COURT:** Thank you.

10 Let me ask my reporter. Are you doing okay? Can you keep
11 going?

12 **THE OFFICIAL REPORTER:** Yes.

13 **THE COURT:** All right. Mr. Merritt, what do you say to
14 the \$1 million cap and the Attorney General?

15 **MR. MERRITT:** I think, like a lot of things we just heard,
16 that is an inaccurate statement of the statute.

17 20 U.S.C. 1082(b) requires settlements of over a million
18 dollars to be referred to the Attorney General for his review,
19 but not approved specifically. There's nothing in the statute
20 that says it has to be approved. It just has to be reviewed by
21 the Attorney General.

22 Of course here, the Attorney General, through his
23 delegated officials at the Department of Justice, has approved
24 the settlement agreement; so there's no issue there.

25 I want to address a few points about the statutory

1 authority because we heard a few things about what it is and
2 what it does.

3 So 20 U.S.C. 1082(a)(6) makes no reference to litigation.
4 It's not specific to litigation. It just discusses the
5 Department's ability to waive or right or -- waive, release, or
6 compromise loan debts that are owed to it.

7 So what we're talking about here is a settlement
8 agreement. And what the Department is doing pursuant to that
9 settlement agreement is discharging loans or setting up
10 streamlined procedures for the review of borrower defense
11 applications, ultimately potentially resulting in the discharge
12 of loans or not, however that process goes.

13 But it's all specific -- none of that is specific to a
14 case having to be in litigation. So I would just stress that
15 when the -- in most of the cases that we cited in today's
16 filing, they did not involve cases in litigation.

17 You referenced Corinthian. There is a case with Judge Kim
18 involving Corinthian, but that discharge that happened earlier
19 this year was not through the litigation or specific to that
20 litigation.

21 So this authority is foundational to the Secretary's
22 ability to administer the student loans and is not specific to
23 litigation, though litigation can obviously influence
24 the Secretary's judgment about the benefits, the drawbacks of a
25 particular exercise of the authority, as it has here.

1 You know, there's been a lot of talk today about how
2 the -- what the case was originally set out to do and how it
3 was about just 706(1) and getting decisions quickly.

4 After discovery and after the prior rejection of the
5 settlement agreement, there were new claims added to that that
6 attacked really all aspects of the Department's process for
7 adjudicating borrower defense claims and challenged the
8 substance and content of denial letters.

9 So in determining whether to resolve this case and provide
10 for the discharges that the settlement agreement provides for,
11 there was an assessment -- you know, litigation risk assessment
12 of what was likely to happen if the case proceeded to judgment.
13 And, obviously, that would be up to the Court. But there was
14 more to it than just a request to provide timelines for
15 decisions, implicating the procedures the Department had in
16 place to review claims, implicating what the denial notices
17 would say.

18 **THE COURT:** What about the post-settlement class? The
19 class that I certified obviously didn't include them. So do I
20 need to go through a Rule 23 process?

21 **MR. MERRITT:** Your Honor, I think this issue is mostly
22 best addressed to plaintiffs' counsel.

23 But I will just note that the class was not certi- -- was
24 not closed as of the date of your certification order. The
25 class was defined as anyone who had filed a borrower defense

1 application; so it was, by definition, open-ended.

2 And the parties, as part of their settlement negotiations,
3 had to -- you know, have, in the interest of efficiency and
4 providing known timelines to the Department to carry out its
5 obligations, decided a date to close the class. But by
6 definition, the class was defined in an open-ended way.

7 And, of course, we opposed class certification in this
8 case and don't need to get into, you know, all of our views on
9 that. But -- and, again, I think those can be presented by
10 plaintiff. But that is an important way of -- point to make
11 about what the actual class definition is here.

12 I did just want to make a couple other points.

13 **THE COURT:** Yeah, go ahead, but I've got some -- I've got
14 one or two other questions for you. Please, go ahead with your
15 list.

16 **MR. MERRITT:** Okay. On the issue of double recovery or
17 class members getting a windfall in some way, in our filing
18 that we filed today in answer to the Court's third question
19 having to do with the separate loan forgiveness plan recently
20 announced by the President, there are specific federal statutes
21 and regulations set forth that make clear that a borrower
22 cannot recover -- or that any settlement relief in this case or
23 any relief that the borrower receives from the Department
24 cannot exceed the combined amount federal student loan debt
25 owed to and collected by the Secretary; so, essentially, more

1 than the original disbursement of the loan.

2 **THE COURT:** Well, but what do you say to the different
3 hypothetical of these students who each got \$90,000 in a prior
4 settlement directly against the school, and how is that 90,000
5 going to be factored in? Because we don't know how the
6 student -- the student may not have given that money to the
7 bank.

8 **MR. MERRITT:** Those are different things; right? I mean,
9 all the Department can do is discharge outstanding loan debt
10 the Department holds or provide refunds for amounts previously
11 collected, and there is no chance that there will be kind of
12 windfall recovery within that context.

13 You know, we have no way of knowing what recoveries might
14 have been made in other contexts, and I don't think that's
15 relevant to Your Honor's consideration here.

16 Just on the point of the list that was filed today about
17 examples of group discharges, you know, the Department of
18 Education doesn't make policy through press releases. That's
19 not official government documents as to, like, the source of
20 the authority for any of those particular discharges.

21 What you have in front of you is our, you know, court
22 filing today where we stated what the source of authority was
23 for each of those discharges, and it was the settlement and
24 compromise authority.

25 It shouldn't be surprising, necessarily, that authority

1 isn't always cited. It's a foundational authority the
2 Department has to administer debts, to release debts, to not
3 always require repayment. It's not, as we noted, not
4 necessarily always citing it or tracking it. But, you know,
5 the Court filing here should control over a press release.

6 A quick note about the *Perez* case from the District of
7 Connecticut having -- that was raised on the issue of whether
8 the 1082(a)(6) authority applies to direct loans. The Court in
9 that case made clear that it was addressing arguments that were
10 raised in a footnote, and just barely. The Court said that.
11 And specifically what it was talking about was the Secretary's
12 authority to sue and be sued.

13 So we don't agree with that decision. But whether
14 the Secretary can sue or be sued in district court is different
15 than the Secretary's authority to waive, compromise, or release
16 loan -- amounts of loans that are owed to the Secretary, which
17 clearly is a condition, term, or benefit of the underlying
18 loan.

19 I'll make just a couple -- if Your Honor has questions, I
20 was just going to address a quick rebuttal to the major
21 questions doctrine issue.

22 **THE COURT:** Please, go ahead.

23 **MR. MERRITT:** So, again, we need to focus on the correct
24 statute here. There's reference made to the statute governing
25 borrower defense and what that says and, you know, statements

1 about the settlement and compromise authority only applying to
2 litigation.

3 But what we have in front of us is 20 U.S.C. 1082(a)(6),
4 the settlement and compromise authority which clearly, by its
5 text, authorizes the relief provided for in the settlement
6 agreement. The major questions doctrine is a departure from
7 normal principles of statutory interpretation. It tells --
8 it's reserved for extraordinary cases because it tells a court
9 to not give effect to the clear statutory language.

10 This is not that kind of case. We are not dealing with a
11 novel reading of a long-standing statute for an unexpected
12 purpose. Again, we're talking about the Secretary of Education
13 administering and determining repayment obligations for student
14 loans that the Secretary, for the most part, holds and that are
15 owed to the Secretary.

16 This is not the kind of case involving regulation of
17 private parties or broad swaths of the economy like some of the
18 times that the major questions doctrine has been invoked,
19 recently, in the *West Virginia* case that involved an EPA rule
20 applying to private power plants, certain types of emitters.

21 There was recently the case in the OSHA vaccine-or-test
22 case where it involved an agency rule requiring -- extending
23 into the employer employment relationship, where employers were
24 requiring their employees -- or, sorry -- the rule required
25 employers to require their employees to either vaccinate

1 against COVID-19 or test, or the *Alabama Association of*
2 *Realtors* case which involved restrictions on private landlords'
3 ability to evict tenants.

4 Nothing like that is at issue here. It's a
5 well-established statutory authority that the Secretary has
6 often invoked and for clear statutory purposes and consistent
7 with general powers under the HEA pursuant to which there are
8 many options for the Secretary to reduce or eliminate student
9 repayment obligations, including putting borrowers into
10 deferment, forbearance, income-driven repayment plans, and
11 providing loan forgiveness under multiple types -- multiple
12 different statutory sources of authority.

13 So bottom line, there's no reason for Your Honor to apply
14 any skepticism to the actual text of the statute here; and even
15 if you did, the text is clear.

16 **THE COURT:** What do you say to the point that this should
17 have -- this broad policy decision, even if it's within
18 the Agency's authority, should -- because it should have gone
19 through notice and comment?

20 **MR. MERRITT:** Well, a couple things.

21 The settlement agreement itself, there's no authority
22 suggesting that a settlement agreement itself should have to go
23 through notice and comment.

24 If there are rare cases -- if the settlement agreement
25 itself were to provide, for example, for the Department to

1 actually promulgate a rule that had application outside of this
2 case to parties who are not class members or post-class
3 applicants to find in a certain way here, as was the issue in
4 the *Sherman* case that was cited, that just simply said parties
5 cannot do a settlement agreement, agree to actually amend
6 regulations. That's not what's at issue here, Your Honor.

7 The Department recently did go through the process of
8 amending its borrower defense regulations. A new rule was
9 promulgated last week. That'll be applied -- or, sorry -- on
10 November 1st. That will be applied to anyone who is not in the
11 settlement agreement.

12 And what happens through the settlement agreement has no
13 impact or effect on any parties, any individuals who are not
14 parties to this case. It won't determine, you know, rules or
15 precedents the Department would have to follow outside of this
16 context.

17 So it's certainly not the type of situation where an
18 agency was actually trying to promulgate a rule. We know that
19 when the Department promulgates borrower defense rules, it goes
20 through notice and comment.

21 **THE COURT:** All right. Thank you.

22 Did the plaintiffs wish to say anything more?

23 **MS. ELLIS:** Yes, Your Honor.

24 Your Honor, if I may, I'd like to begin by talking about
25 what a borrower defense is, because the intervenors threw a lot

1 of things out there about what is the claim, what claims are
2 being settled and by who, and I'm hoping to provide a bit of
3 clarity on that.

4 The Higher Education Act specifically provides that a
5 federal student loan borrower can assert a defense to repayment
6 of their federal student loans based on the misconduct of their
7 school. The borrower defense rules implement this statutory
8 authority that the Higher Education Act gives to the Secretary.

9 They essentially -- what the borrower defense rules
10 essentially do is they say: Here is how you assert your
11 defense to repayment. You do it by filling out this
12 application. The application will be reviewed, et cetera.

13 And --

14 **THE COURT:** Do those borrower defense rules -- first,
15 they're legislative regulations -- am I correct on that?

16 **MS. ELLIS:** Yes. They go through --

17 **THE COURT:** -- as opposed to interpretive?

18 **MS. ELLIS:** -- notice and comment.

19 **THE COURT:** All right. So they're not interpretive;
20 they're legislative. Correct?

21 **MS. ELLIS:** Yes.

22 **THE COURT:** All right. So then do those legislative rules
23 say what the criteria will be for invalidating or forgiving a
24 loan, discharging it?

25 **MS. ELLIS:** They do set out certain criteria, and this has

1 varied across the different versions of the rule. But the
2 2016, 2019, and 2022 rules, for instance, say, you know, here
3 are examples of what is a misrepresentation that could give
4 rise to a borrower defense claim.

5 There is other subregulatory guidance that borrower
6 defense adjudicators use. We know this because of discovery in
7 this case, and much of it we challenged as violating the APA.
8 We don't know exactly what of that is still in place right now.

9 But the basics for how you assert your defense to
10 repayment through a borrower defense application are addressed
11 in these legislative rules.

12 And when the plaintiffs filed this lawsuit in 2019, their
13 claim under the Administrative Procedure Act was that the
14 Department had not lawfully handled their assertion of a
15 defense to repayment because the Department was simply not
16 making decisions, and the plaintiffs were owed a decision in a
17 reasonable period of time.

18 Now that, obviously, evolved. We learned more about what
19 was going on behind the scenes. And so in our supplemental
20 complaint, we further alleged that the defenses to repayment
21 had not been handled properly because of the presumption of
22 denial policy, as we called it, which led to the form denial
23 notices.

24 So what's happening now in the settlement agreement is
25 that the Secretary is exercising his authority under

1 Section 1082(a)(6) to compromise the claims against -- to
2 compromise the defense to repayment claims that the class has.
3 He's doing that by, for many people, canceling their loans and,
4 for other people, providing them with this streamlined
5 procedure and specific timelines.

6 And by using his authority to provide redress to the
7 plaintiffs, that settles our APA claims through this negotiated
8 settlement with Ed's lawyers at the Department of Justice.

9 **THE COURT:** All right. Did anyone figure out how many
10 people are in the BDU unit while we've been here?

11 Mr. Merritt, did you?

12 **MR. MERRITT:** Yes.

13 **THE COURT:** What's the answer?

14 **MR. MERRITT:** The point I made that I forgot to tell you.
15 33 total employees as of May/June 2022. That includes 28
16 initial reviewers of claims and five supervisors.

17 I'm told that there have been additional hires since then
18 that we can track numbers on, but as of the time you asked for,
19 those are the numbers.

20 **THE COURT:** What was the total again? 33?

21 **MR. MERRITT:** 33, yes.

22 **THE COURT:** Okay. Thank you. Good.

23 All right. Please continue.

24 **MS. ELLIS:** Thank you, Your Honor.

25 I'll also continue by noting that this is not the first

1 case to address the Secretary's settlement and compromise
2 authority. That was addressed in the *Weingarten v. DeVos* case,
3 which was listed in the filing this morning.

4 That was a case in sort of the opposite posture, where the
5 plaintiffs had -- had tried to compel the Secretary to use the
6 settlement and compromise authority to discharge their debts.
7 This was a case that had to do with the Public Service Loan
8 Forgiveness program.

9 And what the District of Columbia found in the *Weingarten*
10 case is that matters concerning the Secretary's settlement and
11 compromise authority are discretionary. The Secretary's
12 decision not to exercise such authority or to exercise it in a
13 particular way is committed to her absolute discretion.

14 And so that is just some background. I believe it was
15 counsel for Lincoln who said this hasn't been addressed, and it
16 has.

17 Counsel for the Chicago School also noted that we should
18 read this authority in conjunction with other authorities. And
19 some of the important authorities in that respect are in 34 CFR
20 30.70, in Subsection (e)(1).

21 Regulations implementing, in part, the settlement and
22 compromise authority specifically state that this encompasses
23 debt arising under the FFEL program authorized under Title IV,
24 Part B, of the HEA or the William D. Ford Federal Direct Loan
25 Program authorized under Title IV, Part D, of the HEA.

1 So that's additional authority, first of all, for the
2 point that the authority applies equally to direct and to
3 FFEL loans.

4 Then, furthermore, in this 34 CFR 30.70(e)(1), it states
5 that the Secretary can look to 31 CFR, Part 902 or 903, in
6 deciding whether to compromise a federal student loan.

7 And Section 902 enumerates some potential bases for
8 compromise, one of which is significant doubt concerning
9 the Government's ability to prove its case in court.

10 And we would submit that the class members' assertion of
11 their defenses to repayment does raise a significant doubt
12 about whether the Department could overcome that defense
13 against the validity of the loan in any future collection
14 proceeding. And that does provide a strong reason to
15 compromise the debt.

16 **THE COURT:** All right. Anything more?

17 **MS. ELLIS:** Excuse me?

18 **THE COURT:** I'll let you make one more point. Then we're
19 going to bring it to a close.

20 **MS. ELLIS:** Yes, Your Honor.

21 I want to address counsel for Everglade's point about
22 class certification under Rule 23(b).

23 And the fact that some class members will receive monetary
24 relief as part of the settlement does not convert this into a
25 damages action. It's not a case as in *Wal-Mart v. Dukes* where

1 you have individualized damages. A defense to repayment is not
2 a claim for damages. It is a claim that you do not have to
3 repay your loan.

4 And in terms of the relief that the settlement agreement
5 provides, it is, in its essence, injunctive relief. What it
6 does is tell the Department: You have to resolve these
7 people's defenses to repayment within a set timeline.

8 And then the details of it aren't creating separate
9 subclasses or anything like that. It's simply going through
10 the steps of how is the Government going to satisfy this
11 obligation to resolve all of the backlog of BD claims by a date
12 certain.

13 And as to the post-class applicants, I would just build
14 slightly on what Mr. Merritt said, which is that if we had not,
15 in the settlement, agreed to close the class as of the
16 execution date, everyone who is called a post-class applicant
17 in the settlement would be a class member.

18 And so even though we are not including them in the
19 settlement class, even though we are not actually settling any
20 claims that they may have, we wanted to include provisions that
21 would make sure that they're treated fairly and that there
22 wasn't a recurrence of the problems --

23 **THE COURT:** What relief will the post-settlement
24 individuals get?

25 **MS. ELLIS:** They have a guarantee that their claims will

1 be decided within 36 months -- sorry -- that their BD
2 applications will be decided within 36 months of the effective
3 date of the settlement.

4 And if the Department doesn't meet that deadline, they'll
5 get settlement relief. And that's all.

6 The post-class doesn't have the streamlined procedures.
7 Exhibit C does not apply to the post-class applicants. They
8 get a firm timeline.

9 **THE COURT:** Okay. Thank you very much.

10 All right. We've been going an hour and 35 minutes.

11 This is a very interesting problem. I'm going to bring it
12 to a close unless there's some procedural, something like -- I
13 don't know.

14 Is there any procedural point anyone wants to bring up
15 that can be said in one minute or less?

16 (No response.)

17 **THE COURT:** No.

18 Yes? Okay.

19 **MR. TOWNSEND:** Your Honor, I would just point out -- Lucas
20 Townsend for Lincoln -- that we just heard that this was
21 actually an action for an injunction -- excuse me -- an
22 injunction, that a borrower defense claim is an injunctive
23 claim.

24 20 U.S.C. 1082(a)(2) bars injunctions against
25 the Secretary. This is relief that could not have been

1 obtained through litigating these claims to a final judgment.

2 **THE COURT:** Okay.

3 **MS. ELLIS:** Your Honor, may I?

4 **THE COURT:** Okay. You get 15 seconds.

5 **MS. ELLIS:** First, I -- well, first of all, I don't
6 believe that's a procedural point in the sense Your Honor
7 meant.

8 **THE COURT:** No, it's not. But go ahead. If you want to
9 argue about it, I'll give you equal time.

10 **MS. ELLIS:** The question of the anti-injunction provision
11 was one that was actively litigated in this case in both the
12 first and second rounds of summary judgment briefing.

13 Plaintiffs argued why the anti-injunction provision does
14 not bar these claims. So it's not as open and shut of a
15 situation.

16 We believe that the relief ultimately would have been
17 permitted by the HEA and would have been appropriate.

18 **THE COURT:** All right. Time to move on.

19 So you members of the audience, again, I thank you for
20 your attendance, and those people on the phone.

21 Just so you'll know what the score is, I am not making a
22 decision right now. I need to study this a bit. And in about
23 a few days to a week, I will get an order out that will be in
24 writing that will explain who wins and who loses.

25 And so you have to stay tuned is, I guess, what I'm trying

1 to say.

2 I want to thank all of the lawyers on both sides for the
3 excellent presentations.

4 Okay. We're in recess.

5 **THE CLERK:** Court is adjourned.

6 (Proceedings adjourned at 2:39 p.m.)

7 ---o0o---

8

9 **CERTIFICATE OF REPORTER**

10 I certify that the foregoing is a correct transcript
11 from the record of proceedings in the above-entitled matter.

12

13 DATE: Friday, November 11, 2022

14

15

Ana M. Dub

16

17 Ana M. Dub, CSR No. 7445, RDR, RMR, CRR, CCRR, CRG, CCG
18 Official United States Reporter

19

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24

25

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10 Los Angeles, CA 90071
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13 *Attorneys for Intervenor Lincoln*
14 *Educational Services Corporation*

15 **UNITED STATES DISTRICT COURT**
16 **NORTHERN DISTRICT OF CALIFORNIA**

17 THERESA SWEET, et al.,
18
19 Plaintiffs,

20 v.

21 MIGUEL CARDONA, in his official capacity
22 as Secretary of Education, and the UNITED
23 STATES DEPARTMENT OF EDUCATION,
24
25 Defendants.

Case No. 3:19-cv-03674-WHA

**DECLARATION OF LUCAS C.
TOWNSEND IN SUPPORT OF
INTERVENORS' JOINT MOTION FOR
STAY PENDING APPEAL**

Date: February 23, 2023
Time: 8:00 a.m.
Room: 12, 19th Floor
Judge: Honorable William Alsup

(Class Action)

(Administrative Procedure Act Case)

I, Lucas C. Townsend, declare as follows:

1. I am an attorney duly licensed by the Bar of the District of Columbia and admitted pro hac vice to practice before this Court. I am a partner of the law firm Gibson, Dunn & Crutcher LLP (“Gibson Dunn”), and I am one of the attorneys representing Lincoln Educational Services Corporation (“Lincoln”), an intervenor in the above-captioned action. I am competent to testify to the matters set forth in this declaration.

2. Attached hereto as **Exhibit 1** is a true and correct copy of *A Blank Check: U.S. Department of Education Renews Contracts with Troubled For-Profit Colleges*, NATIONAL STUDENT LEGAL DEFENSE NETWORK (Nov. 2022), https://www.defendstudents.org/news/body/NSLDN_BRIEF_Failing-to-Hold-Wrongdoers-Accountable_FINAL.pdf.

3. Attached hereto as **Exhibit 2** is a true and correct copy of Natalie Schwartz, *Education Department Shouldn’t Have OK’d Federal Aid for 5 For-Profits on Sweet v. Cardona List, Advocacy Group Says*, HIGHER ED DIVE (Nov. 2, 2022), <https://www.highereddive.com/news/education-department-financial-aid-for-profits-sweet-cardona-lincoln-tech-lajames-international/637247>.

I declare under the penalty of perjury under the laws of the United States that these facts are true and correct. This Declaration is executed this 13th day of January, 2023 in Washington, D.C.

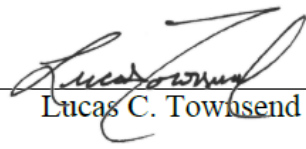

Lucas C. Townsend

EXHIBIT 1



1701 Rhode Island Ave NW, Suite 600
Washington, D.C., 20036
www.defendstudents.org

November 2022

A Blank Check

U.S. Department of Education Renews Contracts with Troubled For-Profit Colleges

A new Student Defense analysis reveals that the U.S. Department of Education—through both decisions and inaction—continues to allow predatory institutions to scam students and taxpayers with impunity and without rebuke. This analysis comes nearly two years after Student Defense called on the Biden Administration to use civil law enforcement authorities to better protect student loan borrowers.

Although the Department has made substantial strides in providing debt relief to defrauded borrowers, it has largely failed to ensure that students are protected—**before enrolling**—from fraud and abuse. Not only does the Department continue to fight efforts to immediately restore the Obama Administration’s “Gainful Employment” rule, designed to ensure that students can only use taxpayer funded loans and grants to finance higher education that provides economic value, but they have delayed publishing their own proposals, such that no new rule can take effect until July 2024.

And while the Department repeatedly touts how it has reconstituted the Office of Federal Student Aid (FSA) Enforcement Unit, established in 2016 and gutted during the Trump Administration, that Office has failed to show tangible results. FSA has not announced a single termination, suspension or limitation enforcement action against an institution participating in Title IV Federal Student Aid Programs since the Biden Administration took office. Nor has the Department announced any fines against schools for any wrongs against students.

Worse yet, FSA has repeatedly awarded new contracts to troubled for-profit colleges or otherwise allowed schools to continue to receive Title IV student aid funds even when:

- ▶ The Department has acknowledged it has evidence of “substantial misconduct” and agreed to discharge debt for former students;
- ▶ State Attorneys General have publicly investigated or sued schools for harming federal student loan borrowers;
- ▶ Class action lawsuits detailing misconduct by schools have advanced; and
- ▶ Accreditors have placed schools on probation or brought actions.

I. The Department Renewed Contracts with Schools Despite Possessing Evidence of “Substantial Misconduct” and After Agreeing to Discharge Loans to Defrauded Students

When the Department enters or renews a “Program Participation Agreement” with a college or university, it reflects a determination that the school is “qualified” to participate in the student aid programs. By law, this means that the Department has determined that the school can “provide the services” advertised.¹ When the Department allows students to access taxpayer funded Pell Grants and Direct Loans to attend a school, it therefore places a seal of approval on that school.

The decision to enter a PPA with a school, or renew an expiring PPA, is therefore the single most important decision that the Department can make to protect students from unscrupulous programs and bad actors.

In recent months, the Department has affirmatively granted new PPAs to numerous for-profit colleges with a history of law enforcement activity and consumer fraud abuses. This includes schools that the Department itself has determined to have “strong indicia” of having engaged in “substantial misconduct” that had either been “credibly alleged” or “proven.” The Department has also determined that a student who attended each of these schools is entitled to debt relief because of the school’s prior conduct.²

| School | PPA Approval Date | PPA Expiration Date |
|---------------------------------|-------------------|---------------------|
| Gwinnett College | 8/26/2022 | 2/19/2024 |
| La’ James International College | 9/6/2022 | 6/30/2024 |
| Lincoln College of Technology | 8/23/2022 | 12/31/2024 |
| Pittsburgh Career Institute | 9/6/2022 | 2/19/2024 |
| Southern Technical College | 8/26/2022 | 2/19/2024 |

But the Department has seemingly not taken any steps to hold the institutions accountable. At a high level, **if the Department believes that there is a “strong indicia” of these schools having engaged in “substantial misconduct,” why renew their Program Participation Agreements, which allow these schools to siphon taxpayer dollars and reap profits, without accountability for prior actions?**

That’s just the tip of the iceberg. With respect to two of these schools (discussed below), the facts are far worse. And with other schools, the Department appears to ignore or disregard evidence gathered by accreditors.

II. The Department Awarded a New Contract to Lincoln Tech After Massachusetts Attorney General Maura Healey Issued a Civil Investigatory Demand and while the MA AG Borrower Defense Claim on Behalf of Lincoln Tech Students Remains Pending at FSA

Lincoln Tech is a group of for-profit colleges owned by the publicly traded Lincoln Educational Services Corporation. In July 2015, the Massachusetts Attorney General (“MA AG”) entered a consent judgment with Lincoln Tech and Lincoln Educational Services (collectively “Lincoln”) to resolve allegations that the school violated state consumer protection law regarding its

¹ HEA § 498(a), 20 U.S.C. § 1099c(a); HEA § 498(c)(1)(A), 20 U.S.C. § 1099c(c)(1)(A).

² The determination regarding relief provided is part of an approved class action settlement in *Sweet v. Cardona* (“*Sweet*”). In that case, the Department agreed to issue more than \$6 billion in relief to more than 200,000 borrowers based on indicia of misconduct.

enrollment, disclosure, admissions, and educational practices. Lincoln agreed to pay \$850,000 and forgive \$165,000 in student debt to resolve an investigation into the disclosure and reporting of job placement data for a single program of study at two Lincoln Tech campuses in Massachusetts. In January 2016, the MA AG sent a letter to the Department of Education seeking a discharge of debt for affected students.

In the meantime, Lincoln has been the subject of numerous law enforcement inquiries. In September 2021, the Department's Inspector General determined that Lincoln failed to follow federal requirements associated with COVID-19 emergency relief programs.³ In December 2021, the school received a letter from the Consumer Financial Protection Bureau ("CFPB") stating that the CFPB was requesting information and assessing conduct regarding the school's "extensions of credit" to its students. That same month, the Department cited Lincoln for "untimely refunds," demanding that Lincoln provide a financial surety to the Department. On June 7, 2022, the MA AG issued a new civil investigative demand to investigate consumer misconduct "in connection with their policies regarding fee refunds and associated disclosures to students and prospective students." Lincoln reports to be "cooperating" with the MA AG investigation.

Meanwhile, as noted above, in 2022, the Department included Lincoln on its list of schools with a "strong indicia" of having engaged in "substantial misconduct" that had either been "credibly alleged" or "proven." And on August 8, 2022, the Department sent Lincoln a letter providing a "generalized description of grounds for borrower defense," which was "premised on many of the same allegations made by the Massachusetts Attorney General."

While this was going on—and before Lincoln had even responded to the Department's inquiry—the Department issued Lincoln a new PPA, which does not expire until December 31, 2024. There is no public indication (from the Education Department or in Lincoln's own SEC filings) that the Department has required Lincoln to post a financial surety. Nor did the new PPA include any conditions that Lincoln viewed to be sufficiently material as to trigger an obligation to inform its shareholders.

For the twelve months ending June 30, 2022, Lincoln drew more than \$100 million in taxpayer funded loans and grants.⁴ With the execution of the new PPA, the Department seems inclined to let that happen again without additional oversight.

III. FSA Renewed La'James International College's Contract Despite an Ongoing Iowa Attorney General Investigation and a Student Class Action Lawsuit Heading Towards Trial

For more than 10 years, La'James International College ("La'James") has faced a combination of law enforcement inquiries, litigation from students, and media stories highlighting problems with the school.⁵ In 2014, Iowa Attorney General Tom Miller sued the school, claiming that La'James systematically defrauded students. The lawsuit ultimately settled, with the school agreeing to pay nearly \$550,000, forgiving \$2.1 million in institutional debt, and submitting to an independent monitor. In May 2020, Student Defense sued La'James for these misrepresentations on behalf of four former and current La'James students, as well as a class of similarly situated students.

The problems didn't stop there. In May 2020, La'James agreed to pay the Department more than \$503,000 to settle numerous potentially adverse findings in three campus program reviews, and attested that it had "established policies and procedures

³ U.S. Dep't of Educ. Off. of Inspector Gen., *Lincoln College of Technology's Use of Higher Education Emergency Relief Fund Student Aid and Institutional Grants* (Sept. 24, 2021), <https://www2.ed.gov/about/offices/list/oig/auditreports/fy2021/a20ca0016.pdf>.

⁴ According to ED Data for OPIED 007938, in the Award Year ending 6/30/22, the Department disbursed \$62,364,952 in Direct Loans plus an additional \$29,593,504 in Pell Grants.

⁵ See William Morris, *Class-action lawsuit is the latest of many allegations against La'James International College*, Des Moines Register (Jan. 4, 2022, 5:45 AM), <https://www.desmoinesregister.com/story/news/crime-and-courts/2022/01/04/lajames-international-college-class-action-lawsuit-complaints-timeline/9038711002/>.

in place to ensure that repeat violations will not occur in the future.”⁶ Then in October 2021, the Iowa Attorney General informed La’James of its determination that the school had repeatedly violated the consent judgment insofar as it was continuing to “deceive[] students as to the timing, process, and availability of financial aid.”⁷ This, according to the Attorney General, created an “ongoing financial hardship for current and former students.” As recently as July 2022, the Attorney General concluded that La’James failed to “adequately protect students from the possibility of future harm” and insufficiently “address[ed] the harm already caused to former and current students.”

The Department is well-aware of the misconduct at La James and included the school on the list of institutions in the *Sweet* settlement where the Department noted it had evidence of “substantial misconduct.”

And as of February 2022, the Department did not hold a financial surety to protect taxpayers in the event of losses caused by La’James’ misconduct. **Moreover, in August 2022 the U.S. Department of Education recertified La’James for participation in the Title IV programs until July 2024.**

IV. Even After Accreditors Place Schools on Probation or Show Cause, FSA Fails to Take Meaningful Action

In addition to recertifying institutions in recent months, the Department is also failing to take actions against institutions. The recent case of North Coast College (“NCC”) is a prime example.

NCC is a private, for-profit college located in Lakewood, Ohio. In 2022, the school received approximately \$2.1 million in taxpayer funded loans and grants.⁸

Since at least June 2017, NCC has been under increased scrutiny from its accreditor, the Accrediting Commission of Career Schools and Colleges (“ACCSC”). In September 2017, ACCSC put the school on probation, reaching a determination that the school has “not fulfilled its obligations to its students or to ACCSC” and that there were “serious questions about the management and administrative capacity of the school.” ACCSC also determined that NCC “failed to demonstrate successful student achievement in *any* of the school’s programs” that have been operating long enough to be reportable to ACCSC, which “has persisted over a period [of] five years despite ongoing monitoring and directed action by [ACCSC].” Institutional efforts at improvement “have not been successful.”

Historically, the Department has acted to protect students in analogous circumstances, *i.e.*, where an accreditor has imposed increasingly stringent measures on a school that was failing students. For example, in April and August 2016, the Department placed conditions on continued Title IV funding to ITT Technical Institute, after its accreditor placed the school on “show cause” status and then continued that status after additional review.⁹ Ultimately, those conditions proved impossible for ITT to withstand, and the school shuttered in September 2016. That same year, the Department also took steps against the Charlotte School of Law, after it was found by its accreditor to be “substantial[ly]” and “persistent[ly]” out of compliance with critical accreditation standards.¹⁰ As of February 2022, the Department did not hold any financial surety to guard against taxpayer losses from NCC misconduct.

The Department has not publicly announced any steps to curb abuses by NCC. At the same time, NCC publicly touts on its website that its accreditation by ACCSC “ensures the integrity of its educational programs,” without reference to the fact that the school has been on probation for over five years.

⁶ Settlement Agreement, U.S. Dep’t of Educ. and La’James In’l Coll., *et. al.* (May 2020).

⁷ Letter from Max M. Miller, Assistant Att’y Gen., IA Off. of the Att’y Gen., to Douglas E. Gross, Att’y for La’ James (Oct. 22, 2021).

⁸ According to ED Data for OPIED 00236900, in the Award Year ending 6/30/22, the Department disbursed \$308,976 in Direct Loans plus an additional \$1,839,593 in Pell Grants.

⁹ Letter from Ron Bennett, Dir., Sch. Eligibility Serv. Grp., to Kevin M. Modany, CEO, ITT Educ. Serv., Inc. (Aug. 25, 2016), <https://www2.ed.gov/documents/press-releases/itt-letter-08252016.pdf>.

¹⁰ Letter from Susan D. Crim, Dir., Admin. Actions and App. Serv. Grp., to Mr. Chidi Ogene, President, Charlotte Sch. of Law (Dec. 19, 2016), <https://studentaid.gov/sites/default/files/csl-recert-denial.pdf>.

EXHIBIT 2

Education Department shouldn't have OK'd federal aid for 5 for-profits on Sweet v. Cardona list, advocacy group says

[highereddive.com/news/education-department-financial-aid-for-profits-sweet-cardona-lincoln-tech-lajames-international/637247](https://www.highereddive.com/news/education-department-financial-aid-for-profits-sweet-cardona-lincoln-tech-lajames-international/637247)

Natalie Schwartz

Dive Brief



Miguel Cardona speaks in Dec. 23, 2020 in Wilmington, Delaware, after his nomination for education secretary was announced. Joshua Roberts / Stringer via Getty Images

Dive Brief:

- The U.S. Department of Education is allowing several for-profit colleges to continue accessing federal financial aid even though they're facing scrutiny from state attorneys general and their accreditors, [according to a new report](#) from the National Student Legal Defense Network.
- The advocacy group says the Education Department has recently allowed five for-profit colleges to sign program participation agreements, which are contracts giving institutions access to federal student loans and Pell Grants under the condition they follow federal higher education laws and regulations. The PPAs allow the colleges to keep tapping federal financial aid until 2024.

- Each of the colleges in question are on a list of institutions whose former students will automatically receive debt relief under a recent \$6 billion settlement with the Education Department. And one, the Pittsburgh Career Institute, is closing this week after its accreditor lost federal recognition.

Dive Insight:

Student Defense argues that the Education Department’s decision to enter into or renew a PPA with a college is the most important one it can make “to protect students from unscrupulous programs and bad actors.” However, the organization accuses the agency of striking PPAs with colleges that have a history of consumer fraud.

The report singles out the department’s decision to approve PPAs for five for-profit colleges: Gwinnett College, La’ James International College, Lincoln College of Technology, Pittsburgh Career Institute and Southern Technical College. All the PPAs were signed in August and September of this year, according to the report.

Earlier this month, the Education Department settled a lawsuit that affects borrowers who attended the five colleges in Student Defense’s report. The agreement will automatically discharge student loan debts for certain borrowers who attended any of the colleges on a list of 150-plus institutions.

The Education Department said it placed colleges on the list because of strong signs of “substantial misconduct,” which in some instances has been proven. The settlement agreement covers those who filed borrower defense to repayment claims, which can clear debts for students who were misled by their colleges.

However, some institutions on the list have objected to the idea that the settlement proves wrongdoing on their behalf. A federal judge who approved the settlement wrote that the list of 151 colleges does not brand them with “an impermissible scarlet letter.”

The Student Defense report calls attention to other legal matters involving the colleges. In 2015, Lincoln Tech agreed to pay \$850,000 to resolve an investigation into allegations that the college violated Massachusetts consumer protection law.

Since then, the institution has faced other federal and state inquiries, according to the report. For instance, the Consumer Financial Protection Bureau requested information last year about the school’s “extensions of credit” to its students. Around the same time, the Education Department’s internal watchdog determined the college didn’t follow federal requirements for coronavirus emergency relief programs.

In a statement, Lincoln Tech said it has provided detailed explanations to the regulators mentioned in the Student Defense report.

“We believe the report strongly mischaracterizes the issues and does not properly reflect the respective outcomes,” it said.

The report also focused on La’James International College. In 2020, Iowa’s attorney general determined that the college hadn’t been complying with a 2016 settlement that resolved fraud allegations, the Des Moines Register reported. Under the agreement, the college had agreed to pay \$500,000 to the state and forgive \$2.1 million in student debt.

Representatives from the Education Department and the other four colleges did not immediately respond to requests for comment.

Exhibit A

1 UNITED STATES DISTRICT COURT
2 NORTHERN DISTRICT OF CALIFORNIA

3 THERESA SWEET, et. al,
4 Plaintiff,

Case No.: 19-cv-03674-WHA

5 v.

6 **DECLARATION OF Nyo McGirt**

7 MIGUEL CARDONA, in his official capacity as
8 Secretary of the United States Department of
9 Education, and THE UNITED STATES
10 DEPARTMENT OF EDUCATION,
11 Defendants.

12 1. My name is Nyo McGirt. I submit this declaration in opposition to the Motion for Stay filed
13 by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information
14 in this declaration.

15 2. I attended Argosy University San Francisco Bay Area Campus and submitted a borrower
16 defense application on or before June 22, 2022.

17 3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

18 It is very stressful and have caused mental instability due to the anxiety I have felt with the
19 loans that I owe. It has affected my mental health and financial health as I have tried buying a
20 house and have higher interest offers, for example. I've literally been losing sleep over the delays
21 around the sweet vs cardona settlement. Each time a decision has been made toward possibly
22 cancelling my debt, basically giving my life back, there is a delay from the interveners. It's been
23 one nightmare after another. I know I'm not alone in saying my life was turned upside down.

24 Signed under the penalty of perjury.



25 January 23, 2023

26 Nyo McGirt

1 UNITED STATES DISTRICT COURT
2 NORTHERN DISTRICT OF CALIFORNIA

3 THERESA SWEET, et. al,
4 Plaintiff's,

Case No.: 19-cv-03674-WHA

5 v.

6 **DECLARATION OF Alyssia Gonzalez**

7 MIGUEL CARDONA, in his official capacity as
8 Secretary of the United States Department of
9 Education, and THE UNITED STATES
10 DEPARTMENT OF EDUCATION,
11 Defendants.

12 1. My name is Alyssia Gonzalez. I submit this declaration in opposition to the Motion for Stay
13 filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the
14 information in this declaration.

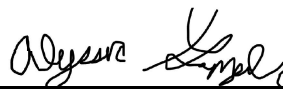
15 2. I attended ANTHEM BRYMAN COLLEGE, Florida Technical Institute, UEI and
16 submitted a borrower defense application on or before June 22, 2022.

17 3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

18 My entire life is on hold because these for profit colleges wanted to make a quick buck off
19 the backs of young and unsuspecting students. I was lied to and was given promises of a well
20 paying job in my field of study. I was taken advantage of and this has followed me every single
21 day I wake up and keeps me up at night. How can I pay groceries? How can I pay rent? How can
22 I buy a home? How can I start a family with this good for nothing loan hanging over my head like
23 a noose waiting for me to just give up. I've waited years for my application to be reviewed with no
24 decision. I want to go back to school and build a future but I'm filled with doubt, distrust, and
25 disgust as I recall my very first college experience. Its been years and I cannot move on in life
26 because this has affected everything from my mental health to my credit score. We deserve to
27 move on. I deserve to live my life.

28 Signed under the penalty of perjury.

January 23, 2023



Alyssia Gonzalez

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al*,
Plaintiffs,

Case No.: 19-cv-03674-WHA

v.

DECLARATION OF Varney Outland

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

1. My name is Varney Outland. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.

2. I attended Devry University and Keller and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

This case has been a burden to my family and me as I am always worried about what is going to happen to my finances as a I do not have the job base on the education that I have received from Devry to pay back the debt that I have incurred. The stress from this has made my life a living hell. I am always worrying which takes a tow on everything I do. I have anticipated all this to be over until I heard of the Appeal that was submitted. Delaying this appeal will continue to affect my livelihood the loans has ruined my credit and it has kept a huge debt to income on my credit

Signed under the penalty of perjury.

January 23, 2023



Varney Outland

1 UNITED STATES DISTRICT COURT
2 NORTHERN DISTRICT OF CALIFORNIA

3 THERESA SWEET, *et. al*,
4 *Plaintiffs*,

Case No.: 19-cv-03674-WHA

5 v.

6 **DECLARATION OF Lacey Hendershot**

7 MIGUEL CARDONA, in his official capacity as
8 Secretary of the United States Department of
9 Education, and THE UNITED STATES
10 DEPARTMENT OF EDUCATION,
11 *Defendants*.

12 1. My name is Lacey Hendershot. I submit this declaration in opposition to the Motion for Stay
13 filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the
14 information in this declaration.

15 2. I attended University of Phoenix and submitted a borrower defense application on or before
16 June 22, 2022.

17 3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

18 My physical and mental health would continue to be negatively impacted due to stress. My
19 hopes of possibly purchasing a car or home in the next couple of years will be put on hold as this
20 keeps getting extended and my financial well-being remains unsure. I'm emotionally spent as are
21 the majority of full and post-class members. It's disheartening, overwhelming, and frustrating each
22 time we get closer to an end date only to have these "schools" remind us that their profits are more
23 important than their distressed students.

24 Signed under the penalty of perjury.

25 January 23, 2023

26 
27 Lacey Hendershot

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al*,
Plaintiffs,

Case No.: 19-cv-03674-WHA

v.

DECLARATION OF Karlene Liranzo

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

1. My name is Karlene Liranzo. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.

2. I attended Art Institute of NYC and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

The delay would bring more dread into my existence. I have been settled with this debt, doing the best I can to come to terms with the harm that was done by this fraudulent school. It has affected my life in trying to get a car, a home, trying to live. Trying to keep my head above water and juggle payments. The overwhelming debt has made me anxious and overwhelmed to take out loans and I try in my best to pay off anything with fear. My peace of mind is at stake, my financial freedom is at stake. My heart dropped when the appeals were first discussed. The anxiety returns. I want to have a family and have children without the fear of this debt hanging over them. I won't even marry my boyfriend because of my student debt in fear that they will burden him if something happened to me. Please, do not let this continue. Not for just my sake, for the countless of other that are also in worse situations. The ones that want to die, the ones who can barely make it.

Signed under the penalty of perjury.

January 24, 2023



Karlene Liranzo

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al*,
Plaintiffs,

v.

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

Case No.: 19-cv-03674-WHA

DECLARATION OF Carolyn Rose-Smith

1. My name is Carolyn Rose-Smith. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.

2. I attended Walden University and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

If a stay is issued and settlement is delayed by the Courts, the negative effects for me will continue financially, emotionally, and mentally. Not obtaining relief does have a negative impact on my ability to purchase a home due to the high student loan debt. In addition, I feel as if my borrower defense has been stuck in time and this part of my life is stuck in time due to the delay. I have been trying to obtain relief since 2018. Any continued delay results in continued stress, which has resulted in high blood pressure. I now take two types of blood pressure medicine each day. Immediate relief now would help in improving my physical, emotional, and mental health as well as the quality of life for my family and me. Therefore, I am respectfully requesting that the Courts do not issue a stay or delay the delivery of settlement relief due to the continued negative effect on all class members. Thank you for your time and consideration!

Signed under the penalty of perjury.

January 24, 2023

Carolyn T. Rose-Smith

Carolyn Rose-Smith

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

1
2
3 THERESA SWEET, *et. al*,
4 *Plaintiffs*,

Case No.: 19-cv-03674-WHA

5 v.

DECLARATION OF Nichole Peterson

6 MIGUEL CARDONA, in his official capacity as
7 Secretary of the United States Department of
8 Education, and THE UNITED STATES
9 DEPARTMENT OF EDUCATION,
10 *Defendants*.

11 1. My name is Nichole Peterson. I submit this declaration in opposition to the Motion for
12 Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the
13 information in this declaration.

14 2. I attended DeVry University and submitted a borrower defense application on or before
15 June 22, 2022.

16 3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

17 I am a single mom, drowning in student loan debt and barely surviving while my
18 payments are on pause. I have \$85,000 in student loans that started out as \$25,000 and I have
19 been paying them for almost 19 years. I'm also battling Stage 3 cancer. The stress from not
20 having this resolved is awful and not helping my recovery, to put it lightly

21 Signed under the penalty of perjury.

22 January 24, 2023

Nichole Peterson

23 Nichole Peterson

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al*,
Plaintiffs,

Case No.: 19-cv-03674-WHA

v.

DECLARATION OF Dannielle Pope

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

1. My name is Dannielle Pope. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.

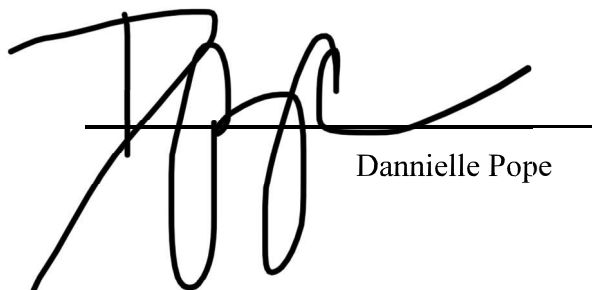
2. I attended DeVry University and TESST College (Kaplan) and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

I am in the process of trying to purchase a house and this is delaying the process via my approval for a mortgage. For now this is drastically affecting my debt to income ratio tremendously. We have been waiting patiently for the outcome and the release of the debt. It has been a long process and the procrastination is ridiculous. There is no need to hold up the process any longer

Signed under the penalty of perjury.

January 23, 2023



Dannielle Pope

1 UNITED STATES DISTRICT COURT
2 NORTHERN DISTRICT OF CALIFORNIA

3 THERESA SWEET, *et. al*,
4 *Plaintiffs*,

Case No.: 19-cv-03674-WHA

5 v.

6 **DECLARATION OF Meghan Hall**

7 MIGUEL CARDONA, in his official capacity as
8 Secretary of the United States Department of
9 Education, and THE UNITED STATES
10 DEPARTMENT OF EDUCATION,
11 *Defendants*.

12 1. My name is Meghan Hall. I submit this declaration in opposition to the Motion for Stay filed
13 by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information
14 in this declaration.

15 2. I attended University of Phoenix, Everest University and submitted a borrower defense
16 application on or before June 22, 2022.

17 3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

18 My whole life has been on hold for 10 years due to these fraudulent, upside down loans! I
19 am wanting to buy a home at age 34 for my 3 children in 2023 or 2024. Extending a stay and
20 delaying relief will cause me and other class members more harm than already endured over the
21 last 10 years of fighting these fraudulent loans. I ask that you do NOT allow a stay and that you
22 rule fairly for the victims of these schools to prevent us all further delay and harm. I am missing
23 milestones in my life every second these loans are on my credit. They prevent me from living the
24 american dream!

25 Signed under the penalty of perjury.

26 January 23, 2023

27 
28 _____
Meghan Hall

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al*,
Plaintiffs,

v.

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

Case No.: 19-cv-03674-WHA

DECLARATION OF Casey Dempsey

1. My name is Casey Dempsey. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.

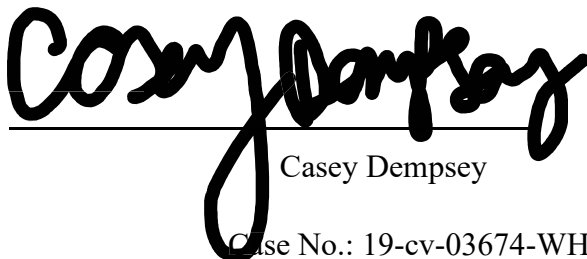
2. I attended Charlotte School of Law and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

I would be affected because these student loans from Charlotte Law have been a proverbial "albatross." I have been denied for obtaining a mortgage on my own because my debt to income ratio is too high due to the nature of the debt accrued from my school that misrepresented employment rates, bar passage rates, and ultimately closed. I can never get rid of the stigma in my profession for having attended a law school that was shut down by the ABA. That burden will forever be tied to the name of the school on my JD degree. What I can do is finally be relieved of the debt incurred at a school that misled its students. I have had a borrower's defense to repayment application pending since 2017 (for nearly 6 years) and continually have to explain why it has not yet been resolved and why it should not be counted against me when being considered for loans. I recently had trouble purchasing a vehicle due to the pending borrower defense to repayment application because lenders do not understand the nuances of the claim and will deny you as a result. 6 years is long enough to wait for a resolution. Further stay and delays in approval of the settlement will cause me delays in moving forward with my normal aspects of life.

Signed under the penalty of perjury.

January 23, 2023



Casey Dempsey

Declaration of Casey Dempsey

Supp1A.210

Case No.: 19-cv-03674-WHA

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

1
2
3 THERESA SWEET, *et. al*,
4 *Plaintiffs*,

Case No.: 19-cv-03674-WHA

5 v.

DECLARATION OF Brian J Pajak

6 MIGUEL CARDONA, in his official capacity as
7 Secretary of the United States Department of
8 Education, and THE UNITED STATES
9 DEPARTMENT OF EDUCATION,
10 *Defendants*.

11 1. My name is Brian J Pajak. I submit this declaration in opposition to the Motion for Stay
12 filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the
13 information in this declaration.

14 2. I attended The Art Institue of Pittsburgh and submitted a borrower defense application on
15 or before June 22, 2022.

16 3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

17 My name is Brian Pajak and I am a full class member of Sweet v Cardona. From 2007-
18 2010, I attended the Art Institute of Pittsburgh Online division, for a BA in Graphic/Web Design.

19 I would like to reiterate for the 3rd time now that I HAVE NEVER MISSED A SINGLE
20 MONTHLY PAYMENT ON MY STUDENT LOANS.

21 My attendance there has led to a federal student debt that now totals \$66,470.63.

22 Making these monthly payments of up to \$500+ has had a massive impact on my
23 financial plans. It is the equvalent of paying a second mortgage (I am fortunate to have an
24 incredibly low mortgage payment of \$550.)

25 When I heard about Borrower Defense, I knew it was my last chance at getting relief,
26 due to the fraudulent actions taken by my school, which resulted in a penalty of \$95 Million for
27 EDMC. Obviously, due to the actions of the former head of the Department of Education, failure
28 to process those claims has led to this lawsuit and now agreed by both parties to a settlement.

Due to the financial impact of these payments, my family's future is in limbo until this
settlement is resolved. I am hesitant to consider any career changes, and have been holding off
on home repair and improvement projects until I can be certain that we will be able to continue
to pay our bills, without the looming threat of repayment on these loans.

I have received official confirmation that I am a full class member, and therefore, the
settlement going into effect means an IMMEDIATE addition of \$500+ a month into our family
budget. Further delay due to these baseless claims by the interveners will keep this degree of
uncertainty going for months, possibly years. Borrower Defense is a protected right all borrowers
have when granted Federal student loans. It is ironic that they are claiming Due process, when

Declaration of Brian J Pajak

Case No.: 19-cv-03674-WHA

1 the judge has repeatedly informed them that their rights are completely federally protected. Yet
2 they will trample on our rights to due process that many of us have been fighting since 2019
3 when this lawsuit was first filed.

4 Signed under the penalty of perjury.

6 January 24, 2023



7 Brian J Pajak

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UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al*,
Plaintiffs,

v.

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

Case No.: 19-cv-03674-WHA

DECLARATION OF Elizabeth Gilbert

1. My name is Elizabeth Gilbert. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.

2. I attended IADT Tampa (now Sanford Brown) and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

The longer this gets delayed, the longer it's going to take for me to buy a house. I can get approved for a mortgage as soon as the settlement is finalized and the bank can consider an appropriate DTI. Until then, I'll continue to live in a sketchy part of town in a small 2-bedroom apartment with my toddler and no yard....

Signed under the penalty of perjury.

January 24, 2023



Elizabeth Gilbert

1 UNITED STATES DISTRICT COURT
2 NORTHERN DISTRICT OF CALIFORNIA

3 THERESA SWEET, *et. al*,
4 *Plaintiffs*,

Case No.: 19-cv-03674-WHA

5 v.

6 **DECLARATION OF Laura Russell**

7 MIGUEL CARDONA, in his official capacity as
8 Secretary of the United States Department of
9 Education, and THE UNITED STATES
10 DEPARTMENT OF EDUCATION,
11 *Defendants*.

12 1. My name is Laura Russell. I submit this declaration in opposition to the Motion for Stay
13 filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the
14 information in this declaration.

15 2. I attended Kaplan University and University of Phoenix and submitted a borrower defense
16 application on or before June 22, 2022.

17 3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

18 I am 58 years old and I hold almost \$180,000 in false school loan debt due to my
19 fraudulent schools. I have lost MANY years of being able to save for my retirement. Please DO
20 NOT allow a stay! I must use the last few years to save for retirement and I need the monthly
21 payments to do that. I have been dealing with this school loan defraud for YEARS and I am
22 mentally at the end of my rope. I am ASHAMED of the United States in allowing these schools
23 to cheat so many innocent individuals who were trying to better themselves and ended up being
24 completely cheated out of their best years!

25 Signed under the penalty of perjury.

26 January 24, 2023

27 *Laura Russell*

28 _____
Laura Russell

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

1
2
3 THERESA SWEET, *et. al*,
4 *Plaintiffs*,

Case No.: 19-cv-03674-WHA

5 v.

DECLARATION OF Rebecca Smith

6 MIGUEL CARDONA, in his official capacity as
7 Secretary of the United States Department of
8 Education, and THE UNITED STATES
9 DEPARTMENT OF EDUCATION,
10 *Defendants*.

11 1. My name is Rebecca Smith. I submit this declaration in opposition to the Motion for Stay
12 filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the
13 information in this declaration.

14 2. I attended IADT and submitted a borrower defense application on or before June 22, 2022.

15 3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

16 The school I went to closed while I was on maturity leave with no notice. I was never
17 informed what non-accredited meant until I tried to transfer my 112 credits to another school and
18 couldn't. 72k and 112 credits that mean absolutely nothing to me or my family but a waste of
19 time energy and money. My student loans have impacted my everyday life, prevented me from
20 getting a mortgage at times in my life and have impacted my credit substantially. If the stay is
21 considered and the loan goes back into payment status, I'll have to decide weather or not I can
22 pay for the student loans that have had no benefit to my life financially (because I can't get a job
23 in the field) or my car payment/ my mortgage or even food for my family. Knowing if I miss a
24 payment it will then start a vicious circle and continue to impact my financial wellbeing due to
25 credit dings and the lives of my children. I beg that you hold true to the judgment, this has been a
26 huge burden on myself and my family for far to long.

27 Signed under the penalty of perjury.

28 January 24, 2023



Rebecca Smith

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et al*,
Plaintiffs,

v.

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

Case No.: 19-cv-03674-WHA

DECLARATION OF Christopher Malizia

1. My name is Christopher Malizia. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.

2. I attended DeVry University and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

A stay would greatly affect myself and many others who have had our lives put on hold for years now regarding these borrowers defense claims. These loans have halted my progress in life as I can't afford a house with them and they make getting a mortgage close to impossible. I've been making payments for 10 years and I owe 30% more than what I originally took the loan out for, which is ridiculous. These schools are intervening in a decision that has nothing to do with them. We have waited years for the DoE to even look at our claims and now we finally have an agreement both sides feel is fair and at the last minute these schools are trying to cause even more pain to all of these students. The students really only made one mistake in this and that was trusting these schools were legitimate institutions. Please don't let these schools greed continue to handicap so many people.

Signed under the penalty of perjury.

January 24, 2023

Christopher Malizia

Christopher Malizia

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al*,
Plaintiffs,

v.

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

Case No.: 19-cv-03674-WHA

**DECLARATION OF Cathryne Maciolek
Waugh**

1. My name is Cathryne Maciolek Waugh. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.

2. I attended Argosy University DC Campus and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

If a stay is issued I will be harmed in the following ways: First, my credit score has been and continues to be negatively impacted with my inability to make the full monthly payments on the student loans. The payments barely cover the interest rate due to the large loan that I was told to take out. Additionally, due to the student loans and inability to pay the loans down, I have been denied a multitude of loans- car loans, and most importantly a mortgage. I am currently living in an apartment with my son and triplet girls since I do not qualify for a home loan. I am depended on my family to cosign everything I have due to the outstanding student loans. As previously stated, I have 4 children that I may not be able to take out student loans for their college due to my outstanding debt. In summary, a stay and delayed relief would impact every aspect of my life: my family's financial stability, my living arrangement/delayed homeownership, interpersonal stress with my family that I still depend on for cosigning purchases and to borrow money from, and possibly my children's future and their ability to access higher education. A stay delays my ability to move forward in my life.

Signed under the penalty of perjury.

January 24, 2023



UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al*,
Plaintiffs,

Case No.: 19-cv-03674-WHA

v.

DECLARATION OF Robyn Frumento

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

1. My name is Robyn Frumento. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.

2. I attended DeVry University and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

This would immensely affect my financial health. If this is not approved I have no idea how I can pay necessities such as food and shelter. This school defrauded me and should be held accountable. I have over \$90,000 in student loans that were based on lies and deception.

Signed under the penalty of perjury.

January 23, 2023

Robyn Frumento

Robyn Frumento

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al*,
Plaintiffs,

Case No.: 19-cv-03674-WHA

v.

DECLARATION OF Scarlett Sears Brown

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

1. My name is Scarlett Sears Brown. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.

2. I attended Daymar College and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

It will be hurting my chances to go back to college, since the loans from Daymar have gone to default. These loans have been hurting me for over 10 years. I would love to see them discharged, so I can start again. Daymar tricked me into enrolling and then scammed me out of thousands of dollars. It will be so discouraging to not get them taken care of, since the school isn't one of the ones that are appealing the case. Just let the ones of us who went to the schools listed that aren't appealing get what you have agreed in the settlement.

Signed under the penalty of perjury.

January 24, 2023

Scarlett Sears Brown

Scarlett Sears Brown

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al*,
Plaintiffs,

Case No.: 19-cv-03674-WHA

v.

DECLARATION OF Janell Durr

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

1. My name is Janell Durr. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.

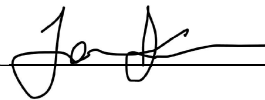
2. I attended Vatterrott and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

This stay would be extremely detrimental to my continuing education. I am currently working toward my BA in Human Resource Management, and I will reach the end of my loan and grant eligibility because of the loans that I had originally taken out for Vatterrott. I have \$30,000 in loans from a school that I was not able to use credits from, which caused me to have to start from scratch, and which I have a very expensive piece of paper that means nothing. This stay will keep me from being able to take out enough loans to finish my degree, which I need in order to have a career that I can make a meaningful, livable wage with. If this stay goes through I will have to come up with \$9,000 before I can graduate next year which is not feasible considering I have a job that only pays \$14/hour while I go to school.

Signed under the penalty of perjury.

January 24, 2023



Janell Durr

1 UNITED STATES DISTRICT COURT
2 NORTHERN DISTRICT OF CALIFORNIA

3 THERESA SWEET, *et. al*,
4 *Plaintiffs*,

Case No.: 19-cv-03674-WHA

5 v.

6 **DECLARATION OF Sarah Mercer**

7 MIGUEL CARDONA, in his official capacity as
8 Secretary of the United States Department of
9 Education, and THE UNITED STATES
10 DEPARTMENT OF EDUCATION,
11 *Defendants*.

12 1. My name is Sarah Mercer. I submit this declaration in opposition to the Motion for Stay
13 filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the
14 information in this declaration.

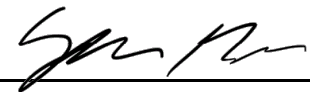
15 2. I attended Marinello School of Beauty and submitted a borrower defense application on or
16 before June 22, 2022.

17 3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

18 I have waited years for a settlement one that has already taken a toll on continuing my
19 education, impacting my credit, garnishing my wages, taking my tax returns for a school that I
20 can't get my transcripts from. I'm 33 years old and pregnant with my first child. Delay of this
21 settlement postpones continuing my education to establish a career so that I can financially
22 provide for my child as a single mothers.

23 Signed under the penalty of perjury.

24 January 24, 2023



25 Sarah Mercer

1 UNITED STATES DISTRICT COURT
2 NORTHERN DISTRICT OF CALIFORNIA

3 THERESA SWEET, *et. al*,
4 *Plaintiffs*,

5 v.

6 MIGUEL CARDONA, in his official capacity as
7 Secretary of the United States Department of
8 Education, and THE UNITED STATES
9 DEPARTMENT OF EDUCATION,
Defendants.

Case No.: 19-cv-03674-WHA

DECLARATION OF Tracey Quattlebaum

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11 1. My name is Tracey Quattlebaum. I submit this declaration in opposition to the Motion for
12 Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the
13 information in this declaration.

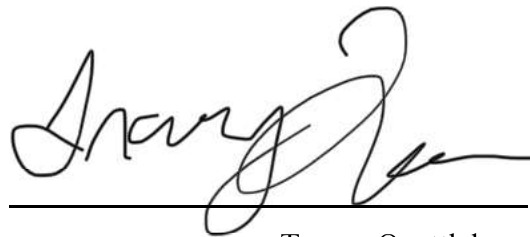
14 2. I attended Ashford Universitu and submitted a borrower defense application on or before
15 June 22, 2022.

16 3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

17 I will, once again, be at a standstill in my life with 55k in debt. Ashford's practices of
18 maxing our federal aid have caused me to not be able to attend another college to get my degrees
19 because I cannot qualify for more funding. I also can't use my Chapter 35 benefits through the
20 Department of Veterans Affairs because no school wants to accept me due to no aid or loans
available. My credit is damaged due to the amount of loans. So I am basically stuck in this
situation until resolved with no degrees and no career. Our family has taken a financial hit because
I have no degree, no money making career as was promised.

21 Signed under the penalty of perjury.

22
23 January 23, 2023

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25 Tracey Quattlebaum

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UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al.*,
Plaintiffs,

Case No.: 19-cv-03674-WHA

v.

DECLARATION OF Aleshea Robinson

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

1. My name is Aleshea Robinson. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.

2. I attended Grand Canyon University and Ashford University and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

I am trying to get my kids and myself out of harsh living conditions and get a home. If this stay is approved and delivery of relief is delayed, it will put a strain on me and my children.

Signed under the penalty of perjury.



January 23, 2023

Aleshea Robinson

1 UNITED STATES DISTRICT COURT
2 NORTHERN DISTRICT OF CALIFORNIA

3 THERESA SWEET, *et. al*,
4 *Plaintiffs*,

Case No.: 19-cv-03674-WHA

5 v.

6 **DECLARATION OF Brittainy Young**

7 MIGUEL CARDONA, in his official capacity as
8 Secretary of the United States Department of
9 Education, and THE UNITED STATES
10 DEPARTMENT OF EDUCATION,
11 *Defendants*.

12 1. My name is Brittainy Young. I submit this declaration in opposition to the Motion for Stay
13 filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the
14 information in this declaration.

15 2. I attended Colorado Technical University and submitted a borrower defense application on
16 or before June 22, 2022.

17 3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

18 If relief is issued a stay and delayed I may not be able to afford to live. If my loans go into
19 affect it could mean large loan payments for me. I'm a single mother of 2 and I have been working
20 so hard to give my children a future. The pressure of student loan debt is crushing my ability to
21 move forward. I ask that Judge Alsup's approval moves forward and I can finally be at peace and
22 focus on building a future for myself and my children.

23 Signed under the penalty of perjury.

24 January 23, 2023

DocuSigned by:
Brittainy Young

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Brittainy Young

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1 UNITED STATES DISTRICT COURT
2 NORTHERN DISTRICT OF CALIFORNIA

3 THERESA SWEET, *et. al*,
4 *Plaintiffs*,

Case No.: 19-cv-03674-WHA

5 v.

6 **DECLARATION OF April Hawthorne**

7 MIGUEL CARDONA, in his official capacity as
8 Secretary of the United States Department of
9 Education, and THE UNITED STATES
10 DEPARTMENT OF EDUCATION,
11 *Defendants*.

12 1. My name is April Hawthorne. I submit this declaration in opposition to the Motion for Stay
13 filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the
14 information in this declaration.

15 2. I attended IADT/Sanford Brown and submitted a borrower defense application on or before
16 June 22, 2022.

17 3. If the Court stays the Settlement Agreement, I will be affected in the following manner:


18 The harmful effects of my losses from acquiring a bachelor's degree has haunted nearly all
19 of my adulthood and journey as a single mother. The catastrophic amounts of student loans and
20 inability to secure gainful employment in my career has left me, as the head of my household, and
21 my children in shackles out of the reach of financial independence, peace, and a healthy quality of
22 life.

23 The greatest impact that settlement relief offers is to open the door to opportunities in the
24 form of housing for my family. My children and I are in a cohabiting situation with family
25 members due to the massive impact that a gross amount of debt and failed promises of career
26 success potential has burdened me with. My family of four, pioneered by my ability to survive and
27 provide as best I have been able to manage, reside within 400 square feet of shared space. We have
28 been busting at the seams in our living space for far too long. The emotional, psychological, and
health impacts have been extensive for all of us.

Delaying settlement relief for my family and other households in need of this places a
severe burden upon our lives. It means more days, months, years ... that it takes to finally receive
what is rightfully ours and causes stress and discourse that furthers the negative and painful effects
of the situation we are already subject to and have been subject to for far too many years.

Signed under the penalty of perjury.

1 January 23, 2023



April Hawthorne

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UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al*,
Plaintiffs,

v.

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

Case No.: 19-cv-03674-WHA

DECLARATION OF Katelin Mundy

1. My name is Katelin Mundy. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.

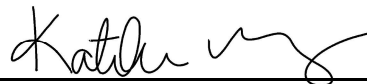
2. I attended DeVey University and Keller Graduate School of Management and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

I would lose the financing on my house and would be subject to a debt repayment that would prevent me from giving my husband and children the life that they deserve. As a veteran, a mother, and a wife all I wanted was to go to school to obtain an education to secure a higher paying job to support my family without a worry of where we will get our next meal. I chose DeVry University as the Student Advisor promised that obtaining my education through DeVry University would mean I'd be guaranteed to obtain a high paying job after graduation. Once I got my Bachelors, i was offered a discount on a Masters degree with the promise that DeVry University/Keller Graduate School of Management would hire me as a virtual professor. Needless to say, I graduated and never became a professor despite having the education they required. I don't want If this settlement doesn't go through and my loans discharge soon, I will lose everything im fighting for. I'm begging and pleading to please please please push this settlement through and provide relief very soon. All I want is to provide for my family while still being able to be a present mother for my children. Please help.

Signed under the penalty of perjury.

January 23, 2023



Katelin Mundy

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al*,
Plaintiffs,

v.

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

Case No.: 19-cv-03674-WHA

DECLARATION OF Erica Kollmann

1. My name is Erica Kollmann. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.


2. I attended DeVry and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

I am a single mom of 2 children, one of whom is severely disabled. I have been struggling to save for a down-payment on a first home for my family. I need the loans discharged before a mortgage loan application would be approved, and I would be able to move my family into an appropriate and affordable home that would accommodate the special needs of my child. This appeal is lengthening our wait-time and is forcing me to continue to pay unaffordable and ever-increasing rental home rates.

Signed under the penalty of perjury.

January 24, 2023



Erica Kollmann

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al*,
Plaintiffs,

v.

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

Case No.: 19-cv-03674-WHA

DECLARATION OF LaCresha Grigsby

1. My name is LaCresha Grigsby. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.

2. I attended Virginia College and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

I will literally be homeless and still be unable to find a job to provide for my children, which one is special needs.

Signed under the penalty of perjury.

January 24, 2023



LaCresha Grigsby

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al*,
Plaintiffs,

v.

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

Case No.: 19-cv-03674-WHA

DECLARATION OF Jeffrey Adkins

1. My name is Jeffrey Adkins. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.

2. I attended DeVry University & Keller Graduate School and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

First and most importantly is the mental anguish this causes with not being able to figure out my longer term financial affairs. I feel like since graduation I have been held prisoner by this debt and with the pause due to covid I've been given hope and with the sweet settlement I've been given new life and that is being held hostage by parties that won't feel or be harmed in any way like myself and those like me are. Next, if this continues to get dragged out I will experience financial harms from payments coming due that I will need to figure out how to work back into my finances as well as potential for tax liabilities depending on if / when this is approved. So if the intervenors are successful at dragging this out I may very well continue to be financially harmed via taxes on this settlement that otherwise wouldn't exist. These 3 schools should not be allowed to hold up relief for everyone and a stay only has the potential to harm the students. Any stigma the school fears due to exhibit "C" is not going to be the reason why people view them in an unfavorable light. It will be because of the deceptive practices to put us in crippling debt that cannot be made whole with the worthless degrees issued and their obsessive attempts to deny relief which allows them to walk away without fear of retribution from the DOE.

Signed under the penalty of perjury.

January 23, 2023



UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al*,
Plaintiffs,

Case No.: 19-cv-03674-WHA

v.

DECLARATION OF Stormy Adkins

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

1. My name is Stormy Adkins. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.

2. I attended Art Institute and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

When Judge Alsup ruled in favor of the settlement I felt the glimmer of hope I'd been seeking out for the first time in years. My life is barely afloat. Over the past 14 months I've lost so much and I'm barely floating in the current economy. I no longer have a safety harness. The loans are crushing me and I'm balancing on the verge of homelessness. I need a vehicle. I can't get approved for a loan for a legitimately reliable vehicle. I'm working three jobs just to pay rent whereas if I had a vehicle I'd be able to commute into Houston for better pay and thereby achieve a better quality of life. The four cars I've cycled through the last couple of years have failed me within months and drained every cent I had in savings - what little that was to begin with. I've had many opportunities come and go that I was unable to grasp them due to distance. I'm terrified to fall any further because once you do, there's little to no help getting back up, especially in Texas. If the motion to Stay is granted, the extension of time will make it that much harder to keep fighting for my basic life necessities.

Signed under the penalty of perjury.

January 24, 2023



Stormy Adkins

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al*,
Plaintiffs,

v.

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

Case No.: 19-cv-03674-WHA

DECLARATION OF Corwin Albers

1. My name is Corwin Albers. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.

2. I attended DeVry University (Kansas City) and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

Having this debt hanging over my head is an albatross that I have to weigh every financial decision against. I was finally starting to see light at the end of the tunnel with this ruling and now with the stay it seems like 2023 will be another year of waiting to make major life decisions due to personal finances and thinking "what if". I feel like I have lost years off my life from stress caused by this appeal and this whole ordeal. I wasn't even old enough to order a drink at a bar when I signed up for this debt and I was lied to every step of the way by every person in the system. If there is any justice this appeal will be struck down quickly.

Signed under the penalty of perjury.

January 24, 2023

Corwin Albers

Corwin Albers

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

1
2
3 THERESA SWEET, *et. al.*,
4 *Plaintiffs,*

Case No.: 19-cv-03674-WHA

5 v.

DECLARATION OF Sahn Assan

6 MIGUEL CARDONA, in his official capacity as
7 Secretary of the United States Department of
8 Education, and THE UNITED STATES
9 DEPARTMENT OF EDUCATION,
10 *Defendants.*

11 1. My name is Sahn Assan. I submit this declaration in opposition to the Motion for Stay
12 filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the
13 information in this declaration.

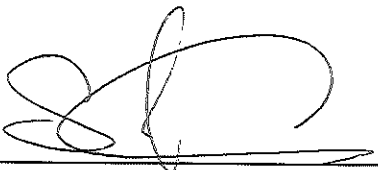
14 2. I attended Ashford University and submitted a borrower defense application on or before
15 June 22, 2022.

16 3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

17 I have paid thousand of dollars, and spent years of my life on an education that was
18 worthless on the promise of a counselor who was no more than a salesman. I applied for relief
19 and was declined relief after years of waiting for an answer. My school was on the list of schools
20 included in the lawsuit as a school that used fraudulent means to soak funds from hard working
21 people who wanted to better their lives. My family which includes my mother who is elderly and
22 relies on us could benefit a lot by the relief that was approved. The schools who are delaying this
23 are not even responsible for repayment. This is harmful that they are doing this. The department
24 of education is doing the right thing to wrong their lack of oversight by approving these loans for
25 schools that were defrauding their student. And they are stopping this for their reputation. They
26 don't have to pay back to money they stole and they are stoping it. Its hurting everyone and its
27 not right.

28 Signed under the penalty of perjury.

January 24, 2023



Sahn Assan

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

1
2
3 THERESA SWEET, *et. al.*
4 *Plaintiffs,*

Case No.: 19-cv-03674-WHA

v.

DECLARATION OF Aaron Atkinson

5 MIGUEL CARDONA, in his official capacity as
6 Secretary of the United States Department of
7 Education, and THE UNITED STATES
8 DEPARTMENT OF EDUCATION,
9 *Defendants.*

10
11 1. My name is Aaron Atkinson. I submit this declaration in opposition to the Motion for Stay
12 filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the
13 information in this declaration.

14 2. I attended Keller Graduate School of Management and submitted a borrower defense
15 application on or before June 22, 2022.

16 3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

17 It will postpone buying a house in which each of my 3 children will have space to play.
18 Currently in a 2 bedroom duplex with my 3 children sharing one room. The money I would get
19 back in the form of payments i have made will be a down payment on a new home. I am still
20 paying on a loan that I took 5 years before the birth of my first child. I don't think they should be
21 paying for the predatory lending practices of the for profit schools nor should any other child. It
was the schools decisions and deceitful tactics that persuaded me to sign up for the school. I think
they should be held 100% accountable for their gross misrepresentation of their schools and the
original judgement should be allowed to move forward, swiftly.

22 Signed under the penalty of perjury.

23
24 January 24, 2023



Aaron Atkinson

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al*,
Plaintiffs,

Case No.: 19-cv-03674-WHA

v.

DECLARATION OF Kimberly Baillargeon

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

1. My name is Kimberly Baillargeon. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.

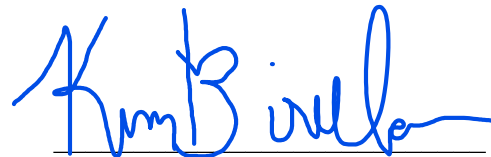
2. I attended University of Phoenix and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

This has caused so much mental strain and stress on me. University of Phoenix and it's enrollment staff knew what they were doing when they preyed on a single mom. I could barely afford to feed my kids let alone pay back these astronomical loans. They coerced me to truly believe this would change my financial circumstances and provide a beautiful future for me and my children. I believed them, and yet here I am decades later and I have had companies I interviewed with shame me for going to a for profit university it was humiliating. My family has been delayed in getting a home loan because our lender states the student loan debt is putting our DTI in too high. This is insane, I will never be able to move on with my life as a hard working middle class citizen with these loans haunting me. I will be paying on these till I pass away and it will still not be paid off, what kind of system is this.

Signed under the penalty of perjury.

January 24, 2023



Kimberly Baillargeon

1 UNITED STATES DISTRICT COURT
2 NORTHERN DISTRICT OF CALIFORNIA

3 THERESA SWEET, *et. al*,
4 *Plaintiffs*,

Case No.: 19-cv-03674-WHA

5 v.

6 **DECLARATION OF Nicholas Belcher**

7 MIGUEL CARDONA, in his official capacity as
8 Secretary of the United States Department of
9 Education, and THE UNITED STATES
10 DEPARTMENT OF EDUCATION,
11 *Defendants*.

12 1. My name is Nicholas Belcher. I submit this declaration in opposition to the Motion for Stay
13 filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the
14 information in this declaration.

15 2. I attended University of Phoenix and submitted a borrower defense application on or before
16 June 22, 2022.

17 3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

18 We wouldn't be able to buy a house. My wife, daughter, a dog, and a cat are living in an
19 apartment while we search for a house to buy. While we have done a good job at saving, our debt
20 to income ratio will keep us from being approved for a mortgage due to my student loans. This
21 debt from a school that I believe committed fraud with their promises, is keeping us from
22 continuing the American dream.

23 Signed under the penalty of perjury.

24 January 23, 2023

25 

26 Nicholas Belcher

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al*,
Plaintiffs,

v.

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

Case No.: 19-cv-03674-WHA

DECLARATION OF Ryan Bergamini

1. My name is Ryan Bergamini. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.

2. I attended Brooks Institute and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

For 20 years I along with my fellow classmates have been forced into financial destitution due to the actions of Brooks Inst. We have suffered mentally, emotionally, and financially due to their lies and deceit. One would think an institution with such a prominent past would have had a grand gala, a final hurrah bringing students from the past and present along with future graduates in the celebration of such a storied school. Instead Brooks Inst. decided one day to literally close their doors forever, failing to inform students that their school was closing, in typical fashion they left landlords, contractors, and students on the hook for their expenses. That is the actions of CEC and the Brooks Inst.

Most importantly the court needs to remember why we are here in the first place, the lack of the DOE's recognition that we had been defrauded by Brooks Inst. They failed us as taxpayers to protect us against predatory educational institutions like Brooks Inst. This case has been the first time in my life that justice was served on my behalf. It took us 20+ years to have our "day in court", and now a handful of lawyers representing THREE schools intend to delay our long awaited relief just to protect their clients reputation. These schools and the lawyers representing them should have been happy to have had the privilege to have their voices heard in a trial that had nothing to do with them. This case was between us the class members and the DOE, they should have never had the ability to delay the relief of 100,000's of harmed students who were denied relief over the past two decades.

While I understand our judicial system works in the way it was intended, at some point the court needs to stand up to the interveners and remind them that they were payed while the students that were harmed by the DOE's neglect, we still bear the financial burden we legally

1 can't get out of. This is just another slap in the face to those of us who've been waiting 20+ years
2 for some kind of relief, any kind of relief. The intervening schools and their legal counsel should
3 be not only reprimanded for their actions, but they should be punished for only caring about their
4 reputation's and career goals, and not the lives ruined by their clients behavior.

5 How will I be affected by the delay if the appeal stay is granted you ask? I will continue
6 to be financially unable to buy anything of substance to make my life worth living. The debt I'm
7 carrying with nothing to show for it has crushed my dreams of having a family, buying a home
8 or even a new car. I never made any money with the "education" I received, only the non-stop
9 mental wear and tear of having debt collectors hounding me for money I don't have. If the court
10 is truly about Justice, they should deny the appeal and allow the thousands of us who were
11 damaged the opportunity to prosper. I think it's important to remember, we all only get ONE life.
12 For thousands of us, 20 of the 40 or so prosperous years to grow and prepare for the sunset years
13 of our existence were taken from us by the same people who are intervening in our settlement
14 today. They must be stopped, they must accept the terms agreed upon by the Court and our class
15 and they must be taught a lesson for their actions. The court should claw back their ill-gotten
16 gains and they should be punished for interjecting in a matter they were only given a courtesy
17 voice for in the first place.

18 Do the right thing, deny their stay, deny their appeal, and give us the opportunity to turn
19 our lives around before it's too late for many of us.

20 Best,
21 Ryan Bergamini

22 Signed under the penalty of perjury.

23 January 24, 2023

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Ryan Bergamini

24
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UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al*,
Plaintiffs,

v.

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

Case No.: 19-cv-03674-WHA

DECLARATION OF Jana Bergevin

1. My name is Jana Bergevin. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.


2. I attended The Art Institute of California - San Francisco and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

I've been waiting for 7 years for justice and this appeal of intervenors that have nothing to do with me since I didn't attend their school, directly impacts and prolongs my suffering. I demand that they be punted to a special legal hell for daring to come between 250,000 borrowers and our relief. This is cruel and unusual punishment for our class and post class members. We've been waiting for almost a decade!!! Want to know what happened in that decade? Lots of mental health stress and difficult financial choices. I have a three year old son, I have a family that I provide for, and the department of education has acknowledged that my school has overwhelmingly done us damage. Stop letting assholes intervene in cases that DO NOT CONCERN them. They're not involved, they're parasites trying to screw us all over again, let them pound sand and tell them to take the scenic tour of hell.

Signed under the penalty of perjury.

January 24, 2023



Jana Bergevin

1 UNITED STATES DISTRICT COURT
2 NORTHERN DISTRICT OF CALIFORNIA

3 THERESA SWEET, *et. al.*,
4 *Plaintiffs,*

Case No.: 19-cv-03674-WHA

5 v.

6 **DECLARATION OF Andrew Beyer**

7 MIGUEL CARDONA, in his official capacity as
8 Secretary of the United States Department of
9 Education, and THE UNITED STATES
10 DEPARTMENT OF EDUCATION,
11 *Defendants.*

12 1. My name is Andrew Beyer. I submit this declaration in opposition to the Motion for Stay
13 filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the
14 information in this declaration.

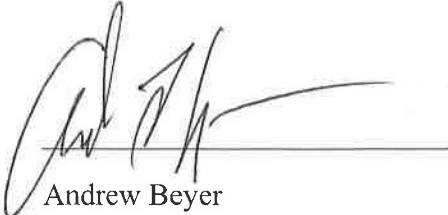
15 2. I attended Capella University and submitted a borrower defense application on or before
16 June 22, 2022.

17 3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

18 The student debt that I have has prevented me from buying a home, getting refinancing
19 loans.. My BDC has been pending for almost 2 years. I need this relief now not later. I was lied to
20 by my University and was lead along with the promise of a PhD. Never happened. Once they
21 milked me for all they could I was given a lesser degree and kicked out. Why do we have to wait
22 for relief? The college that ripped me off did not appeal.

23 Signed under the penalty of perjury.

24 January 24, 2023

25 
26 Andrew Beyer

1 UNITED STATES DISTRICT COURT
2 NORTHERN DISTRICT OF CALIFORNIA

3 THERESA SWEET, *et. al*,
4 *Plaintiffs*,

Case No.: 19-cv-03674-WHA

5 v.

6 **DECLARATION OF Megan Boger**

7 MIGUEL CARDONA, in his official capacity as
8 Secretary of the United States Department of
9 Education, and THE UNITED STATES
10 DEPARTMENT OF EDUCATION,
11 *Defendants*.

12 1. My name is Megan Boger. I submit this declaration in opposition to the Motion for Stay
13 filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the
14 information in this declaration.

15 2. I attended Charlotte school of law and submitted a borrower defense application on or
16 before June 22, 2022.

17 3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

18 I would be adversely affected financially. The delay is causing me undue hardship
19 because I cannot move on with my life and afford to buy a house for my family. I cannot qualify
20 to get a mortgage and am stuck in the repetitious cycle of renting and not being able to afford to
21 buy my own home.

22 Signed under the penalty of perjury.

23 January 24, 2023

24 
25 _____
26 Megan Boger

1 UNITED STATES DISTRICT COURT
2 NORTHERN DISTRICT OF CALIFORNIA

3 THERESA SWEET, *et. al*,
4 *Plaintiffs*,

Case No.: 19-cv-03674-WHA

5 v.

6 **DECLARATION OF Logan Brade**

7 MIGUEL CARDONA, in his official capacity as
8 Secretary of the United States Department of
9 Education, and THE UNITED STATES
10 DEPARTMENT OF EDUCATION,
11 *Defendants*.

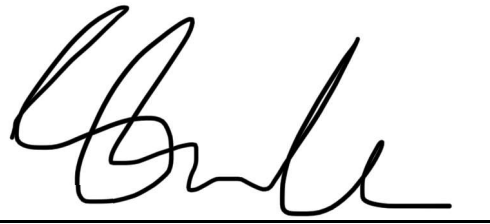
12 1. My name is Logan Brade. I submit this declaration in opposition to the Motion for Stay filed
13 by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information
14 in this declaration.

15 2. I attended University of Phoenix and Grand Canyon University and submitted a borrower
16 defense application on or before June 22, 2022.

17 3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

18 This would further delay my ability to make any large financial decisions for me and my
19 family as this continues to stay on my credit. It forces me to pay more money for any type of loan
20 and, in some cases, leading to outright rejection when trying to get a home. The worst part is that
21 the FTC already settled with my universities and Navient years ago but, because of the delay with
22 Borrower’s Defense process, I can’t get the relief I should’ve gotten from those judgments nearly
23 5 years ago.

24 Signed under the penalty of perjury.



25 January 23, 2023

26 Logan Brade

UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

THERESA SWEET, *et. al*,
Plaintiffs,

Case No.: 19-cv-03674-WHA

v.

DECLARATION OF Kristen Bretzius

MIGUEL CARDONA, in his official capacity as
Secretary of the United States Department of
Education, and THE UNITED STATES
DEPARTMENT OF EDUCATION,
Defendants.

1. My name is Kristen Bretzius. I submit this declaration in opposition to the Motion for Stay filed by Intervenor Schools. If called upon to do so, I am willing and able to testify to the information in this declaration.

2. I attended Kaplan and submitted a borrower defense application on or before June 22, 2022.

3. If the Court stays the Settlement Agreement, I will be affected in the following manner:

This debt has been a weight on my shoulders since 2008, between servicer deferments and forbearances the debt has almost tripled. I can buy a house, I cannot help my kids pay for school, I will never retire, I will work until the day I die. The “education” I received has not helped me in any way. The school talked me out of a masters degree and into another Bachelors, which they didn’t even let me finish by not providing the class I needed to graduate. That two schools out of the 150 on the list are staying the decision due to “damage to their reputation” is heartbreaking.

Signed under the penalty of perjury.

January 24, 2023



Kristen Bretzius